

Curriculum for Excellence Crieff High School

5th February 2018



Curriculum Aims

- “ The Curriculum reflects what we value as a nation and what we seek for our young people. It is designed to convey knowledge which is considered to be important and to promote the development of values, understanding and capabilities. It is concerned with both what is being learned and how it is being taught”

(Curriculum for Excellence, Scottish Executive 2004)

Curriculum Outcomes

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

Principles for Curriculum Design

- Breadth
- Challenge and enjoyment
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Overarching themes

- Skills for Life
- Skills for Learning
- Skills for Work
- Literacy
- Numeracy
- Health and Wellbeing

Curriculum levels

Early	Most will undertake learning to the end of P1
First	Most will undertake learning by end of P4
Second	Most will undertake learning by end of P7
Third	Most will undertake learning during S1 – 3
Fourth	Most will have undertaken learning by end of S3

The Curriculum

- Broad General Education (BGE)
- Senior Phase

BGE

Curricular Area	S1		S2/3
Expressive Arts	Art	1	3
	Music	2	
Languages	English	4	4
	Modern Languages	4	3
Maths		4	4
Science		4	3
Social Subjects	History	1	3
	Geography	1	
	Modern Studies	1	
Technologies	CDT	2	3
	Computing	1	
	HE	1	
Personal Support		2	2
Enterprise		1	
Citizenship		1	1
Health and Well Being	PE	2	2
RME		1	1
Learning About Scotland		1	Plus two additional curricular areas of 3 periods
Total no of Periods		35	35

A	B	E	F	G	H and I	Plus	Notes
<i>Languages with a focus on.....</i> English	<i>Mathematics with a focus on.....</i> Mathematics	<i>Sciences with a focus on....</i> Biology Chemistry Physics	<i>Technologies with a focus on....</i> Computing Science Business Management Design and Manufacture	<i>Expressive Arts with a focus on....</i> Art and Design Physical Education Music Drama	Art and Design Biology Chemistry Computing Design and Manufacture English Graphic Communication History French Mathematics Modern Studies Music Physical Education Physics RMPS	<i>Religious and moral education with a focus on...</i> Religious and Moral Education (One ppw) Citizenship (One ppw) <i>Health and Well Being with a focus on...</i> Physical Education (Two ppw) Personal Support (Two ppw)	All pupils should make a choice from each column. Column A and B are 4 periods each. Columns C, D, E, F,G, H and I are 3 periods each. In Columns H and I please indicate 5 choices in order of preference <i>The availability of subjects in a given column will depend on an adequate number of pupils enrolling for the course and staff availability. No guarantee can be given that <u>every</u> class offered will run.</i>
C	D	Graphic Communication	Home Economics			
<i>Social Subjects with a focus on....</i> Geography History Modern Studies	<i>Modern Foreign Language with a focus on</i> French Spanish						

PUPIL'S SIGNATURE PARENT/CARER'S SIGNATURE..... DATE GUIDANCE TEACHER	<p style="text-align: center;">COLUMN H and I choices</p> 1. 2. 3. 4. 5.	<p style="text-align: center;">Forms must be signed and returned to your Guidance Teacher by 5th March 2018</p>
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Senior Phase

- S4-6
- S4 - 6 National Qualifications
- S5 - 5 Highers
- S5 - Mixture of Higher, National Qualifications & Wider Achievement Awards
- S6 – Advanced Highers, Highers, National Qualifications & Wider Achievement Awards

S1 - Decision making timeline

January

- Discussions in SE/ Personal Support

February

- Parents Evening / Information Evening
 - Booklet available
 - Interview with guidance staff
 - Discussions with subject staff
 - Discussions at home

March

- Choice sheet submitted (5th March)

Comments

- I have learned a lot since S1 – I am a lot better at maths. I liked the fact that we did one year of set subjects and then at the end of first year I was allowed to choose subjects and get more periods of what I like
- I enjoy having more periods on the subjects because we're doing more things on the subjects we like.
- I think it is a good idea because we chose what we want to learn in school.
- I like that we mainly only do subjects we like for an extra year. I like that we can go further into the subjects we picked. I like the way our choices were set out into their groups – roughly.
- I like that we do more of what we like doing.
- We learn more I think which is better because we will know more.
- Choosing the subjects I wanted in second year has been very good because I have got to stop all the subjects I was bad at and disliked.
- I think that I am learning more and understanding more too.

Questions?