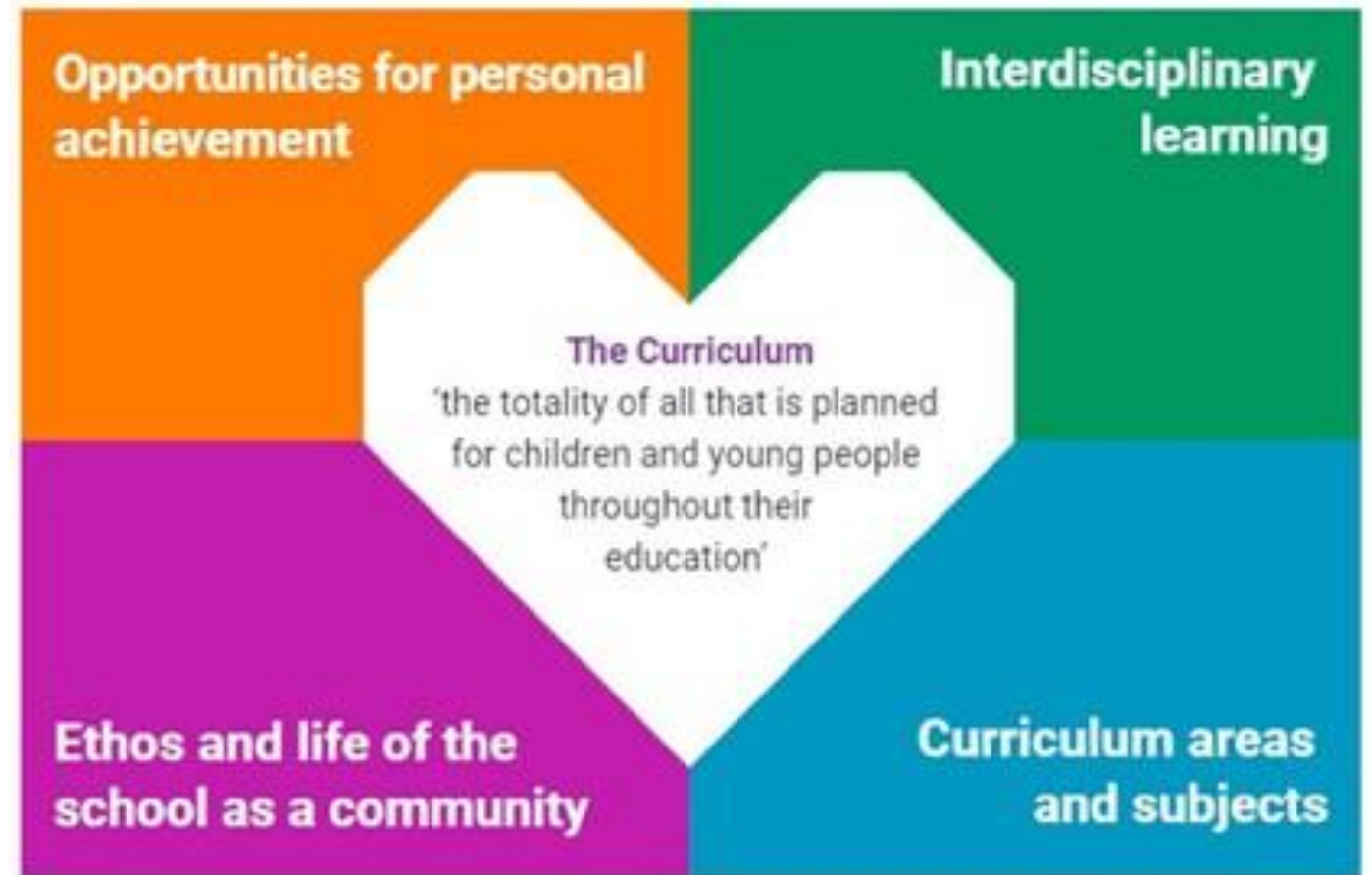
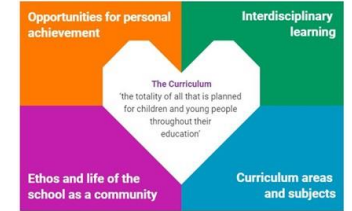


