

# Crieff High School

S2 Home Learning  
Week 3: 25 January – 29 January 20218



## English, Literacy & Drama

**English** – Pupils will be working on an extended writing piece based on the short story we have been studying.

**Drama** – Pupils will explore the dramatic technique of “writing on roll” to develop and work on initial ideas for the anti-bullying devised drama.

**English & Drama** – Support will be provided through Live Lessons on Microsoft Teams each period.

## Social Subjects

**Geography** – This week, we will be completing our World Tour. We will have a live lesson on Teams where our final task will be explained. For most pupils, this will be carrying out internet research into a European Country of their choice.

**Modern Studies** - Classes will be watching a recorded documentary on poverty which will be supported with short tasks to assess their knowledge and understanding. Work will be posted on Teams for Mrs Gilfoyle's class and Google classroom for Miss Fitzsimon's class.

**History** – finishing your diary about child factory workers - looking at the living conditions, in particular the housing of the poor in industrial towns – working with sources – ppt and meeting – all work on teams

## RME/Citizenship

Bob Marley and Rastafarian Beliefs – Live TEAMS **teaching** meeting during RME period.

Pupils should work on task during Citizenship period. Live drop /help sessions on TEAMS during Citizenship period.  
All work on TEAMS.

## Modern Languages

All S2 pupils working at Level 3/4 will be rewriting, finalise and practise their introduction role-play in Spanish to bring it to Level 4. There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall activities (posted in threads) as well as Youtube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and quizzes.

All S2 pupils working at Level 2/3 will be practising where they are sore and revising parts of their body. There will be an online Live Meet to explain the tasks and give feedback, followed by links to Quizlet and Wordwall activities (posted in threads) as well as Youtube videos. Learners will also be given time to watch the recorded Lesson and complete Teams assignments and quizzes.

## PSE

Pupils will be learning about ways to manage anxiety and worry during the current lockdown. Introduction and discussion on Teams at the beginning of the lesson.

Pupils should also log on to Satchel One and read the Pupil Opportunities PowerPoint on the Announcements section.

## Music

You will be working on the following three elements. Listening, Music literacy and composition.

**Listening** – Using you class notebook listen to, take notes and demonstrate understanding by working through the relevant concepts featured in your class notebook for this week. Resources are found by accessing the Sway relevant for this topic. There is a short quiz at the end of each lesson to check for understanding.

**Literacy** – Each week we will work through three areas of music literacy. This work is set as an assignment.

**Composition** – Follow the short videos that have created for you. This task is progressive and it is helpful if you can use an instrument or virtual instrument when taking part in this class.

# Crieff High School

S2 Home Learning  
Week 3: 25 January – 29 January 2021



## Science

**Biology** - Learning about how the viruses can attack cells and how the immune system defends itself against attack. Finishing the week by considering how vaccines can support the immune system.

Teams - Pre-recorded teaching, quizlet activities and forms to assess progress.

**Chemistry** – Completion of project on Global Warming and Climate Change which will link recently completed Fuels topic with new Carbohydrates Topic. Pupils should have nearly completed this having spent the last 2 weeks on this project. Submission on Friday.

Teams - Assignment on Teams. Regular class drop in meetings for pupils to ask questions and check that they know how to submit work. Pupils will complete a word doc / PowerPoint presentation of their work through Teams or Satchel one which will be marked by teacher using the marking rubric given out at the start of the project.

**Physics** – Completion of Physics in the News followed by Famous Scottish Scientist: James Clerk Maxwell - a biography.

Teams - Assignments on Teams containing links to documentaries which provide key information for biography and Maxwell's work. Online help throughout lessons.

## Computing Science and Enterprise

**Computing Science** – Pupils will continue with Cyber Security. Details are on Google Classroom, and support is available in timetabled meetings in Microsoft Teams.

**Enterprise and IT** - Pupils will continue working on a PowerPoint unit and will find an instructional video and task in Google Classroom under PowerPoint Presentation tab.

## Design

**Art & Design** – Portraiture continued - Live start with supported assignment via TEAMS.

**CDT** – Hidden Orthographic - Live start with recorded demo and supported via TEAMS.

## Maths

**Mr Mayne** – Topic – Integers. Positive and Negative numbers. Work from Maths in Action S3-3 Chapter 2. Live lessons in class via Teams. Mymaths exercise. All details on Teams.

**Mrs Adam** – Topic – Distance, speed and time. Live lessons during maths classes, written exercise from worksheet. All work on Satchel One.

**Mrs Sorley** - Topic – Negative Numbers. Add/subtract negative numbers and multiple/divide negative numbers video links. Work from TJ Level E and Level F textbooks including answers. Live lessons/help in class. All details on Teams.

**Mrs Knak** - Topic – Integers. Live and Pre-recorded lessons available. Textbook work and 3 tasks on myMaths to complete supporting this. Homework Sheet to submit to Mrs Knak for marking. All work on Teams and Satchel One.

**S2 Numeracy** - Numeracy Ninja worksheets. Live lessons/help in class. All details on Teams.

## Health & Wellbeing

**PE S2 Elective PE** – Live on Teams 2 lessons and 1 lesson supported. Elective PE – Factors that impact performance homework questions on Mental factors on class notebook on Teams and couch to 5k challenge.

**Core (Mr Aitken)** – Supported – Indoor online fitness workout, outdoor walk/run/cycle details on Teams and Satchel one.

**Core (Mr McIntosh)** – Core – Charity Miles app (Teams and Satchel one).  
Extra – Mental Factors – Live lessons and supported study on Focus and Concentration (Teams)

**Home Economics** – Tasks 7-9 of wrap challenge – continuation of this weeks project on Teams.  
Live – teacher led discussion/demonstration on costing.  
Supported – pupils to carry out their own costing.