

Leadership

This session we said goodbye to our Principal Teacher Mrs Debbie Hamilton in Term 4 as she began a secondment as a Deputy Head Teacher. In Session 25-26 a new senior leadership team, will be working to improve learning and teaching and will continue to develop positive relationships with the whole school community. We continue to follow actions outlined in our November 2023 Education Scotland Inspection Report which provided us with a welcome steer in key areas of learning and teaching, attainment and achievement and school ethos.

We have reviewed our vision, values and aims to better reflect our school community and will launch these in August 2025. Our pupils have given their views on different themes within the 'How good is OUR school' resource and they were able to identify key values that they would like our school to embody.

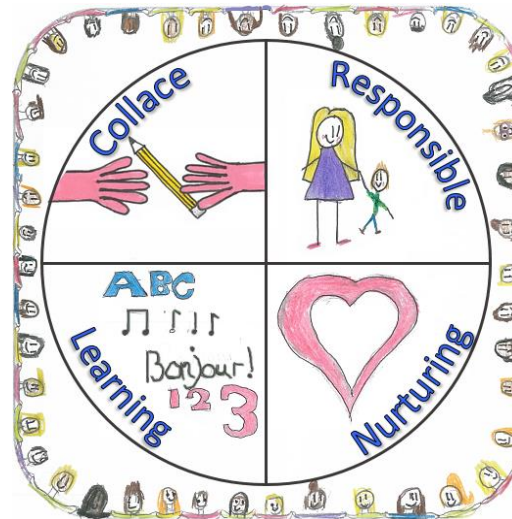
Children

- Children engage well with Learning Journals to share, record and report on learning. Parents are becoming more involved with using Learning Journals.
- Paired reading opportunities take place weekly.
- P6 and P7 children lead and support events for all learners at Sports Day and Interschool Sports.
- The Pupil Council organised several events including the community McMillan Coffee Morning and World Book Day.
- The Junior Road safety Officers organised 'Walk to School Week' which had a positive impact on the whole school community and environment.
- Children have leadership roles in class – these range from recording the emotional check-in to being responsible for resources.
- The Eco Committee arranged a community Plant Sale. They grew plants, advertised and sold the plants.
- Children have been supported to understand the importance of equity in school, where individuals may need differing supports to achieve their potential.

Leadership

Staff

- This session, staff took on significant leadership roles working on school improvement priorities – 'Model of an Effective Learning Experience' and 'Developing Nurturing Relationships'.
- Class teachers led a number of events throughout the year involving the local community.
- Staff worked collegiately with colleagues across the Perth Academy Local Management Group in developing learning Journals as a tool to support sharing learning with families.
- Staff worked more closely with their 'stage partner' from Balbeggie Primary School.



Collace Primary School

Standards and Quality Report 2024-25

This document has been created in consultation with pupils, staff, parents and the wider community.



School Self Evaluation	
1.3 Leadership of Change	Good
2.3 Learning, Teaching and Assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising Attainment and Achievement	Good

Key Improvement Areas for 2025-26

- To raise attainment in numeracy by enhancing approaches to the learning and teaching of numeracy.
- To raise staff confidence in assessing literacy and numeracy and using assessment data to make level judgements.
- To develop the inclusive and nurturing ethos at Collace Primary School through continued participation in The PKC Nurturing Relationships programme.
- To launch revised a vision, values and aims based on whole school community feedback.
- Engagement in professional learning to further develop ‘support and challenge’ for our learners.

As a school we continue to demonstrate good capacity for continuous improvement.

Attendance, Attainment & Achievements

NIF Driver: Closing the attainment gap between the most & least disadvantaged children & young people.

Attendance - Academic year 2024-25

Attendance for the whole school this year was 93.4%. This is slightly lower than the target for Perth and Kinross and will be a target area to improve next session.

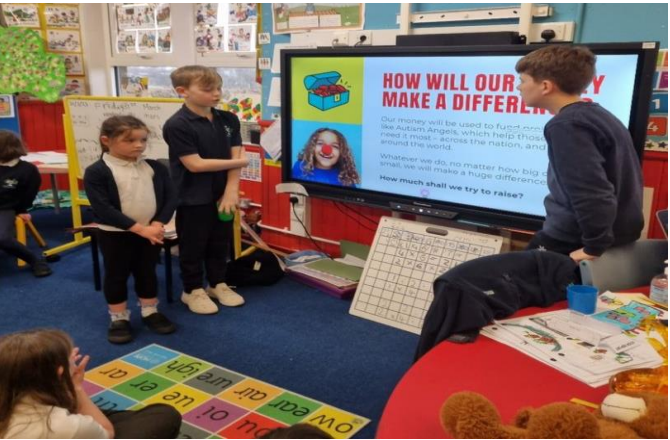
Attainment

NIF Driver: Improvement in attainment, particularly in literacy & numeracy.

The following standard Education Scotland terms of quantity are used in this report	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

Across the school pupils are achieving well. In Primary 1, 4 and 7 almost all learners are achieving in line with the national expectation.

The Head Teacher has worked with staff to update assessment, planning and tracking procedures. A revised assessment calendar and systems have been embedded within the school to allow for a more robust and consistent tracking system.



Next session staff will continue to engage with and discuss data regularly to inform planning and targeted interventions to allow all children to make best progress in their learning.

Participation in the Scottish National Standardised Assessments for P1, 4 and 7 has highlighted good progress in learning.

Learning

This year, the school has invested in several key areas to support learning throughout the curriculum.

- We purchased new reading books with improved themes and content, invoking positive responses from learners and further enhanced enthusiasm for reading.
- PEF funding has been used to support digital and curricular learning.
- Moncrieff Funding allowed purchase of IT equipment to improve our device ratio.

This academic year has been busy and successful at Collace. The following are just some of the achievements:

- The school launched the Learning Journals platform, developing profiling and encouraging parental engagement in learning.
- All pupils took part in Health Week where a variety of activities were planned to develop understanding of physical and mental health.
- Sports Day was well attended by our local community.
- Pupils performed a wonderful nativity in the local church.
- Pupils all have significant lead roles in school, including Pupil Council, Eco-Group and JRSO.
- The MacMillan Coffee Morning and Plant Sale were both organised by children and well attended by the local community.