# Home Learning Curriculum Rationale

March 2022



# Home Learning



- Our revised home learning protocol is in direct response to extensive consultation with parents, staff and pupils.
- Our home learning has been designed around the four contexts for learning
- It responds to the majority view ensuring that the Comrie home learning offer
  - Focuses on reading and numeracy
  - Consolidates learning that has taken place in class
  - Provides greater transparency over what the children's learning goals and targets are
  - Allows the opportunity for children and families who are keen to learn and do more together to do so without these activities being a critical element of future class learning
  - Encourages children to apply their learning dispositions and develop positive learning and study habits
  - Should be completed over the course of a week, involving a weekend
  - Celebrates personal and wider achievements that take place out of school
  - Acknowledges that learning takes place everywhere and promotes celebrates this

# Home Learning Rationale Across the Four Contexts of Learning at Comrie Primary

## Opportunities for personal achievement

### **We Want to Celebrate (no matter how big or small)**

- Hot chocolate with the Head Teacher
- Rights Stars
- Partnership with Children's University
- Primary 7 pupils JASS award
- Sharing Achievements through See-Saw and on the class blog
- Accelerated Reader Awards
- Wall of fame "Can you tie your shoe lace?"
- Bikeability
- Comic Club

## Interdisciplinary Learning

### **Language of Learning and Building Resilience**

- Children's University Learning Grids
- Applying the language of learning skills in all aspect of our learning
- Developing our 10 resilience skills

**The Home Learning Curriculum**  
'the totality of all that is planned for children and young people throughout their education'

### **Our Learning Community as Rights Ambassadors**

- The establishment of the Comrie Larder
- Contributions to School Committees
- Participating in creative challenges throughout the year

### **Focus on Literacy, Numeracy and Health and Wellbeing**

- GROW conversations
- My Maths for P 3-7
- 1 Minute Maths for Primary 1-3
- Accelerated reading targets and quizzes for all our readers
- Wrap around spelling Primary 2-7
- Literacy and Numeracy grid activities for Primary 1 and 2

## Ethos and life of the school as a community

## Curriculum areas and subjects

## Curriculum areas and Subjects

### Numeracy

- **GROW conversations:-** These take place once a term between the class teacher and pupil. This provides the children with the opportunity to discuss their learning, where they are at, where they want to go and how they want to get there. These will result in children having termly targets shared on See-Saw
- **My Maths** is the new digital platform we have purchased to support children with their practise and consolidation of maths concepts. This instead of Sum Dog. This platform also contains short tutorials to support parents developing their understanding of the concepts children are being taught. The staff will set your child a target for this and can gain a weekly report on our child's progress. This will be used for P 3-7. Each child will have their own log-in information. [Home – MyMaths](#)
- **1 Minute Maths for Primary 1-3** will provide an easily accessible programme for our early years children to consolidate their core maths concepts. Little and often is the message. [1-Minute Maths](#) | [White Rose Maths](#)

