



University of the
Highlands and Islands
Perth College

College Courses for School Pupils



www.perth.uhi.ac.uk

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School-College Partnership

The School-College partnership has been established for over 8 years, and allows school pupils from S3 to S6 greater choice in a variety of subject areas to develop vocational, practical and academic skills.

The courses range from SCQF Level 4 to 7, and are delivered in several Perth and Kinross schools as well as at our Crieff Road campus. Some courses are delivered online.

Working in partnership with Skills Development Scotland (SDS), we also offer Foundation Apprenticeships in Engineering; Civil Engineering; Business Skills; Scientific Technologies; Social Services – Children and Young People; Accountancy; Creative and Digital Media; and Food and Drink Operations for S5 pupils. These programmes span S5 and S6. For enquiries about these courses, please first speak to guidance staff at your school.



I'm in S3, what can I do?

For S3 pupils, the college has developed 2 tasters; Introduction to Health, Wellbeing and Care and Introduction to Science, Technology and Business. Different strands within the subjects enables pupils to experience a wide range of subject areas, which may give them an indication of progression to S4 options.

We also offer Introduction to Hairdressing which is designed to provide a taster of working within the hairdressing industry. You will gain an awareness of health and safety salon procedures and develop basic practical skills, knowledge and understanding required for a hairdressing apprenticeship or for progression into future hairdressing courses.

I'm in S4, S5 or S6 what can I do?

For senior pupils (S4 upwards), there are various SCQF Level 4, 5 and 6 courses. Highers are offered in subjects such as Childcare Development, Psychology and Photography - as well as more advanced programmes in subjects not usually offered in schools. Some of the programmes are designed to help expand the awareness of pupils making academic or vocational subject choices, but others can provide a learning experience to broaden and enrich educational experiences.



Foundation Apprenticeships

Our Foundation Apprenticeship programmes run over the course of S5 and S6 and are a 2 year commitment. They are at SCQF Level 6.

Foundation Apprenticeships are an exciting opportunity being developed by Skills Development Scotland to support greater industry engagement with education. Schools, colleges and employers are now working in partnership to offer senior phase students opportunities to attain industry-recognised qualifications along with academic studies.

Each programme will include a workplace activity, which will further enhance the skills required within the workplace. On completion of the Foundation Apprenticeship, students will be equipped with an enhanced CV enabling them to make an informed choice of either pursuing a Modern Apprenticeship, going to college or university or moving into employment having gained confidence in their skills for the workplace.



Why do it?

- Get the skills that employers want.
- Gain a National Qualification recognised by employers.
- Work with local employers.
- Step into an exciting and growing industry that needs skilled people.
- Complete elements of a Modern Apprenticeship.
- Gain experience to boost your CV or college/university application.
- Set out on a great career future.

How valuable are they?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

What courses are on offer?

We offer courses in the following areas:

- Engineering
- Civil Engineering
- Social Services (Children and Young People)
- Business Skills
- Scientific Technologies
- Creative and Digital Media
- Accountancy
- Food and Drink Operations



Open Days

Whether you know what you want to study, or have no idea at all, our Open days give you a taste of life here at Perth College UHI. Our Crieff Road Campus offers a unique experience; vibrant student life, combined with a community feel.

Visit us to meet our students and lecturers, tour the campus and get a feel for what life is like at Perth College UHI. We have talented and dedicated staff who can help you decide the right course for you and help you on your journey to success.

We usually hold two Open Days per year, in March and October.

Please visit www.perth.uhi.ac.uk/openday for more information.

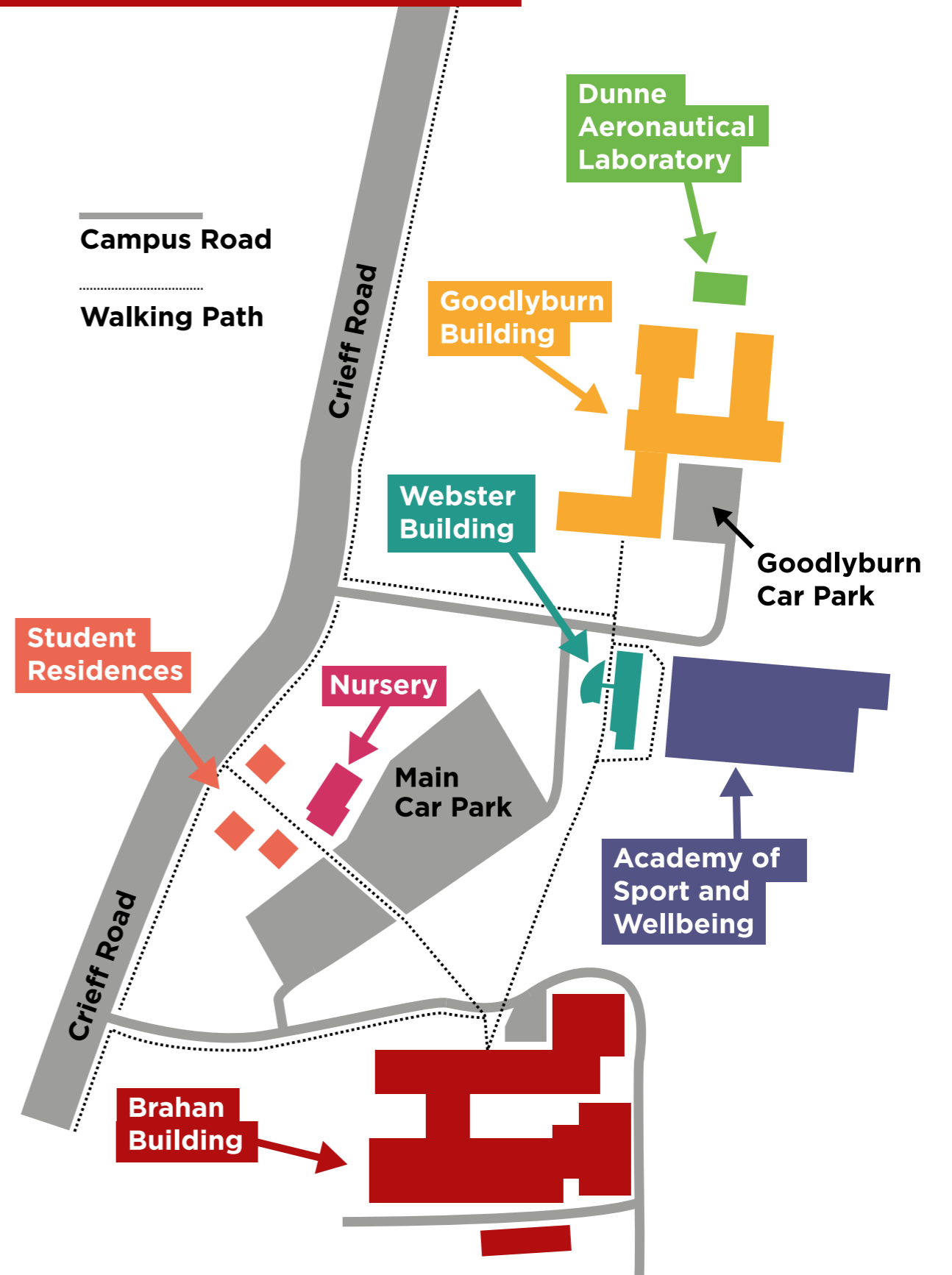


Can't make the Open Day?

Get in touch with us today to find out about the opportunities waiting for you.

0345 270 1177 or pc.enquiries.perth@uhi.ac.uk

Welcome to your Campus



How to Apply

Potential students should meet with their Guidance teacher to discuss the possibility of undertaking a college programme as part of their senior phase timetable.

The demands of the course should be considered and any potential impact on your school timetable carefully thought through. If you'd like more details about your possible options then our Schools team will be happy to discuss these with you, your Guidance teacher and your parent/guardian.

Pupils should apply using our application form and all courses will be subject to a short interview.



Congratulations on taking the first steps towards a bright future. We look forward to welcoming you at one of our Open Days or when you join our student family here at Perth College UHI.

As a partner in the University of the Highlands and Islands (UHI), we provide an excellent range of high quality academic and vocational programmes to equip you with the skills you need for a successful career.

This partnership also means that we can offer courses from NQ level to degrees and postgraduate degrees. We have strong links with industry, working with local and national business who actively seek out our graduates.

Whether you are seeking to continue your education direct from school, or are

returning to study to enhance your career prospects, we put our students at the heart of what we do. We invest in our campus and facilities and strive to be responsive to the needs of our students, both academically and personally, to offer the best possible student experience.

Take the opportunity to come and visit us, whether that be at an Open Day or on a day that suits you. Our friendly and knowledgeable staff will be delighted to show you what we have to offer to help you fulfil your full potential.

Dr Margaret Cook

Principal and Chief Executive, Perth College UHI



I am delighted to see the breadth of courses and study on offer to the young people of Perth and Kinross. To develop Scotland's Young Workforce and to equip them with the skills required for learning, life and work, Perth & Kinross Council's Secondary Schools and Perth College UHI work together through the College-Schools partnership providing a relevant and inspiring curriculum for our young people.

The exciting recent addition of a range of Foundation Apprenticeship options and an increasing array of skills for work courses, including some online and blended learning options offered to rural schools, are ensuring that the Senior Phase curriculum offer for young people in our schools is constantly evolving and diversifying to match the pace of change in the world of work.

This prospectus clearly lays out and explains pathways for potential students, whatever their current stage of education and I would encourage parents, carers and young people to visit the College and talk to staff in school to find out more about all the opportunities Perth College UHI has to offer.

Rodger Hill

Director of Secondary Education for Perth and Kinross Council



Early Years



Top Industry Facts

- There is a strong government drive for qualified sector staff, with entitlement to free early learning and childcare in Scotland being almost doubled by 2020 for all three and four year olds and eligible two year olds.
- This has created opportunities for careers within the early years and childcare sectors.
- The increased demand for people to work within this field are either within nurseries or at home as childminders offering funded places.
- An Early Years Practitioner may earn £21,000-£24,000 a year (£11,000 part-time). Senior posts such as a nursery manager position can earn up to £28,000 annually.

Career and Jobs

After completing our Foundation Apprenticeship in Social Services (Children and Young People):

- Early Years Support worker
- Early Years Play assistant
- Out of School Care
- Nannyng

With further study you could work towards roles which include:

- Early Years practitioner
- Childminder
- Out of School Care
- Pupil support assistant
- Lead Early Years practitioner in a variety of local authority and private settings
- Social worker
- Allied health
- Educational roles

What do employers want from you?

- Enthusiasm to work with children.
- Listening and communication skills.
- Patience and a caring nature.
- The ability to develop your skills to keep children safe.
- ability to work independently and use initiative
- Work well as part of a wider team
- Value equality and diversity



I'm now qualified as a:

- Early Years Support worker
- Early Years Play assistant
- Out of School Care
- Nanny
- Early Years practitioner
- Childminder
- Out of School Care
- Pupil support assistant
- Lead Early Years practitioner
- Social worker
- Allied health
- Educational roles

I'm leaving school

I'm in S6

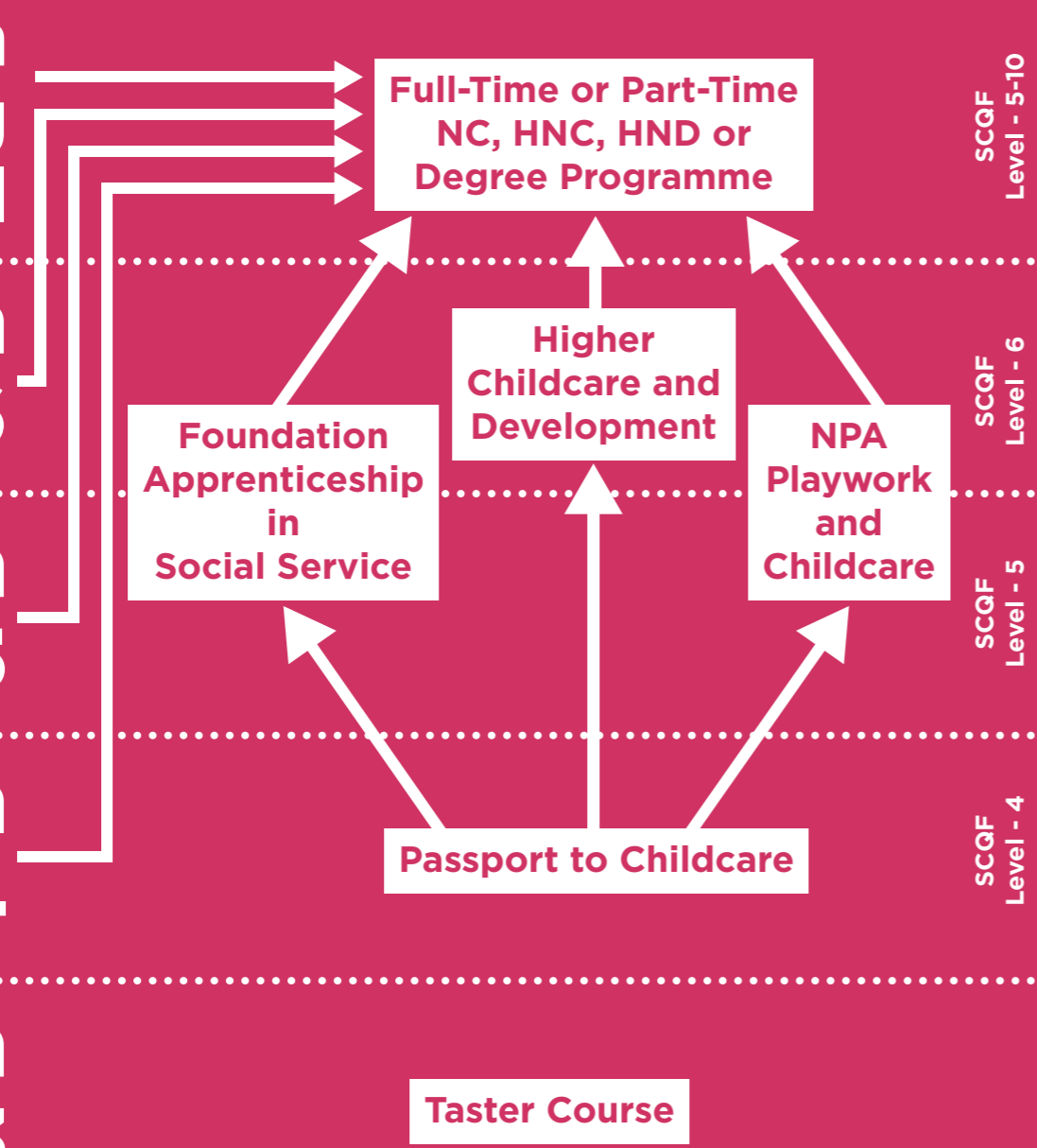
I'm in S5

I'm in S4

I'm in S3

I want to be a:

