

## Leadership

The school has acquired a new Head Teacher and formed a new **Senior Leadership Team** with the existing Principal Teacher. The SLT have been highly visible in school, working together on building relationships and ethos. Our pupils have given their views on different sections within the 'How good is OUR school' resource and they were able to identify key values they would like our school to embody. As we go into the next session, we will be redeveloping our vision and values as a community and will work together to update our aims. We look forward to continuing to build our new ethos.

## Children

- Children engage well with digital technologies and gained the school our Digital Schools Award.
- Pupils hosted a successful Digital Event for parents after school.
- Weekly pupil leadership groups have run throughout the year, groups included Eco, Pupil Council and Library groups.
- Pupils organised and ran community events such as MacMillan Coffee morning and Plant Sale as enterprise opportunities.
- Children spoke confidently about their school to the HMI inspector.
- Children have developed their understanding of class topics further through trips to St Andrews Aquarium and Bannockburn.
- Weekly opportunities for peer work with pupils from other class through paired reading.

## Staff

- The school has received a positive report from HMI inspection this year.
- Staff member took on a leadership role participating in the National Improving Writing program.
- School staff continue to engage with the local community through planning and organising several community and parent events throughout the year.
- Staff participated in moderation work with the Local Management Group based on developing assessments and teaching of listening and talking.
- School appointed a new member of staff in the office.

## Vision, Values and Aims

*At Collace Primary School we are **Responsible** for **Nurturing the Learning** of all our **Community**.*

This year we have continued to embed our **Values of**

- **Ready**
- **Respectful**
- **Safe**

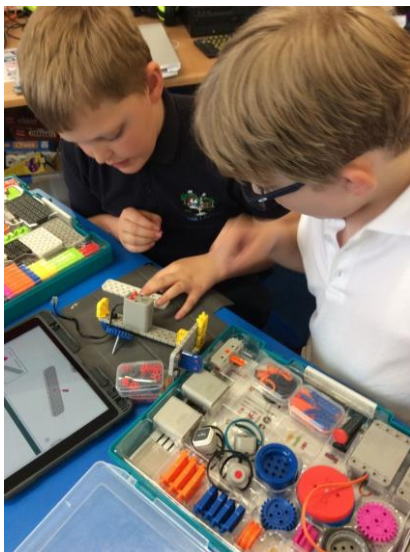
All members of our school can talk confidently about our values and how they are part of our school ethos



## Collace Primary School

Standards and Quality Report  
2023-24

This document has been created in consultation with pupils, staff, parents and the wider community.



## School Self Evaluation

School Self Evaluation	
1.3 Leadership of Change	Good
2.3 Learning, Teaching and Assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising Attainment and Achievement	Good

### Key Improvement Areas for 2023-24

- To promote inclusion through increased awareness of The Principles of Nurture, and to track the impact of this on learner wellbeing.
- To ensure highly effective learning and teaching including ensuring learning is appropriately differentiated and tailored to the developmental stage of pupils.
- The use of Learning Journals online platform to profile and share pupil learning.
- Develop pupil experiences and understanding of diversity within the wider world.
- Improve parental involvement within the school.

As a school we continue to demonstrate good capacity for continuous improvement.

## Attendance, Attainment and Achievements

*NIF Driver: Closing the attainment gap between the most & least disadvantaged children & young people.*

### Attendance

Academic year 2022-23

Attendance for the whole school this year was 94%. This is slightly lower than the target for Perth and Kinross and will be a target area to improve next session.

### Attainment

*NIF Driver: Improvement in attainment, particularly in literacy & numeracy*

The following standard Education Scotland terms of quantity	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

### Attainment in Primary 1, 4 and 7 in session 2023-24

- All pupils in P1 are making good progress within Early level.
- Most pupils in P4 have achieved First level in listening and talking, reading, writing and numeracy.
- All pupils in P7 have achieved Second level in listening and talking, reading, writing and numeracy.



## Learning and Development

This academic year has been busy and successful at Balbeggie. The following are just some of the achievements:

- **Kindness King and Queen** continued this year to celebrate the kindness that pupils regularly show to each other.
- Continuation of **'Hot Drink/Ice Pop with the Head Teacher'**, this remains a strong motivator for children.
- **Sports Day** was well attended by our local community.
- The whole school visited **The St Andrew's Aquarium**, which supported the P1-3 learning of **'Under the Sea'** topic and **Bannockburn** as part of the P4-7 **Scottish Wars of Independence** topic.
- Improved **parental involvement** through 'focus groups' - supporting greater consultation and self-evaluation of school provision.
- Further development of the **'Positive Relationships Policy'** with robust consultation with staff and parents – supporting our universal offer and meeting the needs of individuals.
- Children took part in the **Inter-Schools Athletics** event, supporting positive health and well-being and inter school relationships.
- Pupils have the opportunity to be **'Spotted'** by their peers for going **above and beyond** within school.
- School hosted a **Digital learning evening** to share pupils learning supported by digital technologies.
- Pupils took part in **health week** to develop and understanding of positive physical and mental health.
- School ran **community events** including the McMillan Coffee Morning and Plant Sale.