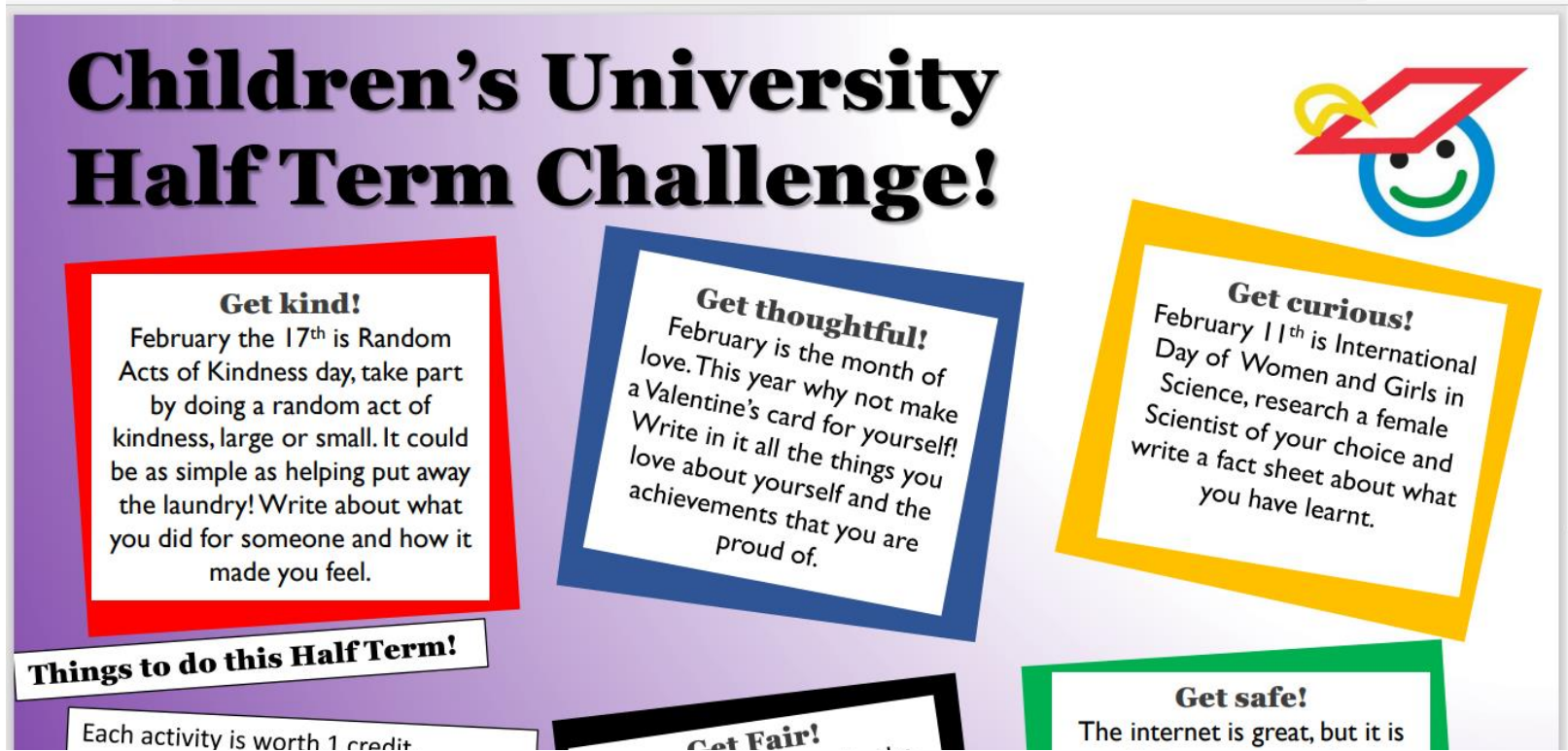
*If parents do not have access to a smart device that will allow your children to complete these activities please contact the school and we will ensure that we can support you in allowing your child to be able to participate*

## Curriculum areas and subjects

### Literacy

- **Accelerated reading targets and quizzes** for all readers:- This programme has been in place for a few years, but we would like to be more rigorous in its use, in addition to sharing children's reading successes more widely. Each parent/carer will get information that will allow you to understand what your child's target is and also their progress each term. A parents guide to the accelerated reader can be found in Newsletter 7 <https://sway.office.com/dDI7o0x3zsYszE07?ref=Link>
- For children in Primary 4-7 no group readers will be sent home. Any reading done at home will be linked to their accelerated reading.
- **Wrap around spelling Primary 2-7.** We have trialled this very successfully for the first couple of terms of this session. All children will be working on a common sound that will have 6 different levels associated with it. Each week the teacher will share all 6 levels for you child to challenge themselves with. This will be accompanied by a range of activities that they can choose to do. Personal to them, will also be their identified common words/tricky words that they are repeatedly spelling incorrectly in their written work. For a detailed explanation of the wrap around spelling process see this SWAY <https://sway.office.com/WxfRh9a9e3ikuyEZ?ref=Link>
- For Primary 1 and 2 their homework will consist of a learning grid for Literacy and Numeracy. Parents can select what activities they would like to participate in with their child. Children's sounds and spelling (as appropriate) will be sent home weekly via See-Saw

# Interdisciplinary Learning:- Children's University



**Children's University  
Half Term Challenge!**

**Get kind!**  
February the 17<sup>th</sup> is Random Acts of Kindness day, take part by doing a random act of kindness, large or small. It could be as simple as helping put away the laundry! Write about what you did for someone and how it made you feel.