- Early Years Support worker
- Early Years Play assistant
- Out of School Care
- Nanny
- Early Years practitioner
- Childminder
- Out of School Care
- Pupil support assistant
- Lead Early Years practitioner
- Social worker
- Allied health
- Educational roles



Foundation Apprenticeship in Social Services (Children and Young People) - SCQF Level 6

About this course

The Foundation Apprenticeship (FA) in Social Services (Children and Young People) is for pupils in S5 and S6 and takes two years to complete. In S5 pupils complete a National Progression Award (NPA) at SCQF Level 6.

This will include knowledge units that will support pupils to develop an understanding of how children develop and learn, play and child protection. In S6 they complete 4 mandatory units as well as 2 optional units of the Scottish Vocational Qualification (SVQ) 2 Social Services (Children and Young People).

The NPA provides knowledge and an introduction to the skills that will help pupils to complete the SVQ units. The NPA has 24 SCQF credit points at SCQF Level 6 and the SVQ 2 mandatory units has 56 credit points at SCQF Level 6. These two parts form the Foundation Apprenticeship in Social Services (Children and Young People).

Course content

This course is made up of two components:

1 - National Progression Award in Social Services (Children and Young People).

The mandatory units from the Scottish Vocational Qualification 2 in Social Services (Children and Young People).

2 - There are eight units to be covered in this course:

From the NPA Children and Young People

- Safeguarding Children and Young People
- Play for Children and Young People
- Communicating with Children and Young People
- Promoting Wellbeing of Children and Young People

From the SVQ Level 2:

Social Services (Children and Young People)

- Support Effective Communication
- Supporting the Safeguarding of Children
- Develop your own knowledge and practice
- Support the Development of Children and Young People
- Support Children's Learning through Play
- Support the Health and Safety of Yourself and Individuals

Entry requirements

Pupils will be expected to have a good range of National 4 qualifications, working towards National 5 English is essential.

PVG: pupils will need to have a PVG check undertaken before being permitted to work with vulnerable groups.

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course. Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 407

Course progression

- SVQ 3 MA (job role permitting)
- HNC Childhood Practice (with complete FA of 8 credits)
- BA (Hons) Child and Youth Studies (with complete FA of 8 credits and 1 Higher)

Duration

One day per week over two academic years (S5 and S6 with 40 days of placement in S6).

Starts August 2019

Passport to Childcare - SCQF Level 4

About this course

This course offers a broad link to the care, learning and development of children aged 0-12 years as specified in the National Occupational Standards. It is concerned with the holistic study of the child.

This includes 'the domestic setting and all environments whose practice is guided by legislation, policy and professional ethics as well as investigating the roles and responsibilities of parenthood'.

Course content

There are three units to be covered in this course:

- Child Development
- Care of Children
- Practical Play

Entry requirements

Open to S4 pupils. Students should have completed their broad general education and have made their intentions clear to their guidance teacher.

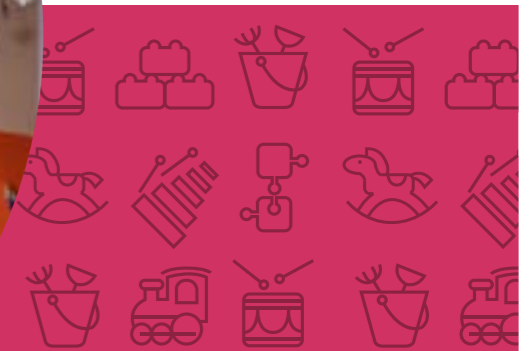
Course progression

National Progression Award: Playwork and Childcare

Duration

One year.

Starts August 2019



NPA in Playwork and Childcare - SCQF Level 5

About this course

Scottish Social Services Council Registered Practice Qualification. The National Progression Award in Playwork is a qualification that prepares people to work in a variety of childcare settings. The qualification covers all of the generic knowledge that is required to work in a childcare setting.

Course content

The course is made up of five units, one of which is a double credit:

Working with Children and Young People (2 credits)
This unit is a double credit workplace unit. To achieve this you will spend your class time in an early years setting. You will learn how to provide appropriate play experiences whilst maintaining the health, safety and well-being of the children. This unit will be achieved in the second year of your course.

Children and Young People: Rights and Protection
You will explore children's rights in relation to national and current legislation and in relation to policies and practices in childcare settings.

Children and Young People: Process of Play
You will learn about the importance of play in terms of children's learning and development. You will explore a variety of play types and play theories and understand the role of the adult in providing quality for children.

Child Development and Health
This unit introduces the principles of child development. It also explores the health needs of children and investigates how health factors impact on children's development.

Supporting Children with Additional Support Needs.
This unit introduces the issues relating to the provision of additional support for children. You will define the term additional support needs and describe a range of circumstances and circumstances where additional support might be required.

Entry requirements

Open to pupils in S4 who are sitting a suite of National 5 qualifications including English or S5 who have successfully achieved a suite of National 4 qualifications that must include English. A full school reference will influence the decision.

Volunteering in an appropriate setting and any pertinent qualifications will be taken into account and will increase the likelihood of acceptance. Acceptance onto this course will be dependent on an interview with the college lecturer.

Course progression

Successful completion of this course would significantly increase success in terms of employment in childcare settings. This course would also enhance any young person's portfolio for application to a variety of college courses including social care, healthcare and childcare.

Duration

Four hours per week over two academic years. The delivery would be theoretical in the first year (offered as a blended delivery to rural schools or in college to city schools) and placement based in second year.

Starts August 2019

Higher Childcare and Development - SCQF Level 6

About this course

The Higher Childcare and Development relates to the care, learning and development of children pre-birth to aged 16. It is concerned with the roles and responsibilities of practitioners, other professionals and parents/carers in contributing to the development of children and young people. The course is delivered online via a Virtual Learning Environment.

Course content

Child Development - The general aim of this unit is for learners to investigate child development from pre-birth to 16. They will investigate the holistic needs of the child or young person and explore how these needs interrelate. Learners will evaluate methods for assessing the development of the child or young person. This unit provides learners with the opportunity to identify and analyse factors that influence development.

Child Development: Theory - The general aim of this unit is for learners to explain ways in which theories of development are applied in childcare settings, and to evaluate these theories in relation to current practice.

Services for Children and Young People - The general aim for this unit is for learners to explore current childhood services and the role of practitioners, professionals and others working in partnership to support the development of children and young people. Learners will investigate the ways in which legislation influences professional working relationships, and will analyse initiatives and strategies used to inform current practice.

Entry requirements

Open to pupils in S6 who have achieved a suite of Nat 5 qualifications preferably including English. Pupils who have completed year 1 of the NPA Playwork and Development would be recommended to take this higher. You will be invited to attend a college interview.

Course progression

Successful completion of this course would increase success on Early Education and Childcare courses and would also enhance any young person's portfolio for application to Primary Teaching, Social Work, Nursing etc. The nature of the delivery offers online skills which transfer to any under graduate programme as well as into the work place.

Duration

Four hours per week over one academic year. This time is wholly flexible as it is delivered online. The external project is compiled in semester 2 in line with SQA deadlines.

Starts August 2019



Beauty Therapy, Wellbeing and Hairdressing

Top Industry Facts

- The hair, beauty and wellbeing industry is vibrant, dynamic and fast paced offering fantastic employment and training opportunities. The sector boasts a workforce of over 245,000 people working across 55,000 businesses comprising of hair, beauty and nail salons, barbers, and spas.
- Barbershops, beauty salons, nail bars and hair and beauty salons are all in the 10 most popular new businesses opening in Great Britain.
- 'The UK Health & Beauty Market 2017-2022' reveals that health and beauty will be the fastest growing sector over the next five years.
- The UK hair and beauty sector employs nearly a quarter of a million people and has a turnover of over £6 billion per year.
- With more than 500 million client visits each year to hairdressing and beauty establishments, an increasing focus on fashion and the celebrity culture continue to promote ever-changing and developing styles.
- UK statistics also show that 20% of hair salons have vacancies, which equates to around 4000 job opportunities across Scotland.

What do employers want from you?

- Good time management
- Ability to work well as part of a team
- Creativity
- Good customer care skills
- Professional in appearance and manner
- Friendly and approachable
- Excellent time keeping
- Good communication skills
- Confident and efficient when carrying out treatments
- Maintaining professional industry standards
- Willing to learn new skills in line with current industry/ fashion trends.

Career and Jobs

- Career locations**
- Nail Bar
 - Health and Beauty Spa
 - Hair salon
 - TV Set
 - Film Studio
 - Hotels
 - Cruise Ships
- Colleges/ Universities**
- Beauty Therapist
 - Salon hairdresser
 - Salon Owner
 - Make-up artist
 - TV stylist

I'm now qualified as a:

- Beauty Therapist
- Salon hairdresser
- Salon Owner
- Make-up artist
- TV stylist

I'm leaving school

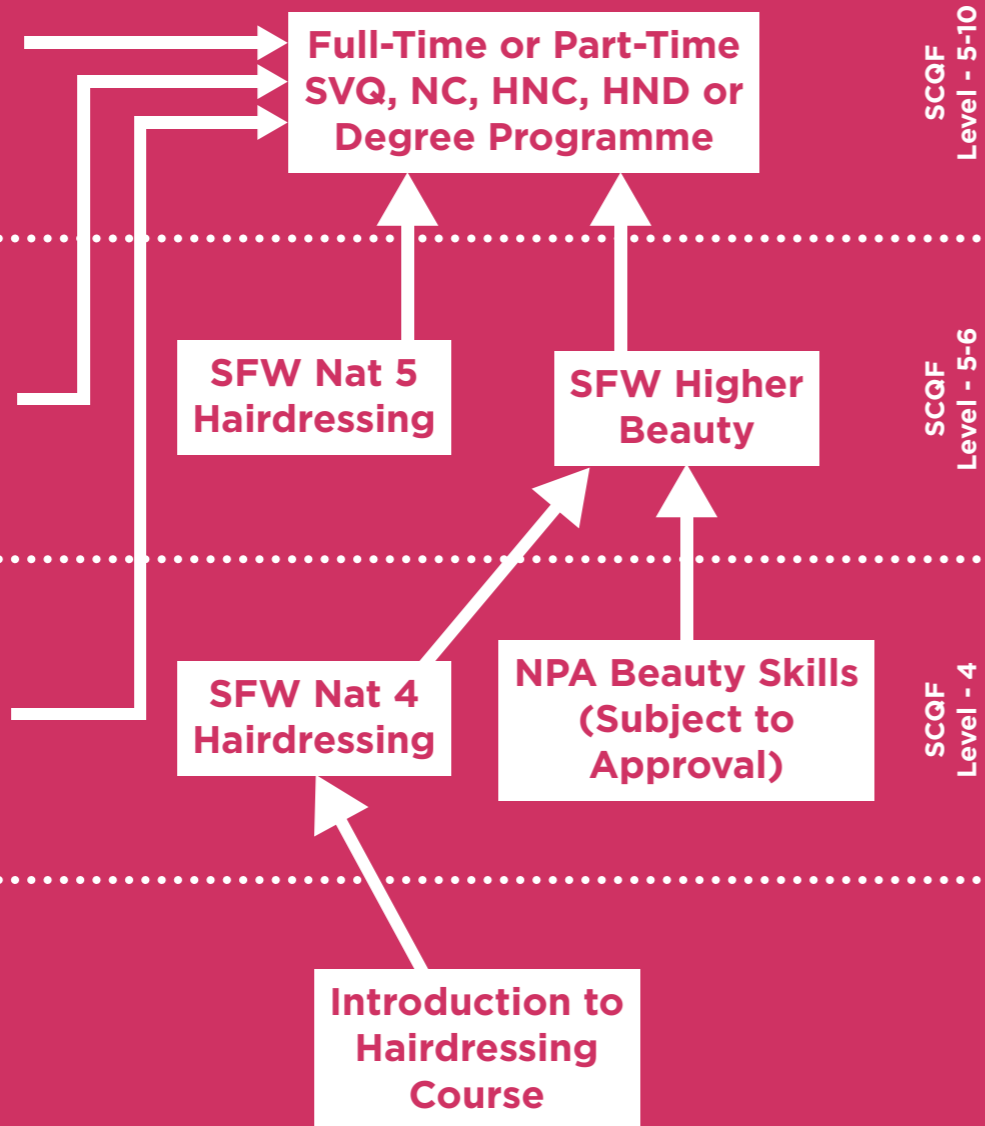
I'm in S5

I'm in S4

I'm in S3

I want to be a:

- Beauty Therapist
- Salon hairdresser
- Salon Owner
- Make-up artist
- TV stylist



Introduction to Hairdressing

About this course

This course is designed to provide a taster of working within the hairdressing industry. The candidate will gain an awareness of health and safety salon procedures and develop basic practical skills, knowledge and understanding required for a hairdressing apprenticeship or for progression into future hairdressing courses.

They will also gain transferable employability skills required for the workplace.

Course content

The candidate will undertake the following basic hairdressing skills:

- Shampooing and conditioning hair
- Blow drying hair
- Pinning hair-up

Entry requirements

There are no formal entry requirements for this course but you will be invited to attend an interview with a member of college staff to discuss your application.

Course progression

Skills for Work Hairdressing Nat 4

Starts August 2019



NPA Beauty Skills (SCQF Level 4) (Subject to Approval)

About this course

This course has been designed to give pupils an understanding of beauty skills, application and knowledge of the beauty sector. Focus is on practical skills and interpersonal skills to develop a foundation to further education, training and employment within the Beauty industry. With a blend of theory and practical based learning the emphasis is on experiencing the salon environment and on the development of vocational skills, knowledge and understanding whilst practicing communication and customer care skills within a salon environment. You will develop and learn skills in make-up application, Health and Safety procedures relevant to your working practice, skin care (Cleanse, tone and moisturise), Nail care and tweezing procedures. Assessment will be based on portfolio evidence, practical ability and through assignments. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare candidates for the workplace.

Course content

- Creative Nail Finishes to Hand and Foot
- Beauty Skills: An Introduction
- Cosmetology: Make Up Artistry Practical Skills

Entry requirements

This course is for S4 pupils. There are no formal entry requirements for this course but you will be invited to attend an interview with a college member of staff to discuss your application.

Course progression

- SFW Higher Beauty
- NC Beauty Care and Make Up
- NC Beauty Care
- Scottish Vocational Qualifications in Beauty Therapy
- Higher National Certificate (HNC) Beauty Therapy
- Higher National Diploma (HND) Beauty Therapy

Duration

Two sessions per week over one academic year (TBC)

Starts August 2019 (Subject to Approval)

Skills for Work - Hairdressing SCQF Level 4

About this course

This course is designed to provide a basic hairdressing qualification which reflects the initial apprenticeship

skills required by the hairdressing industry. You will develop basic practical skills, knowledge and understanding of the hairdressing industry together with transferrable employability skills required for the workplace.

Course content

There are four units within this award:

Creativity - this unit focuses on encouraging individuality and expression of creativity. You will design your own mood board and work towards completion of your own unique hairstyle on a mannequin head.

Working in the Salon - you will learn the practical skills involved in carrying out salon duties. These consist of shampooing and conditioning hair, hair-up techniques and blow drying hair.

Employability Techniques - you will gain an understanding of the importance of working with others within a team and customer care. You will learn how to communicate effectively and confidently.

Salon Awareness - this unit provides a first hand introduction to working within a hair salon. You will gain an understanding of the roles and responsibilities of staff and an awareness of career opportunities.

Entry requirements

There are no formal entry requirements for this course but you will be invited to attend an interview with a member of college staff to discuss your application.

Course progression

- Skills for Work Hairdressing National 5
- SVQ Level 2 Hairdressing

Starts August 2019

Skills for Work - Hairdressing SCQF Level 5

About this course

The course has been designed to provide an introductory hairdressing qualification through a blend of theory and practical based learning. This course will develop vocational and creative skills essential for working in the hairdressing sector.

It offers progression for candidates who have completed National 4 but has also been designed to allow suitable candidates to enter at this higher level. The course enables the candidates to develop a higher level of practical skills, knowledge and understanding of the hairdressing industry together with transferrable employability skills and confidence required for the workplace.

Course content

There are four units within this award:

Creative Trends - develop your creativity by researching the year's current look. This will enable you to gain an understanding of how fashion trends influence hair styles. You will produce a style board and work towards completion of your own unique hairstyle on a model.

Working in a Salon Environment - this unit gives an awareness and understanding of salon duties, current Health and Safety legislations, reception work and customer care. This prepares students for working as an apprentice within a salon environment.

Salon Skills - You will learn the practical skills involved in carrying out salon duties. These consist of shampooing and conditioning hair, applying conditioning treatments, using massage techniques, hair-up styles and blow drying hair. You will complete these practical tasks on models.

Introduction to Colour - you will gain a basic knowledge and understanding of the colouring process. You will learn how to prepare the hair prior to the colouring service, mix the colour and colour removal. You will also learn the basics in colour application.

Entry requirements

Aimed at S5/6 pupils. There are no formal entry requirements for this course but you will be invited to attend an interview with a member of college staff to discuss your application.

Course progression

- SVQ Level 2 Hairdressing

Duration

Two x 2 hour sessions per week.

Starts August 2019

Skills for Work - Higher Beauty SCQF Level 6

About this course

The course has been designed to provide an introductory beauty qualification with a blend of theory and practical based learning. The focus is on experiencing the salon environment and on the development of vocational skills, knowledge and understanding which is essential for the beauty therapy industry.

You will practice communication and customer care skills within a salon environment. You will develop specific skills in cleansing, toning, moisturising, basic face massage, masque application and removal, skin warming, exfoliation, nail shaping, cuticle care, hand massage and nail painting and basic make-up application techniques. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare candidates for the workplace.

Course content

There are four units to be covered in this course:

- Facial Techniques
- Facial Treatment Packages
- Nail Finishes
- Creative Current Make-up Trends

Entry requirements

This course is for S5/S6 pupils. There are no formal entry requirements for this course but you will be invited to attend an interview with a college member of staff to discuss your application.

Course progression

- Scottish Vocational Qualifications in Beauty Therapy
- Higher National Certificate (HNC) Beauty Therapy
- Higher National Diploma (HND) Beauty Therapy

Duration

Two x 2 hour sessions per week over one academic year.

Starts August 2019



Humanities and Social Sciences

Top Industry Facts

• The typical starting salary in a graduate Social Sciences job ranges from £25-27,000 per annum.

Some examples are:

Civil Service Fast Stream Graduate Training Programme - £25,000

Graduate Developer - £25,000

Research Officer, Office for National Statistics - £28,000

What do employers want from you?

- The ability to construct reasoned arguments
- An understanding of societal and institutional change
- An ability to collect, analyse and critically evaluate information and data
- An ability to communicate concisely and effectively with others.

Career and Jobs

Social Sciences graduates typically enter careers such as:

- Social work
- Teaching
- Research
- Youth support work
- Justice sector
- Postgraduate level study

Social Sciences – Understanding the Social World - SCQF Level 7

About this course

The module introduces students to the idea that the social world can be studied and how they can begin to think sociologically. The module provides students, at an introductory level, with a brief account of how sociology developed. This precedes an introduction to key sociological terms, concepts and schools of thought. The key terms, concepts and schools of thought are illustrated by asking and attempting to answer a range of sociological questions, such as: What is human nature?; How are identities constructed and performed?; How do we learn to be human?; How is social order maintained? Sociological thinking is then applied to the module topics: social construction of gender and sexuality; urbanisation; consumer society; individual and collective resistance; and deviance and crime, emotions and body image.

In addition, the module develops academic study skills through extensive developmental feedback on formative written tasks using sociological topics as the basis of such work. It develops the ability to locate, collect, interpret, evaluate and use information to develop a coherent argument and to write in the appropriate academic style.

Course content

The first two weeks introduces students to what makes sociology a distinctive way of thinking about human existence and the sociological imagination. The following weeks introduces key sociological terms, concepts and schools of thought by asking sociological questions about the nature of human society, identities and relationships. Students will then be asked to apply sociological terms, concepts and perspectives to a range of topics through which students will be encouraged to thinking sociologically.

What is Sociology?

- The Sociological Imagination
- Nature versus Nurture
- Our Social Selves: Socialisation, Learned Behaviour and Emotions
- Social Interaction and Identity

Topics:

- Social Construction of Gender and Sexuality
- Living in Cities: Urbanisation and Globalisation
- Organisations – Weber and Foucault
- Conformity and Resistance
- Deviance and Crime

Entry requirements

Open to S6 pupils only. You must have 3 Highers at C pass or above, one of which must be English. You will be invited to attend an interview with a member of college staff.

Course progression

While this module lends itself particularly to Health, Social Work and/or Education based areas of work or study in particular, it should also be viewed from a study skills perspective.

Not only will pupils be readying themselves for first year university study, they will also be learning how to learn online and this is very much a growing area of current higher education.

Duration

Two sessions per week over one academic semester.

Starts August 2019

Higher Psychology - SCQF Level 6

About this course

This course develops an understanding of the concepts, approaches, methods and applications of psychology. It will develop your ability to interpret, analyse and evaluate psychological theories, evidence and research methods in a critical way.

Course content

- Psychology – Understanding the Individual
- Psychology – Investigating Behaviour
- Psychology – The Individual in the Social Context

There are six core domains covered in the Higher Psychology course. They are: Cognitive Psychology, Developmental Psychology, Physiological Psychology, Research Methods and Research Skills, Social Psychology and Psychology of Individual Differences.

Entry requirements

Open to pupils in S6. You will be invited to attend an interview with college staff. It is essential to have achieved Higher English at grade C or above for entry onto this programme.

Course progression

The skills you acquire are transferable to many careers and would be a valuable qualification when applying to University. It is also a useful higher if you wish to apply for the HNC/BA Social Science Programme at Perth College UHI.

Duration

Two sessions per week over one academic year.

Starts August 2019

Ideas and Ideologies in Politics - SCQF Level 7

About this course

This module is an excellent introduction to the study of politics by close examination of the principle political systems and thoughts that have developed the world we live in since the 17th Century. Rather than looking at the broader political concepts, like Democracy for example, this module concentrates on the systems of thought that provide a blueprint for those engaged in the process of finding ways to change society for the better, and to inspire those to support their efforts. These thoughts are known as ideologies and they have become the benchmark for those who want to change the world; sometimes this can be through bloody means, such as Fascism. Others will stoutly guard against this, like Conservatism, or protect certain communities – Nationalism and Islam, for example.

Students who successfully complete this module will have an understanding of what an ideology is, what it seeks to address, and, perhaps most interestingly, what they think of one another, bearing in mind some ideologies are there as an antithesis or another – Socialism deriving from the Victorian dominance of classic Liberalism. The course will also reflect on historical events effected by ideology, such as Fascism and WWII, Conservatism and the French Revolution, and Socialism from Industrialisation. Furthermore, ideologies that are designed to address a serious societal problems, like Ecologism and Feminism.

In addition, the module develops academic study skills through extensive developmental feedback on formative written tasks using ideological arguments as the basis of such work. It develops the ability to locate, collect, interpret, evaluate and use information to develop a coherent argument and to write in the appropriate academic style.

Course content

What is an Ideology? Liberalism, Socialism, Conservatism, Fascism, Nationalism, Feminism, Ecologism, Islam, Anarchism.

Entry requirements

Open to S6 pupils only. You must have 3 Highers at C pass or above, one of which must be English. You will be invited to attend an interview with a member of college staff.

Course progression

The options for progression from this module are endless but it lends itself very well to those who want to work in the Civil Service or other State institution. It should also be viewed from a study skills perspective. Not only will pupils be readying themselves for first year university study, in almost any Humanities degree, they will also be learning how to learn online and this is very much a growing area of current higher education.

Duration

This Module has a two hour VC, weekly, but there is an option to study independently, entirely online.

Starts August 2019



Health and Social Care

Top Industry Facts

- There are an increasing number of people of all ages requiring acute and community care this means there are many opportunities to work in this sector.
- As a result, the Scottish Government is actively supporting people who choose a career in health or social care.
- Annual spending on healthcare in the UK regularly exceeds £180 billion
- Roles are available across a wide range of locations including hospitals, people's homes, schools, GP practices, care homes, prisons, workplaces, education and research institutions and community projects.
- If you decide to go down this career path, you will be supported to be confident, adaptable, educated and prepared to meet the needs of the population.
- Salaries for a newly qualified Nurse, Physiotherapist, Occupational Therapist, Social Worker, and Radiographer are around £22-23K.
- Senior positions such as Charge Nurses, Nurse Consultants Senior Social workers, Team Leaders Senior Physiotherapists, and Lecturers can earn from £35K-60K annually.