**Get thoughtful!**  
February is the month of love. This year why not make a Valentine's card for yourself! Write in it all the things you love about yourself and the achievements that you are proud of.

**Get curious!**  
February 11<sup>th</sup> is International Day of Women and Girls in Science, research a female Scientist of your choice and write a fact sheet about what you have learnt.

**Get safe!**  
The internet is great, but it is

**Things to do this Half Term!**

Each activity is worth 1 credit

**Get Fair!**

The poster features a logo in the top right corner consisting of a stylized red and yellow 'C' shape above a blue circle with a green smiley face. The activities are presented in colorful, tilted rectangular boxes: red for 'Get kind!', blue for 'Get thoughtful!', yellow for 'Get curious!', and green for 'Get safe!'. A white banner at the bottom left reads 'Things to do this Half Term!' and a small white box below it states 'Each activity is worth 1 credit'. A partially visible black box at the bottom center contains the text 'Get Fair!'.

Each month, families will also be provided with an interdisciplinary learning grid that provides them with the option of completing additional activities. In time, it may be that we become a Children's University provider and that these activities will gain the children points that contribute to achievements and recognition via the Children's University programme.



# Interdisciplinary Learning:- Building Resilience

## Building Resilience

- Developing our 10 resilience skills is an on going process through weekly assemblies. We will post optional activities on see-saw and through our newsletter that parents may wish to undertake with their children



# Interdisciplinary Learning:- Language of Learning

- Applying the language of learning skills in all aspect of our learning. Every term we have a learning skill that we are working on. Each skill is broken down into different elements. These will be shared with families each term and children should be supported with where they feel they are and where they want to get to with this skill





# Opportunities for Personal Achievement

- Hot chocolate with the Head Teacher; Awarded weekly for children who are nominated by staff members for going above and beyond in trying ensure everyone receive their rights
- Primary 7 pupils will complete their JASS award prior to transitioning to High School
- Children are encouraged to share personal achievements with their class and these will be shared on the class See-Saw Blog.
- Accelerated Reader Awards
- Wall of fame; “Can you tie your shoe lace?” We are trying to encourage all our children to be able to tie their shoe lace and have set a school challenge for everyone to be able to tie their shoe laces
- Bikeability; run in school for Primary 5-7 providing every child to gain recognition for their safe cycling
- After school clubs; Bike Club, Comic Club, Comrie Strings, Girls Football



# Opportunities for personal achievement

As a School we are considering partnering with Children's University

- The Children's University (CU) awards programme is designed to spark a love of learning that stays with children for life, and is the only one of its kind in Scotland
- Children can pick and mix learning activities that interest them, collecting virtual credits towards CU awards as they go. Children's University certificates are presented to them at a special celebration event at school or a cool venue like a college, university or even a museum.
- The awards programme has helped thousands of children to plan their own out-of-school learning journey, boosting confidence and raising their aspirations.
- Aspire, the digital platform, supports CU: <https://vimeo.com/394396295>. We would be delighted if parents could view this and tell us if this is something they may like to participate in

# Ethos and Life of the school and community

**Through our home learning protocol we encourage our children to support the development of our community as a community of Rights Ambassadors**

- **We hope to establish the Comrie Larder-** A base for our families to bring and share produce, clothing, art and craft materials that they would like to donate or swap for no cost. We have trialled this as part of our Hallowe'en costume swap and Christmas jumper swap with huge success and would like to extend this further to other elements that we feel our community would be delighted to donate and share.
- **Contributions to School Committees-** Many of our school committees make demands on the children to participate on undertake tasks in their own time. This all contributes to the Ethos and Life of the school , but support the link between home and school. The work of our enterprise committee is an excellent example of the Primary 7 children taking on this responsibility and learning independence.
- **Our Pupil Council-** through the partnership with wild Hearth Bakery are another excellent example of children participating in activities during their own time that enhances their learning experience
- **Participating in creative challenges** - Throughout the year our school and PFA coordinate many opportunities for children to contribute to the ethos and life of the school. A few examples include Hallowe'en window dressing competitions, decorating easter bonnets, designing an easter egg, activities for world book day, children in need or comic relief challenges, bake sales, charities day to name a few