What do employers want from you?

- A compassionate nature when dealing with vulnerable service users
- Awareness of the requirement for confidentiality
- Effective decision making skills
- Skills and theoretical knowledge provided through qualifications
- Ability to work alone and/or unassisted
- Ability to motivate service users to make changes in their lifestyle.
- Patience when dealing with difficult situations.

Career and Jobs

- Nurse
- Physiotherapist
- Podiatrist
- Occupational Therapist
- Social Worker
- Criminal Justice Service Worker
- Health and Social Care Support Worker
- Maternity Support Worker
- Health Improvement Officer
- Offshore Medic

I'm now qualified as a:

- Nurse
- Physiotherapist
- Podiatrist
- Occupational Therapist
- Social Worker

- Health and Social Care Support Worker
- Maternity Support Worker
- Health Improvement Officer
- Offshore Medic

I'm leaving school

I'm in S6

I'm in S5

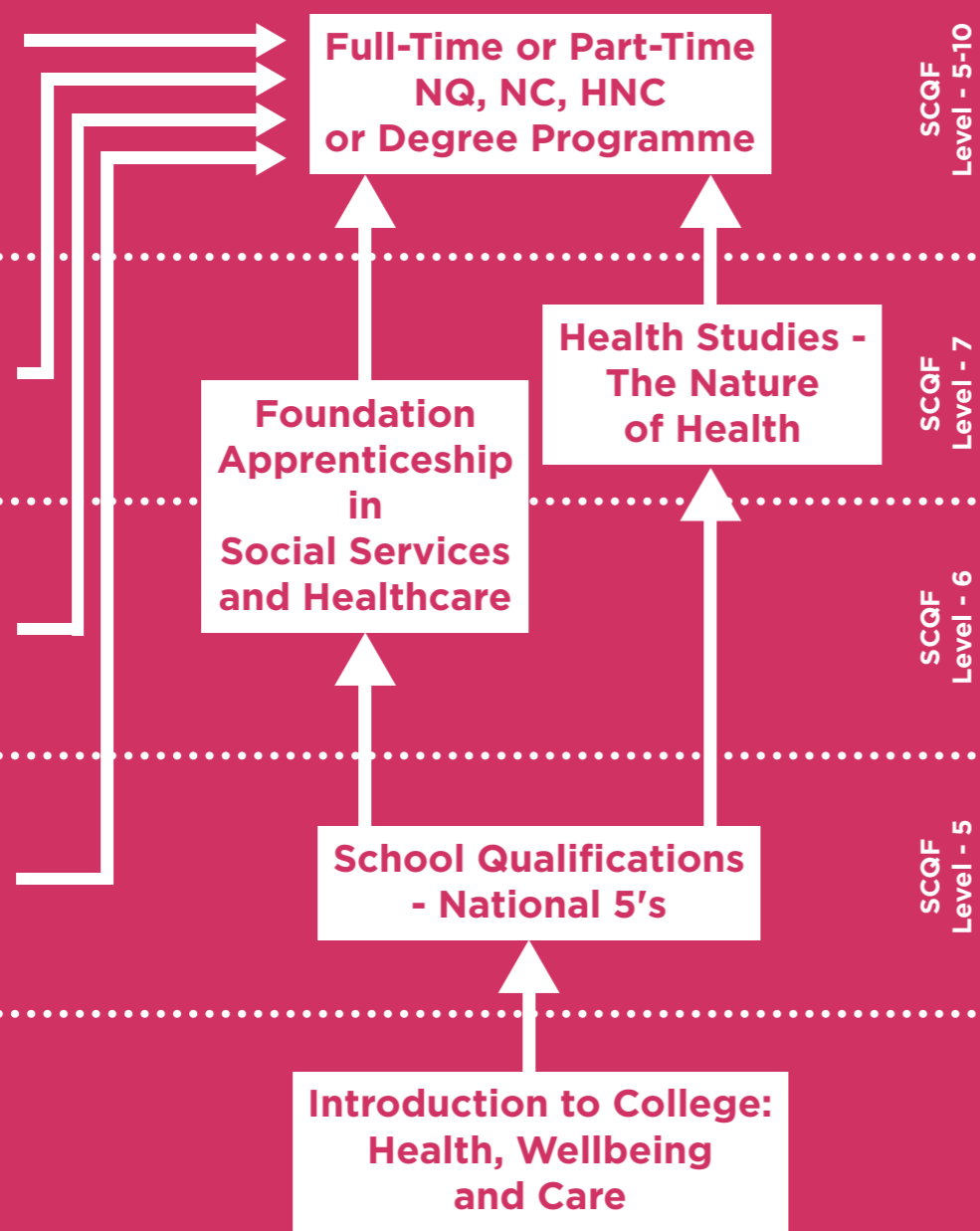
I'm in S4

I'm in S3

I want to be a:

- Nurse
- Physiotherapist
- Podiatrist
- Occupational Therapist
- Social Worker

- Health and Social Care Support Worker
- Maternity Support Worker
- Health Improvement Officer
- Offshore Medic



Introduction to College: Health, Wellbeing and Care

About this course

This course provides an overview of the care sector looking at roles within the different areas of childcare, health and social care. There is an introduction to first aid and how to respond to health care emergencies. The course relating to care covers the foundations of the values and practice of care practice.

The course also focuses on the importance of play for the developing child within early education and childcare. The course gives insight and practical experience of the nature of the care sector.

Course Progression

Successful completion of this course would increase success on Early Education and Childcare courses and Health and Social Care courses would also enhance any young person's portfolio for application to Primary Teaching, Social Work, Nursing etc.

Entry Requirements

Open to S3 pupils who are interested in the care sector as a future career choice.

Duration - 1 year

Starts August 2019

Health Studies - The Nature of Health SCQF Level 7

About this course

This module presents health as an arena for debate by introducing students to a range of different health accounts. Each dimension of the bio-psycho-social approach is examined to support a growing understanding of the necessity for a holistic and multidisciplinary response to health issues across the age range, for individuals, families and communities. Particular focus on health inequalities and social determinants of health support a broad understanding of the scope of the subject.

In addition the module develops generic study skills through extensive developmental feedback on formative written tasks using health theory as the basis of such work. It develops the ability to locate, collect, interpret, evaluate and use information to develop a coherent argument and to write in the appropriate style.

Course content

Discussion of a personal definition of health and the use of case studies introducing different ages, relationships and communities will allow study and analysis of lay accounts of health and the experiences that may be responsible for shaping them.

Historical health perspectives and the emergence of different types of "official" accounts of health will be studied including biological, social, environmental and alternative health models as they apply across all ages. After these strands have been introduced the module will then examine the rise of a more holistic "social model" of health in more depth.

To strengthen comparisons of lay and professional accounts of health, the students will be introduced to different ways of measuring health both quantitative and qualitative and will analyse the advantages and disadvantages of measuring health as a positive or negative variable.

Entry requirements

Open to S6 pupils only. You must have 3 Highers at C pass or above and these must include one of the following: English; Modern Studies; History or RMPS. You will be invited to attend an interview with a member of college staff.

Course progression

While this module lends itself particularly to Health, Social Work and/or Education based areas of work or study particularly it should also be viewed from a study skills perspective. Not only will pupils be readying themselves for first year university study they will also be learning how to learn online and this is very much a growing area of current higher education.

Duration

One academic semester.

Starts August 2019

Foundation Apprenticeship in Social Services and Healthcare - SCQF Level 6

About this course

Foundation Apprenticeships (FA) are a new and exciting opportunity being offered to pupils in the senior phase of secondary school. Delivery of the FA will involve a blended approach combining knowledge and understanding with the application of skills in the workplace.

The Foundation Apprenticeship (FA) in Social Services and Healthcare is for pupils in S5 and S6. Pupils will complete a National Progression Award (NPA) at SCQF Level 6 in Social Services and Healthcare. They also complete the four Mandatory Units of the SVQ2 Social Services and Healthcare. The NPA provides knowledge and an introduction to the skills that will help pupils to apply this knowledge and complete the SVQ units.

The NPA has 24 SCQF credit points at SCQF Level 6 and the SVQ 2 mandatory units have a total of 37 credit points at SCQF Level 6. These two parts along with the associated work placement(s), form the Foundation Apprenticeship in Social Services and Healthcare.

Course content

This course is made up 2 components:

- National Progression Award in Social Services and Healthcare.
- The mandatory units from the Scottish Vocational Qualification 2 in Social Services and Health.

There are 9 units to be covered in this course:

From the NPA Social Services and Healthcare:

- Social Services in Scotland.
- Safeguarding People.
- Communication in Care Relationships.
- Safe Practice and Wellbeing in Social Services.
- Human Development and Social Influences.

From the SVQ Level 2: Social Services and Healthcare:

- Support Effective Communication.
- Support Health and Safety of Yourself and Individuals.
- Develop Your Own Knowledge and Practice.
- Support the Safeguarding of others.

Entry requirements

Pupils will be expected to have a good range of National 4 qualifications, working towards National 5 English is essential.

PVG: Pupils will need to have a PVG check undertaken before being permitted to work with vulnerable groups.

What is the value?

- Equivalent to 2 Highers at A.
- Insight Tariff points - 407.

Course progression

- HNC Care and Administrative Practice and on completion with routes into employment or degree programmes including Nursing, Social Care and Allied Health Professional Degree programmes.
- HNC Social Services with completion routes into employment or degree programmes.
- BA (Hons) Health Studies with Health and Welfare or Rural Health (with complete FA of 9 credits and 1 Higher).
- SVQ 3 MA (job role permitting).

Duration

One day per week over 2 academic years (S5 and S6 with 10 hours per week in placement in S6).

Starts August 2019



In Perth and Kinross
8,500
people work in
local Healthcare
roles





Food Studies and Hospitality

Top Industry Facts

- In the UK around 17% or one in five jobs are related to the sector.
- Projections suggest the industry will need an additional 11,000 chefs in the next five years
- Tourism and Hospitality are Scotland's largest industries, and identified by the Scottish Government as a growth sector.
- People 1st is the Sector Skills Council and they have identified that by 2024 the hospitality sector will need to recruit another 1.3 million people.
- Salaries range from £15,000 to £29,000 but will be higher for management-level roles.
- Hospitality is ranked as a top six employer in every region of the UK and 2nd in Scotland.

What do employers want from you?

- Teamwork
- Flexibility
- Commitment
- Interpersonal skills
- Problem solving
- Organised

Career and Jobs

- Restaurant Manager
- Chef
- Sous Chef
- Wedding Coordinator
- Catering Manager
- Hotel Receptionist
- Bartender
- Cafe Manager
- Catering Assistant
- Events Manager

I'm now qualified as a:

- Restaurant Manager
- Chef
- Sous Chef
- Wedding Coordinator
- Catering Manager
- Hotel Receptionist
- Bartender
- Cafe Manager
- Catering Assistant
- Events Manager

I'm leaving school

I'm in S4, S5, or S6



I want to be a:

- Restaurant Manager
- Chef
- Sous Chef
- Wedding Coordinator
- Catering Manager
- Hotel Receptionist
- Bartender
- Cafe Manager
- Catering Assistant
- Events Manager

Professional Cookery - Come Dine with Me - SCQF Level 5

About this course

This highly practical professional cookery programme is tailored to give you an insight into the global world of professional cookery and bakery.

If you are interested in acquiring and developing the skills and knowledge of the kitchen, either for leisure or to entry into further study or employment, this is the course for you.

Course content

- Food Preparation Techniques
- Cookery Processes
- Bakery, Pastry and Desserts
- Organisation of Practical Skills

Entry requirements

Aimed at S5/6 pupils. Numeracy and Communications at SCQF Level 5. You will be invited to discuss your application with a member of college staff.

Course progression

- Introduction to the Professional Kitchen Bronze Award (Incorporating SVQ Professional Cookery at SCQF Level 4)
- Hospitality Bronze Award (Incorporating SVQ Hospitality Services at SCQF Level 4)
- Professional Hospitality Silver Award (Incorporating SVQ Hospitality Services at SCQF Level 5)
- Professional Chef Silver Award (Incorporating SVQ Professional Cookery at SCQF Level 5)
- Professional Chef Gold Award (Incorporating SVQ Professional Cookery at SCQF Level 6)
- HNC/HND Hospitality
- HNC/HND/ BA (Hons) Professional Cookery
- BA (Hons) Food, Nutrition and Textiles Education

Duration

Two sessions at 2 hours per week over the academic year.

Starts August 2019



Skills for Work - Hospitality SCQF Level 4

About this course

This course has been designed as a springboard into the exciting and expanding catering and hospitality industry. You will gain an appreciation of what skills you will need to progress in the industry and you will be given every opportunity to explore different career paths in the field.

Course content

- Hospitality: Working in the Hospitality Industry
- Hospitality: Working in the Professional Kitchen
- Hospitality: Working Front of House
- Hospitality: Introduction to Events

Entry requirements

Aimed at S4 pupils. There are no formal entry requirements educationally to this programme, but you will be invited to discuss your application with a member of college staff.

Course progression

- Introduction to the Professional Kitchen Bronze Award (Incorporating SVQ Professional Cookery at SCQF Level 4)
- Hospitality Bronze Award (Incorporating SVQ Hospitality Services at SCQF Level 4)
- Professional Hospitality Silver Award (Incorporating SVQ Hospitality Services at SCQF Level 5)
- Professional Chef Silver Award (Incorporating SVQ Professional Cookery at SCQF Level 5)
- Professional Chef Gold Award (Incorporating SVQ Professional Cookery at SCQF Level 6)
- HNC/HND Hospitality
- HNC/HND/ BA (Hons) Professional Cookery
- BA (Hons) Food, Nutrition and Textiles Education

Duration

Four hours per week over one academic year, days to be advised.

Starts August 2019

Perth Bake off – NPA Bakery SCQF Level 4

About this course

'The Great Perth Bake Off' incorporates the National Progression Award (NPA) in Bakery. The course has been designed to equip you with the skills required for success in current and future employment within the bakery industry or for progression to further academic qualifications.

This award is aimed at candidates who are interested in pursuing a career in the bakery and catering industries but do not have any prior experience.

Course content

- Craft Baking: An Introduction
- Bread Making: An Introduction
- Cake Decorating: An Introduction
- Pastry

Entry requirements

Aimed at S5/6 pupils. There are no specific requirements for prior qualifications, knowledge and skills and/or previous experience. You will be invited to discuss your application with a member of college staff.

Course progression

- Introduction to the Professional Kitchen Bronze Award (Incorporating SVQ Professional Cookery at SCQF Level 4)
- Hospitality Bronze Award (Incorporating SVQ Hospitality Services at SCQF Level 4)
- Professional Hospitality Silver Award (Incorporating SVQ Hospitality Services at SCQF Level 5)
- Professional Chef Silver Award (Incorporating SVQ Professional Cookery at SCQF Level 5)
- Professional Chef Gold Award (Incorporating SVQ Professional Cookery at SCQF Level 6)
- HNC/HND Hospitality
- HNC/HND/ BA (Hons) Professional Cookery
- BA (Hons) Food, Nutrition and Textiles Education

Duration

Two sessions at 2 hours per week over the academic year.

Starts August 2019



**By 2024 the Scottish
Food and Drink sector
will have to recruit**

**19,000
new workers**



Computing

Top Industry Facts

- Digital technologies are a significant driver of innovation in Scotland's creative industries and are also creating new markets.
- They account for 3% of Scotland's employment (63,000 jobs in total) and 4% of its Gross Domestic Product (GDP).
- The IT industries are underpinning growth and helping all of Scotland's industries to transform and prosper.
- Across local, national and international markets the IT industry is constantly evolving and offers a wide range of opportunities to suitably qualified professionals.
- Many sectors require IT professionals to support their services, for example: finance; retail; local government; manufacturing and more.
- Many IT organisations place a great deal of importance on personal development and invest a great deal of resources on training their existing staff.
- The IT industry is extremely fast paced and always subject to technological advances. This pace of change means that working in this industry will require a very high level of adaptability and versatility.
- A person with a degree may expect to earn in the region of £30k per year.

What do employers want from you?

- Knowledge of data protection legislation
- Understanding of multiple computer languages
- Curiosity about new and developing technology
- Communication skills
- Strong analytical skills
- Teamwork
- Commitment
- Analytical and problem solving
- The ability to prioritise
- Adaptability
- Versatility

Career and Jobs

- Data analyst
- App Developer
- Website Designer
- Software Engineer
- Database Administrator
- Telecommunications Specialist
- Help Desk Technician
- IT Support Manager
- Computer Forensics
- Cyber Security and Risk Management
- Multimedia Programming
- IT Consultant

I'm now qualified as a:

- Data analyst
- App Developer
- Website Designer
- Software Engineer
- Database Administrator
- Help Desk Technician

- IT Support Manager
- Computer Forensics
- Cyber Security and Risk Management
- Multimedia Programming
- IT Consultant

I'm leaving school

I'm in S6

I'm in S5

I'm in S4

I'm in S3

I want to be a:

- Data analyst
- App Developer
- Website Designer
- Software Engineer
- Database Administrator
- Help Desk Technician

- IT Support Manager
- Computer Forensics
- Cyber Security and Risk Management
- Multimedia Programming
- IT Consultant

Full-Time or Part-Time NQ, HNC, HND or Degree Programme

SCQF Level - 5-10

NPA - Computer Games Development - Level 6

SCQF Level - 6

NPA - Computer Games Development - Level 5

SCQF Level - 5

NPA - Cyber Security

NPA - Computer Games Development - Level 4

SCQF Level - 4

Taster Course - Developing Mobile Applications

SCQF Level - 3/4

Taster Course - Developing Mobile Applications

NPA Computer Games Development - Level 4

About this course

To develop candidates knowledge and skills in creativity, computer games design methodologies, digital media creation and design processes.

Course content

There are three SQA units:

- Design
- Media Assets
- Computer Games Development

Entry requirements

Aimed at S4 pupils. You should have core skills at level 4 or above and computing at National 4. You will be invited to discuss your application at an interview with college staff.

Course progression

Progression could be onto NC Digital Media Computing or NC in Computer Games Development and Digital Media Production and Animation.

Duration

One session per week over one academic year.

Starts August 2019

NPA Computer Games Development - Level 5

About this course

To develop candidates knowledge and skills in creativity, computer games design methodologies, digital media creation and design processes.

Course content

There are three SQA units:

- Design
- Media Assets
- Computer Games Development

Entry requirements

Aimed at S5/6 pupils. You should have core skills at level 5 or above and computing at National 5. You will be invited to discuss your application at an interview with college staff.

Course progression

Progression could be onto NC Digital Media Computing or NC in Computer Games Development and Digital Media Production and Animation.

Duration

Two sessions per week over one academic year. One session will be college-based and the other will involve you carrying out self-study in your schools.

School work will include activities such as completion of lecturer set tutorials, carrying out independent research and investigating of various gaming platforms.

Starts August 2019

NPA Computer Games Development - Level 6

NPA Cyber Security SCQF Level 5

Course content

Data Security

The purpose of this component is to introduce concepts around personal and corporate data security, including aspects of legal and ethical obligations. Learners will discuss examples of real-life data security breaches, and examine the reputational and financial damage caused by poor data security practice.

Digital Forensics

The purpose of this component is to develop learners' knowledge of the principles and integrity of the digital forensics process. It is intended to augment learners' knowledge of data acquisition, data analysis and the reporting of forensics examinations.

Ethical Hacking

The purpose of this component is to develop an awareness of the knowledge and skills used by ethical and malicious hackers. A specific aim of this unit is to enhance learners' awareness of the potential threats from malicious hackers to individuals and organisations, and how ethical hacking can help identify and mitigate these threats. Additionally, learners will understand the legislation and ethics of hacking.

Entry requirements

Although you require no formal qualifications, you are expected to have a basic knowledge and understanding of social media and/or have your own computer which has internet access.

Starts August 2019



Business, Administration and Accounting

Our programmes

Our programmes offered in this area through the School Link are designed to develop important employability skills such as problem solving, strong communication skills, time management, organisational skills and key digital skills.

We talk to employers regularly to ensure that our programmes prepare students for employment in roles within business, administration or accounting. We also ensure that study skills are developed as well for those who aspire to progress to further or higher education in the future.

All our Schools link courses can lead to progression to full time study here at Perth College UHI or elsewhere.

Career and Jobs

- Modern Apprenticeship - Business and Administration or Customer Service
- Clerical Assistant
- Accounts trainee/Accounts Assistant
- Accountant - Industry and Commerce; Private practice; Public sector
- Business Manager
- Marketing role
- Customer Service role
- Human Resources role
- Office/Projects Manager
- Personal or Executive Assistant
- Recruitment Consultant
- Secondary School Teacher - Business Education

Accounting

There are many opportunities for those wishing to pursue a career in the area of accounting. There is still a skills gap nationally and there is a wide range of careers that can be taken within this field.

Our Financial Accounting programme prepares students to take the first step and could lead to a Trainee position within an organisation or an Accounts assistant role. It is also a great grounding for those who wish to continue to study accounting at college or university.

A previous student said “the book-keeping part of this course really prepared me for University as in 1st year I was ahead of the game, having already covered much of the financial accounting course in S6 with Perth College. The S6 course was really valuable and definitely helped me in my subsequent studies”.

Business and Administration

There is high demand for individuals with enthusiasm and passion for having an impact in a wide range of business and administration roles which these courses help prepare you for.

Contemporary organisations require employees who can think on their feet, work out solutions to problems, be ready to work effectively as part of a team, be creative, be innovative, see the bigger picture, lead on projects and quite simply make a difference.

Organisations in all industries need individuals who can demonstrate these skills meaning that employment opportunities are varied and exciting through both the public and private sector.

I'm now qualified as a:

- Accounts trainee/Accounts Assistant
- Accountant - Industry and Commerce; Private practice; Public sector
- Business Manager
- Marketing professional
- Office/Projects Manager
- Personal or Executive Assistant
- Recruitment Consultant
- Secondary School Teacher - Business Education

I'm leaving school

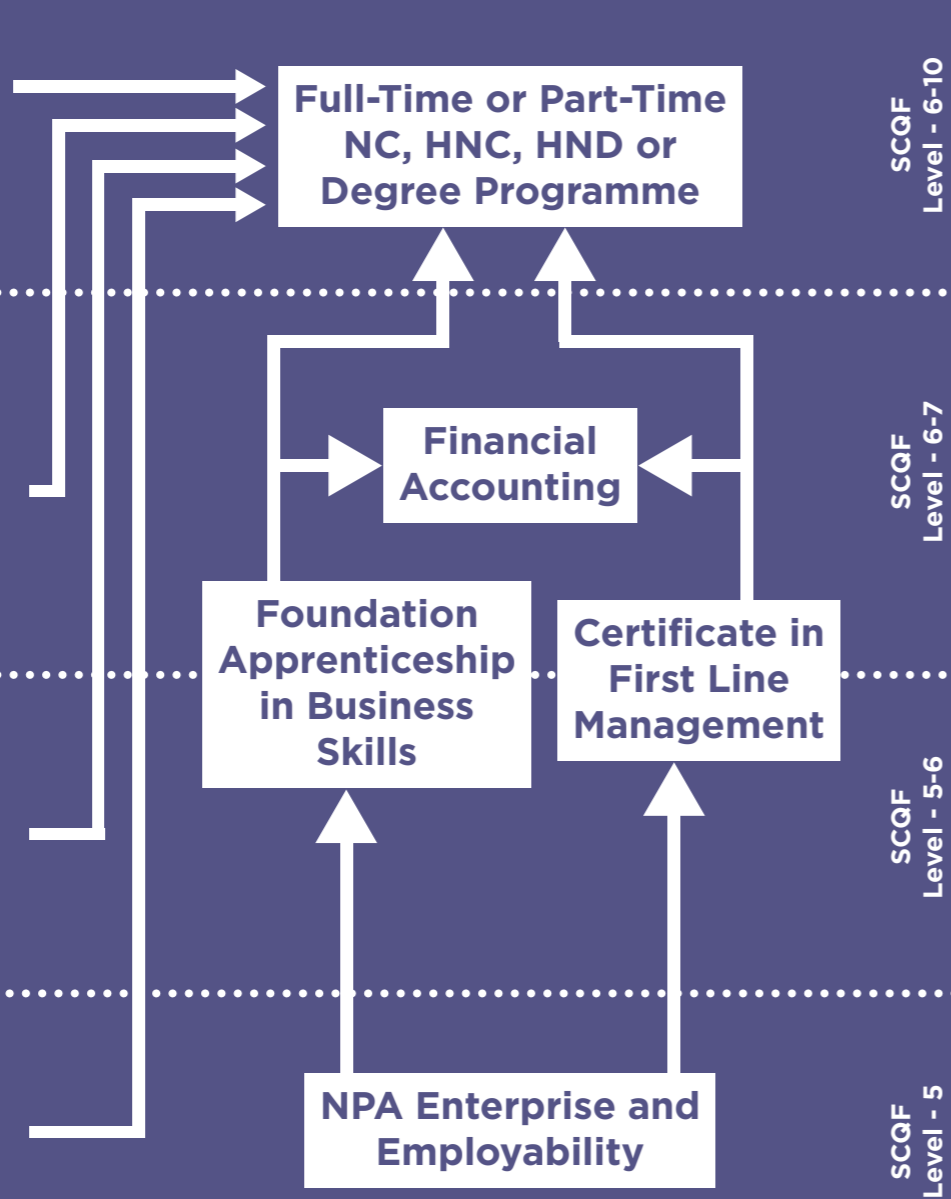
I'm in S6

I'm in S5

I'm in S4

I want to be a:

- Accounts trainee/Accounts Assistant
- Accountant - Industry and Commerce; Private practice; Public sector
- Business Manager
- Marketing professional
- Office/Projects Manager
- Personal or Executive Assistant
- Recruitment Consultant
- Secondary School Teacher - Business Education



Foundation Apprenticeship in Business Skills SCQF Level 6

About this course

This qualification is designed to provide Senior Year 5 (S5) and Senior Year 6 (S6) pupils opportunities to develop skills and knowledge for entry into a career in the Business/Administration sector.

The first year (S5) of the Foundation Apprenticeship will feature a National Progression Award in Business Skills. These will be delivered at Perth College UHI. During the second year (S6) pupils will be on work placement each week which supports competency development and gives valuable exposure to the working world. Some college attendance is also required in S6.

This qualification is aimed at pupils commencing S5. Students should have the ability to work towards the SCQF Level 6 qualification components (the same level as Higher).

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course. Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 340

Course progression

A pupil completing the Foundation Apprenticeship in Business Skills will have achieved a large proportion of the requirements for a Modern Apprenticeship in Business Administration Level 3 and may be able to progress into this type of role. Successful completion of the Foundation Apprenticeship could provide progression to:

- Business related HNCs (SCQF Level 7) (for example, HNC Business, HNC Accounting, HNC Administration and Information Technology)
- Business related HNDs (SCQF Level 8) with possible progression to a full Honours degree
- Professional qualifications (SCQF Level 7 and above)

The Foundation Apprenticeship in Business Skills will also give a good insight into other business-related subjects, which the graduating Foundation Apprentice could pursue, either through a Modern Apprenticeship or academic/vocational studies in:

- Digital Marketing
- Procurement
- Supply Chain Management
- Enterprise

Entry requirements

(entry subject to satisfactory interview)

Essential

- National 5 English or working towards this
- National 4 Maths (Lifeskills Maths acceptable)
- Working knowledge of Microsoft Office packages (Word Processing, Spreadsheets, Databases and Powerpoint)

Desirable

- National 5 Maths or working towards this (Lifeskills Mathematics is acceptable).
- Study of Business Management or Administration
- It is better for anyone taking FA Business Skills not to take Higher Business Management as there are two units which sit in both courses.

Starts August 2019



NPA Enterprise and Employability SCQF Level 5

About this course

Have you watched The Apprentice? Lord Alan Sugar requires his apprentices to have a range of important skills and this course will help you to develop these. You will work in teams to plan and deliver an enterprise activity whilst developing your customer service skills.

This will involve developing communication, organisational and time management skills which are invaluable in the workplace. You will think about your own leadership style and have the opportunity to lead a team on a variety of tasks. This course will give you transferable skills to take into either employment or further study. The course will include guest speakers from industry.

Course content

- Enterprise Activity
- Skills for Customer Care
- Leadership in Practice
- Personal Development: Self and Work

Entry requirements

This course is for S5/6 pupils. Applicants must have a minimum of National 4 in English. Entry is also subject to a satisfactory interview with a member of college staff.

Course progression

On completion of the course, students may wish to progress to one of the following paths:

- NC Business or NC Administration, or other Business related awards
- Other Further Education programmes
- Employment opportunities such as a Modern Apprenticeship

Duration

This course will be offered as a timetabled choice as part of the normal school timetable, on this basis the course will take one academic year to complete based on 4 hours per week college attendance. There will also be some work to undertake online.

Starts August 2019

Certificate in First Line Management SCQF Level 6

About this course

This qualification is accredited by the Chartered Management Institute and aims to provide an introduction to first line management. The course will explore the skills, qualities and aptitudes of a first line manager and is particularly suitable for pupils in secondary school in the role of prefect. Prefects lead by example to other pupils in terms of attitude and behaviour, uniform, punctuality and attendance and may be involved in planning and organising events within the school and delegating tasks to others.

The focus on teamwork will be important throughout the course and individuals will have the opportunity to develop both their team working and individual leadership skills as they work in teams on a series of tasks. The importance of being able to manage information and communication as a leader is explored and students will be able to put this into practice through scenario-based activities.

Course content

The Certificate in First Line Management is made up of the following three units:

- Introduction to First Line Management
- Developing Individuals and Teams
- Managing and Communicating Information

Entry requirements

This course is aimed at S5/6 pupils. Applicants will be expected to have National 5 in English or equivalent.

Course progression

On completion of the course, students may wish to progress to one of the following paths:

- Further Education/Higher Education
- Employment

Duration

This course will be offered on a Friday morning and on this basis the course will take one academic year to complete based on 2 hours per week. This course takes a blended learning approach and materials will be available in the VLE.

Starts August 2019

Financial Accounting SCQF Level 6/7

About this course

This course is aimed at those with an interest in accounting and will develop knowledge and skills of book-keeping concepts and also provide students with the opportunity to use a financial accounting package (Sage). Both elements of the course provide a good grounding in financial accounting and will be of value to students who either wish to progress to HNC Accounting or undertake a degree in Accountancy at University. Previous students have found the book-keeping unit extremely valuable preparation for either of these routes putting them ahead of their peers in HNC or year 1. The course also contains development of skills using accounting software and this is something highly sought after by employers. Both units within this course are current and develop skills for employment throughout.

Course content

Recording financial transactions (SCQF 6). This unit covers the fundamentals of manual bookkeeping and will introduce students to the books of prime entry, double entry bookkeeping, preparing VAT Returns and bank reconciliation procedures.

Using financial accounting software (SCQF 7). In this unit they will put the skills they learned in RFT into practice using accounting software, performing many of the same tasks but in a very different context, allowing them to broaden their IT skills.

Entry requirements

The course is designed for S6 pupils. Applicants must have a minimum of National 5 in English and Maths and also one relevant Higher.

Course progression

Students could be offered the opportunity to also study Payroll (SCQF 7) which would give them a PDA in Bookkeeping

On completion of the course, students may wish to progress to one of the following paths:

HNC Accounting
HNC Business
Other Higher Education Study

Duration

The course is one year in duration. Students will attend college on a Wednesday afternoon and Friday morning.

Starts August 2019





Sport and Fitness

Top Industry Facts

- The sport economy in Scotland generates 64,800 sport-related jobs (full time equivalent), corresponding to 2.7% of total employment in Scotland.
- There are currently 4,390 fitness instructors in Scotland.
- The average salary for a Sport and Exercise Scientist £42,120.
- 60% of Lifeguards are employed part-time as this is a great source of income while studying.
- The UK average salary of an Outdoor Activities Instructor, Sports Development Officer or Sport Coach is £28,600.
- Almost 60% of all Personal Trainers are self employed.

Career and Jobs

- Outdoor Activities Instructor
- Lifeguard
- Leisure Attendant
- Swimming Teacher
- Fitness Instructor
- Personal Trainer
- Sports Coach
- Active Schools Coordinator
- Health and Wellbeing Officer
- Sports Development Officer
- Assistant Sports Coach
- Sport and Physical Activity Coach
- Sport Therapist

Passport to Sport

About this course

This course has been designed as a springboard into the exciting and expanding sport and fitness industry and/or into a full-time college course. You will gain experience in the skills you will need to explore different career paths and employment options. You may participate in a range of areas including sport leadership, safeguarding in sport, first aid, forest school, bushcraft, fitness testing, contemporary fitness activities and many more vocationally relevant skills.

Course content

This programme is made up of a number of short courses that are certificated through National Governing Body of sport, sportScotland, professional industry bodies and Perth College UHI.

For every course completed and achieved, students will receive both certificate and a passport stamp which can be used to help monitor progress through the programme.

The courses that may be included in the programme are:

- Badminton Basica Award
- Emergency First Aid Certificate
- Netball Leaders Course
- Positive Coaching Scotland Certificate
- Rugby Youth Coaching Course
- Introduction to Soft Tissue Therapy
- Introduction to Climbing and Bouldering
- Sport Scotland Young Leaders Award
- Hockey Leaders Award
- Introduction to Cricket Coaching

Entry requirements

Aimed at S4-S6 pupils. There are no formal entry requirements for this course but you will be invited to attend an interview with a member of college staff to discuss your application.

Course progression

- Certificate in Outdoor Activity and Leadership
- NC Sport and Fitness
- NQ Sport and Fitness
- HNC Fitness, Health and Exercise
- HNC Coaching and Developing Sport
- HNC Soft Tissue Therapy
- BSc (Hons) Sport and Fitness
- BA Outdoor Education and Learning

Duration

Two hours x 2 session per week over one year.

Venue

This programme will run in the Academy of Sport and Wellbeing at Perth College UHI, unless activity requires alternative arrangements.

Starts August 2019



Creative and Cultural Industries

Top Industry Facts

- Scotland's creative industries employ nearly 80,000 people, adding £3.7 billion to the Scottish economy each year. (Scottish Development International)
- The industry is expected to grow by 2% - that's an estimated 1,300 jobs being created - per year. (Skills Development Scotland, 2018)
- In line with the rapidly expanding digital world, there are opportunities across a range of areas including games development, website design and more.
- You can choose between self-employment or working for a business or agency. This flexibility gives rise to an interesting and dynamic career.

Career and Jobs

- Designer
- Photographer
- Film-maker
- Art director
- Storyboard artist
- Illustrator
- Publishing designer
- Web-designer
- Content creator
- Studio artist
- Art teacher
- Community artist
- Installation artist
- Art therapist

What do employers want from you?

- A passion for your chosen field
- Determination
- Time management skills
- An eye for detail
- Self-motivation

I'm now qualified as a:

- Designer
- Photographer
- Film-maker
- Art director
- Storyboard artist
- Illustrator
- Publishing designer

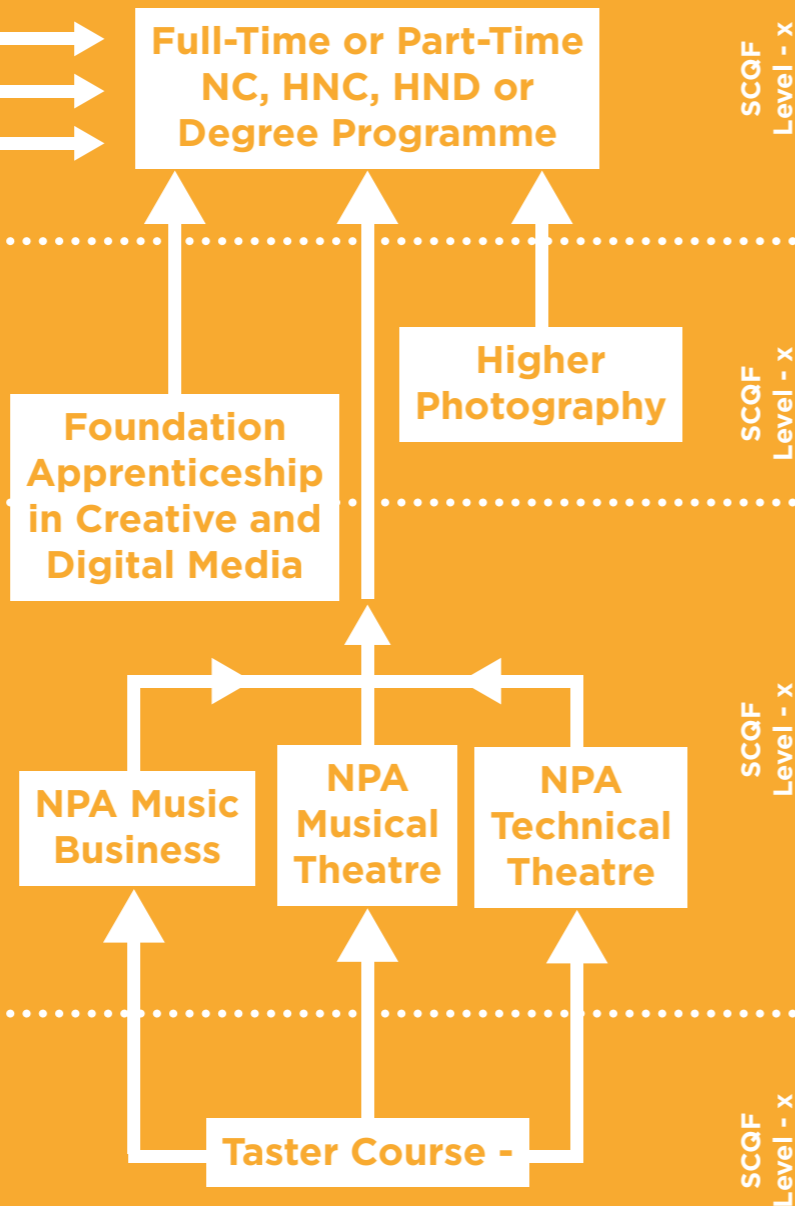
- Web-designer
- Content creator
- Studio artist
- Art teacher
- Community artist
- Installation artist
- Art therapist

I'm leaving school

I'm in S6

I'm in S5

I'm in S3



I want to be a:

- Designer
- Photographer
- Film-maker
- Art director
- Storyboard artist
- Illustrator
- Publishing designer

- Web-designer
- Content creator
- Studio artist
- Art teacher
- Community artist
- Installation artist
- Art therapist

Foundation Apprenticeship in Creative and Digital Media SCQF Level 6

About this course

This qualification is designed to provide Senior Year 5 (S5) and Senior Year 6 (S6) pupils opportunities to develop skills and knowledge for entry into a career in the Creative Industries sector.

Course content

In S5 pupils complete a National Progression Award (NPA) at SCQF Level 6. This includes knowledge units that support pupils to develop an understanding of the technologies, processes and practices used within the Creative Industries.

The Foundation Apprenticeship in Creative and Digital Media has been developed to provide candidates with a greater and more practical work-based understanding of the production business and self-management required to work within the sector.

During Year 1 of the course candidates will develop an understanding of the technologies, processes and practices used within the Creative Industries which they will then apply during Year 2 of the course within the industry challenge project which will be based within a work place placement.

The Foundation Apprenticeship in Creative Digital Media aims to provide:

- An insight into the different creative industry sectors, the potential career paths and job roles available.
- An opportunity to develop and apply knowledge and skills relating to the 'creative process'.
- Real life projects and briefs that use the practical skills taught.
- Skills and knowledge that prepare candidates for project work in an employment setting
- An alternative route into the creative industries
- Work experience that can be useful for a CV and in some cases further employment.

This qualification is aimed at pupils commencing S5. Students should have the ability to work towards the SCQF Level 6 qualification components (the same level as Higher).

Course progression

A pupil completing the Foundation Apprenticeship in Creative and Digital Media will have achieved a large proportion of the requirements for a Modern Apprenticeship in Creative and Digital Media and may be able to progress into this type of role. Successful completion of the Foundation Apprenticeship could provide progression to:

- A Modern Apprenticeship
- SCQF Level 7 / 8 competence qualifications
- HNCs/HNDs in a variety of creative disciplines
- BA Honours Degrees

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 427

Entry requirements (entry subject to satisfactory interview)

The fundamental entry condition for the framework is the employer's and training provider's confidence in the candidate's ability to thrive and achieve their potential within the Apprenticeship.

Candidates without prior qualifications may be able to demonstrate their prior skills and knowledge they have developed as a result of relevant employment or voluntary activities. However there is no specific qualifying period set as an entry condition.

Pupils need to be ready to work at SCQF Level 6 (the same level as Higher). They need to have a good level of written and spoken English. Communication and team working in the workplace is a key competence.

Starts August 2019

Higher Photography SCQF Level 6

About this course

This course will allow you to develop your understanding of the concepts, approaches and methods of photography. Entirely project based you will learn and apply practical photography skills, techniques, technology and processes to conceptualise and develop your ideas, analyse and evaluate historical and contemporary imagery as well as creatively resolve visual and technical problems through the process of planning, producing and presenting a series of photographic images in different styles and genres.

Course content

- Photography: Image Making
- Photography: Contextual Imagery
- Photography: Project (course assessment)

The core subjects covered in the Higher Photography course are: Camera Techniques and Controls, Light and Image Formation, Composition and Framing, Digital Technology and Processes, Cultural Interplay: Photographers and Society and The Creative Process.

Entry requirements

Open to pupils in S6. It is desirable but not essential to have achieved Higher Art and Design for entry onto this programme.

Course progression

The skills you acquire are transferable to many careers and would be a valuable qualification when applying to University. It is also a useful higher if you wish to apply for the HNC/BA Visual Communications or Contemporary Art Practice at Perth College UHI.

Duration

Two sessions per week over one academic year.

Starts August 2019

NPA Music Business SCQF Level 6

About this course

Access All Areas (NPA Music Business) is the course you need to get ahead in the fast and exciting music industries. Studying at the largest music centre in Scotland, at Perth College UHI, you will gain real practical experience developing the knowledge and skills required to progress onto the Music Business BA Hons at Perth College UHI and/or employment within the music/creative industries.

You will gain invaluable experience in creating and running gigs, working with bands, running festivals, attending music industry events, running social media campaigns and developing record labels.

You will be taught by our well-connected tutors who are active in the music industries and our extensive music industry speaker programme that has included Universal Music, Keith Harris (Stevie Wonder's Manager), BBC Radio One, Frightened Rabbit and many more.

Course content

There are three units to be covered in this course:

- F58J 12 Music: An Introduction to the UK Music Industry
- F5E7 12 Music: Promotion in the Music Industry
- F58F 12 Creative Project

Entry requirements

This course is aimed at S5/6 pupils. There are no formal entry requirements for this course but you will be invited to attend an interview with a member of the teaching team to discuss your application.

Course progression

Students who successfully complete the NPA will be able to progress to HNC Music Business (subject to interview).

Duration

1 year (August- May)

Starts August 2019

NPA Musical Theatre SCQF Level 6

About this course

The NPA in Musical Theatre is designed to equip candidates with an introduction to the knowledge, understanding and skills required for progression to further qualifications and/or potential employment within the performing arts industry. It consists of NQ units drawn from the framework of the NC in Acting and Theatre Performance at SCQF Level 6 and comprises one mandatory unit.

The key essential skills and knowledge appropriate to the Musical Theatre industry are identified as:

- Performing
- Planning
- Rehearsing
- Evaluating
- Working Collaboratively

Course content

The table below shows the framework for the course.

The mandatory unit 'Acting Through Song' encompasses the skill of singing with the understanding of text, which is essential to Music Theatre performance.

F5L0 12 Acting Through Song
Mandatory Credit Value 1

F5L9 12 Theatre Performers: Solo Singing Skills
Optional Credit Value 1

D658 12 Preparation for Audition
Optional Credit Value 1

Entry requirements

This course is aimed at S5/6 pupils. There are no formal entry requirements for this course, but you will be invited to attend an interview with a member of college staff to discuss your application. You will also be required to audition by singing one musical theatre piece.

Course progression

The NPA in Musical Theatre has the potential to improve progression to further study, providing learners with relevant experiences which develop skills of commitment, collaboration, creative thinking and self-discipline which contribute to the growth of an individual and are essential to setting out on and maintaining a performing career in musical theatre.

Duration

This course will be offered as a timetabled choice as part of the normal school timetable. On this basis, the course will take one academic year to complete based on 4 hours per week.

Starts August 2019

NPA Technical Theatre SCQF Level 6

About this course

This course is ideal if you're interested in exploring your technical theatre skills and developing a wider understanding of the drama and theatre process. The course covers a range of topics including Stage Management, Sound, Lighting, Props and Play and Theatre Appreciation.

You will complete a creative small-scale production that will give you vital experience in a range of roles to ensure you have the practical foundation for a career working in the theatre - whether this is as a stage manager, lighting operator, sound operator or assistant stage manager. All this experience makes the course a fantastic platform to ensure you are well-placed for further studies in technical theatre.

Course content

The course includes the following units:

- F693 12 Theatre Stage Lighting Operations
- F694 12 Theatre Stage Sound Operations
- F5LC 12 Theatre Stage Management Operations
- F5L7 12 Technical Theatre Workshop Skills

Entry requirements

This course is aimed at S5/6 pupils. There are no formal entry requirements for this course but you will be invited to attend an interview with a member of college staff to discuss your application.

Course progression

On completion of the course, students may wish to progress to one of the following paths:

- NC Technical Theatre
- HNC/D Technical Theatre
- HNC Music Business
- HNC Sound Production

Duration

This course will be offered as a timetabled choice as part of the normal school timetable, on this basis the course will take one academic year to complete based on 4 hours per week.

Starts August 2019



Engineering



Top Industry Facts

- In Scotland alone there are around 17000 engineering companies, employing over 125,000 people, with a £30,000 average salary; and senior engineers making £56,000 - and upwards.
- The demand for new engineers is not being met, with over 6,000 engineer's jobs currently available in Scotland.
- Major employers that are within an hour of Perth include SSE, Michelin, Babcock and Ineos.
- With oil and gas production coming to an end with several North Sea rigs, Dundee is ideally placed to attract a large amount of work decommissioning the rigs -with over \$100 billion expected to be spent.

Career and Jobs

- Machinist
- Engineering Assembler
- Engineering Machine Operator
- Fabricator
- Field Service Technician
- Manufacturing Systems Engineer
- Mechanical Engineer
- Railway Maintenance Engineer
- Welder
- Assembler - Electronics
- Broadcast Engineer
- Control and Instrument Engineer
- Electrical Engineer
- Electronics Engineer

What do employers want from you?

- Teamwork
- Attention to detail
- Communication Skills
- The ability to follow instructions
- Patience

I'm now qualified as a:

- Machinist
- Engineering Assembler
- Engineering Machine Operator
- Fabricator
- Field Service Technician
- Broadcast Engineer
- Manufacturing Systems Engineer
- Mechanical Engineer
- Railway Engineer
- Electrical Engineer
- Electronics Engineer

I'm leaving school

I'm in S6

I'm in S5

I'm in S4

I'm in S3

Full-Time or Part-Time NC, HNC, HND or Degree Programme

Foundation Apprenticeship in Engineering

Developing Engineering Skills

Introduction to Engineering

SCQF Level - x

SCQF Level - x

SCQF Level - x

SCQF Level - x

SCQF Level - x

I want to be a:

- Machinist
- Engineering Assembler
- Engineering Machine Operator
- Fabricator
- Field Service Technician
- Broadcast Engineer
- Manufacturing Systems Engineer
- Mechanical Engineer
- Railway Engineer
- Electrical Engineer
- Electronics Engineer

Foundation Apprenticeship in Engineering SCQF Level 6

About this course

Foundation Apprenticeships are a new opportunity being offered to pupils in the senior phase of secondary school. Pupils are given the opportunity to complete the first stages of a Modern Apprenticeship along with traditional subjects such as Maths, English and a technical subject such as Physics and/or Engineering Science.

The Foundation Apprenticeship (FA) in Engineering provides candidates with the opportunity to achieve component parts of Engineering Modern Apprenticeships.

Starting in S5, pupils will also complete a placement or industry challenge with a local employer while working towards the qualification through school and college. Supported by school, learners will attend a minimum of one day in college for two years.

This FA will introduce the skills necessary for the modern professional Engineering Technician and provide an insight to the many career options available.

Course content

This course is made up of two components:

1 - National Certificate (NC) in Engineering Systems at SCQF Level 6. Twelve units must be achieved in order to gain the full NC award, these units may include:

- Communications F3GB 12
- Mathematics for Technicians F3HX 12
- Engineering: Applying IT F5D4 12
- Engineering Materials F5KD 12
- Engineering Systems F5FN 12
- Mechanical Principles F6X7 12
- Electrical Principles F5HL 12
- Process Chemistry: An Introduction F6X9 12
- CAD for Engineers F5H5 12
- Health and Safety: Engineering F5DG 11
- Engineering Dynamics: An Introduction F5K6 12
- Electrical Testing and Measurement F5HN 12

2 - Minimum of five SVQ Level 2 Performing Engineering Operations units, three mandatory and two optional units:

- Complying with statutory regulations and organisational safety requirements
- Working Efficiently and Effectively in Engineering
- Using and Communicating Technical Information

The optional units will include two of the following skills, to be determined by the college:

- Milling
- Turning
- Welding
- Handskills

Entry requirements

Pupils must have, or be working towards, National 5 Mathematics (Lifeskills Mathematics is NOT suitable) Engineering Science or any other engineering subject, e.g. physics or CAD with a view to undertaking Highers in the associated subjects in S6. This course is not about Automotive e.g. engines and how to fix them and is mainly academic and not craft skills.

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 580

Course progression

- Modern Apprenticeship
- HNC/D Engineering Systems
- BEng (Hons) Electrical and Electronic Engineering or BEng(Hons) Mechanical Engineering. In conjunction with other relevant Highers at specified grades as per prospectus.
- Work

Duration

One day per week over two academic years. Work placements will take place over the school holiday periods.

Starts August 2019

Performing Engineering Operations Level 1 SCQF Level 4

About this course

Performing Engineering Operations is a foundation course for learners wanting a practical, hands on learning experience that will lead to a nationally recognised qualification. It is a great place to start for anyone wanting to pursue a career in engineering. You will learn the fundamentals of engineering through completing a variety of practical assessments.

The bulk of this qualification is delivered in the workshop environment. In addition to learning the practical aspects of engineering and how to use the equipment you will be taught how to work safely and effectively. There is some theory to be learned, most of this is done through completion of practical activities.

Course content

The course consists of five units; these are:

- Working Safely in an Engineering Environment
- Working Efficiently and Effectively in Engineering
- Using and Communicating Technical Information
- Making Components using Hand Tools and Fitting Techniques
- Performing Sheet Metal Operations

Entry requirements

Open to pupils in S4-6. It is essential that students have a keen interest in engineering and want to pursue a career in the industry.

Course progression

The skills you acquire are transferable to many careers and would be a valuable qualification when applying to college or for a Modern Apprenticeship.

Duration

Two sessions per week over one academic year. This will require additional study and tuition outside normal delivery sessions.

Starts August 2019



Engineering companies in Scotland pay an average salary of £30,000



Built Environment

Top Industry Facts

Career and Jobs

What do employers want from you?

I'm now
qualified
as a:

I'm
leaving
school

I'm in
S6

I'm in
S5

I'm in
S4

I'm in
S3

I want
to be a:

Full-Time or Part-Time
NC, HNC, HND or
Degree Programme

SCQF
Level - x

Foundation
Apprenticeship
in
Civil Engineering

SCQF
Level - x

Skills for Work
- Construction
Crafts

SCQF
Level - x

Taster Course

SCQF
Level - x

Foundation Apprenticeship in Civil Engineering SCQF Level 6

About this course

Foundation Apprenticeships are a new opportunity being offered to pupils in the senior phase of secondary school. Pupils are given the opportunity to complete the first stages of a Modern Apprenticeship along with traditional subjects such as Maths and English.

The Foundation Apprenticeship (FA) in Civil Engineering provides candidates with achievement from component parts of two Modern Apprenticeships sitting within CITB's Modern Apprenticeship Framework - Construction: Technical L3 (SCQF 6/7) in either Civil Engineering contracting or consultancy.

Starting in S5, pupils will also complete a placement or industry challenge with a local employer while working towards the qualification through school and college. Supported by school, learners will attend a minimum of one day in college for two years.

This FA will introduce the skills necessary for the modern professional Civil Engineering Technician and provide an insight to the many career options available.

Course content

This course is made up of two components:

- National Certificate (NC) in Civil Engineering at SCQF Level 6 (GJ4G 46).
- Minimum of one SVQ Unit

SVQ Unit Develop and Maintain Working Relationships of Personal Development (F07R 04) from Site Technical Support SVQ 3.

and/or

SVQ Unit Maintain Professional Relationships and Practice in Built Environment Design (H6A5 04) from Built Environment Design SVQ 3.

There are twelve units to be covered in this course - six per year.

From the NC in Civil Engineering:

- Civil Engineering Material
- Civil Engineering Project
- Civil Engineering Site Work
- Civil Engineering Technology
- Computer Aided Drafting: An Introduction
- Construction Site Surveying: An Introduction
- Health and Safety in the Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Mathematics for Construction Technicians
- Sustainability in the Construction
- Industry Drawing for Construction

From SVQ:

- F07R 04 Develop and Maintain Working Relationships of Personal Development.
- or
- H6A5 04 Maintain Professional Relationships and Practice in the Built Environment Design.

Entry requirements

Pupils must have, or be working towards, National 5 Mathematics (Lifeskills Mathematics is NOT suitable), a technological subject and Physics.

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 560

Course progression

- HNC Construction Management.
- SVQ3 Build.
- Environment Design.

Duration

One day per week over two academic years.

Starts August 2019

National 4 Skills for Work - Construction Crafts SCQF Level 4

About this course

National 4 Skills for Work: Construction Crafts is an introductory qualification which develops the skills, knowledge and attitudes needed for work in the construction industry. It is especially suitable for learners with an aptitude for and an interest in practical crafts work.

The course provides an insight into several important construction trades and covers a variety of skills in trades-specific units - helping learners to make informed choices regarding a career in construction.

Course content

This course has eight units:

- DM7C 10 Employability Skills
- DM7G 10 Half Brick Walling
- DM7K 10 Decorative Painting
- DM7J 10 Site Carpentry and Bench Joinery
- DM7E 10 Plumbing
- DM81 10 Brickwork Techniques
- DM82 10 Carpentry and Joinery Techniques
- DM7Y 10 Decorative Finishes Using Water-Borne Paints

Entry requirements

Open to pupils in S4. You will be invited to attend an interview with a college lecturer to discuss your application.

Course progression

NC Build Environments, NPA in Construction, SVQ Level 3 Apprenticeship in Carpentry and Joinery

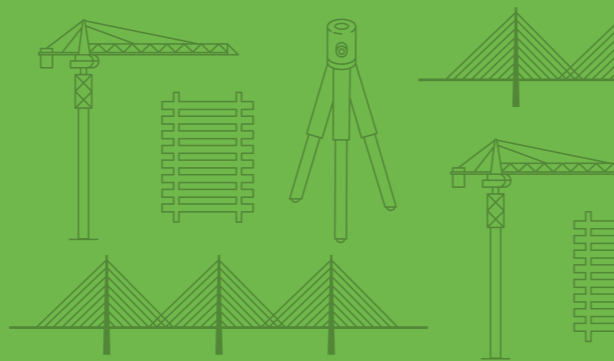
Duration

Two sessions per week over one academic year.

Starts August 2019



*In Perth and Kinross
there are*
745
**Construction
Businesses which
employ**
4100
people





Science Technology

Top Industry Facts

- In Scotland alone there are around 17000 engineering

Career and Jobs

What do employers want from you?

**I'm now
qualified
as a:**

**I'm
leaving
school**

**I'm in
S6**

**I'm in
S5**

**I'm in
S3**

**I want
to be a:**

**Full-Time or Part-Time NC, HNC,
HND or Degree Programme**

SCQF
Level - 3-10

**Foundation
Apprenticeship
in
Scientific
Technologies**

SCQF
Level - x

**Foundation
Apprenticeship
in
Food and Drink
Operations**

SCQF
Level - x

Taster Course

SCQF
Level - x

Introduction to College: Science, Technology and Business

About this course

Each subject in the programme will be five weeks and will be taught in schools where possible. There will be 30 weeks in total and a presentation day held the week after completion.

Pupils have to sign up for the whole package. A college certificate will be awarded to pupils who complete.

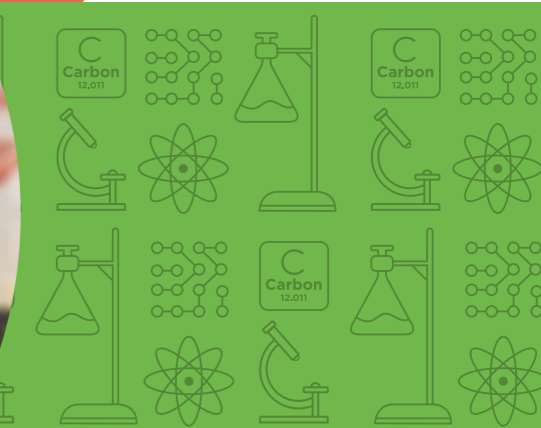
Course content

- Rural/Science
- Construction
- Computer Technology
- Engineering
- Sound Production
- NPA Enterprise and Employability

Starts August - May 2019

**In
Perth and Kinross
there are**

**850
Professional,
Scientific and
Technical
Businesses**



Foundation Apprenticeship in Scientific Technologies SCQF Level 6

About this course

Foundation Apprenticeships are a new opportunity being offered to pupils in the senior phase of secondary school. Foundation Apprenticeships will allow pupils to gain vocational qualifications that combine sector specific skills alongside the knowledge that underpins these skills in a workplace setting while still at school.

The Foundation Apprenticeship (FA) in Scientific Technologies comprises of a National Progression Award (NPA) in Laboratory Science at SCQF Level 6 and five units from the SVQ 2 Laboratory and Associated Technical Activities (Industrial Science) at SCQF Level 6.

Starting in S5 Students will also complete a placement or industry challenge with a local employer while working towards the qualification through school and college. Supported by school, learners will attend a minimum of one day per week in college for two years.

Course content

This course is made up of two components:

1 National Progression Award (NPA) in Laboratory Science at SCQF Level 6

- Quality and Health and Safety Systems in Science Industries
- Fundamental Chemistry: an Introduction
- Mathematics for Science
- Microbiological Techniques

2 Minimum of five SVQ units:

- Follow Health and Safety Procedures for Scientific or Technical Activities
- Maintain Effective and Efficient Working Relationships for Scientific or Technical Activities
- Use Information Recording Systems for Scientific or Technical Activities
- Carry Out Simple Scientific or Technical Tests Using Manual Equipment
- Prepare Compounds and Solutions for Scientific or Technical Use

Entry requirements

Pupils must have, or be working towards, National 5 Mathematics (Lifeskills Mathematics is NOT suitable), Chemistry and Biology.

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 340

Course progression

- HNC Applied Science
- BSc Applied Science, in conjunction with other Highers as per prospectus.

Duration

One day per week over two academic years.

Starts August 2019



Foundation Apprenticeship in Food and Drink Operations SCQF Level 6

About this course

This qualification is designed to provide Senior Year 5 (S5) and Senior Year 6 (S6) pupils opportunities to develop skills and knowledge for entry into a career in the Food and Drink sector.

Course content

In S5, pupils complete the National Progression Award (NPA) in Food Manufacture at SCQF Level 6 and the Awards in Health and Safety and Food Hygiene at SCQF Level 5.

In S6, they complete the five units from the SVQ in Food and Drink Operations at SCQF Level 6 and a work placement.

The National Progression Award in Food Manufacture at SCQF Level 6 provides knowledge and an introduction to the skills that will help pupils to complete the work based units. It develops an understanding of the principles, structure, processes and procedures used in the Food and Drink Manufacturing industry.

REHIS Food Hygiene and Health and Safety courses are expected as standard in the industry and these qualifications are expected to both help learners undertake their work placement and increase employability.

The Foundation Apprenticeship includes five units from the SVQ in Food and Drink Operations at SCQF Level 6, allowing recognition of prior learning, and therefore advanced entry, for those students progressing to the Modern Apprenticeship.

Course progression

A pupil completing the Foundation Apprenticeship in Food and Drink Operations will have achieved a large proportion of the requirements for a Modern Apprenticeship in Food and Drink Operations and may be able to progress into this type of role. Successful completion of the Foundation Apprenticeship could provide progression to:

- A Modern Apprenticeship
- SCQF Level 7 / 8 competence qualifications
- HNCs/HNDs in a variety of creative disciplines
- BA Honours Degrees

What is the value?

Scottish Universities have accepted Foundation Apprenticeships as part of their entry requirements. Each University has statements in their prospectus detailing where the respective Foundation Apprenticeship can be used as part of the entry requirements for a course.

Students should check the University's individual prospectus for specific entry requirements of the course in which they are interested.

Insight Tariff points - 353

Entry requirements

(entry subject to satisfactory interview)

Pupils need to be ready to work at SCQF Level 6 (the same level as Higher). They need to have:

- A good level of written and spoken English
- A good level of Numeracy skills
- An interest in working in the food and drink industries
- Motivation to succeed within industry
- A willingness to work with due regard to food safety and health and safety
- Communication and team working skills

Starts August 2019



Guide to Qualifications

Perth College UHI offers university validated degrees through UHI and is approved by several Awarding Bodies to deliver a range of academic and vocational qualifications, such as SQA, City & Guilds and EAL. We also offer programmes certificated by a range of other professional bodies such as Chartered Management Institute and Microsoft.

UHI Degrees - SCQF Level 7-11

Professional Development Awards, Bachelors, Masters and Postgraduate degrees are available at Perth College UHI in a range of subjects. The benefits of our courses are that you can either enrol directly, or progress to them through NC, NQ, HNC, and HND courses in the relevant subjects. Degrees can be studied through a range of flexible learning options, such as full-time, part-time and online learning.

Higher National Certificates (HNC) and Higher National Diplomas (HND) - SCQF Level 7 and 8

Our HNC and HND programmes are recognised by employers for their vocational value and normally have the added benefit of opportunities to progress directly into second or third year of university courses. An HNC is generally equivalent to the first year of a degree, and the HND to the second. An HNC normally takes 1 year, and an HND 2. With an HNC or HND, you have the chance to graduate at the end of your studies and enjoy the success of attaining a qualification as valuable in the workplace as it is for continuing your studies.

National Certificates (NC) and National Qualifications (NQ) - SCQF Level 2-6

National Certificates and Qualifications are non-advanced qualifications that are available at a range of levels: Access, Intermediate 1, Intermediate 2, Higher, Advanced Higher, Scottish Baccalaureate and National Progression Award.

You will normally be assessed throughout the college's academic year of 2 semesters. If enrolled on an NC or NQ course, you will also study 5 Core Skills, which can help you to get the essential skills required for the job market, including communication and numeracy.

You will also have timetabled Personal Development Planning (PDP) sessions. These are designed to enable you to identify areas for personal development, develop skills for life, learning and employment and to prepare you for further study or the workplace.



Scottish Credit and Qualifications Framework

The Scottish Credit and Qualifications Framework (SCQF) is a way of comprising the wide range of Scottish qualifications. Each qualification is awarded a level which relates to how difficult the learning is.

For more information visit www.scqf.org.uk

SCQF Level	SQA Qualifications		Qualifications of Higher Education Institutions	SVQ's / MA's
12			Professional Development Award (PDA)	Doctoral Degree Professional Apprenticeship
11			Professional Development Award (PDA)	Masters Degree, Integrated Masters Degree, Post-Graduate Dipoma, Post-Graduate Certificate SVQ 5, Graduate Apprenticeship Professional Apprenticeship,
10			Professional Development Award (PDA)	Honours Degree, Graduate Diploma, Graduate Certificate Graduate Apprenticeship, Professional Apprenticeship
9			Professional Development Award (PDA)	Bachelors/Ordinary Degree, Graduate Diploma, Graduate Certificate SVQ 4, Graduate Apprenticeship Professional Apprenticeship,
8		Higher National Diploma (HND)	Professional Development Award (PDA)	Diploma of Higher Education (DipHE) SVQ 4, Higher Apprenticeship Technical Apprenticeship
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate (HNC)	Professional Development Award (PDA)	Certificate of Higher Education (CertHE) SVQ 3, Modern Apprenticeship
6	Higher, Awards, Skills for Work Higher	National Certificate (NC)	Professional Development Award (PDA) National Progression Award (NPA)	SVQ 3, Modern Apprenticeship, Foundation Apprenticeship
5	National 5, Awards, Skills for Work National 5	National Certificate (NC)	National Progression Award (NPA)	SVQ 2, Modern Apprenticeship
4	National 4, Awards, Skills for Work National 4	National Certificate (NC)	National Progression Award (NPA)	SVQ 1
3	National 3, Awards, Skills for Work National 3	National Certificate (NC)	National Progression Award (NPA)	
2	National 2, Awards	National Certificate (NC)	National Progression Award (NPA)	
1	National 1, Awards			

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