

Primary 4/5/6/7 Block 1 2026/27

Literacy and English

LISTENING AND TALKING

- I will be able to find the main idea of a text I listen to, find supporting detail and explain the purpose of a text and use information to a specific purpose.



READING

- I will engage with texts and offer my opinions on character, setting, language, themes and style of writing relating
- I will use evidence (P5-7) to support my opinions.
- I will relate what I have read to my own experiences.
- I will be able to find the main idea of a text, find supporting detail and also explain the purpose of a text.

WRITING

- I will be learning to write recounts of factual and fictional events.
- I will include an introduction, series of events, chronological order and a conclusion.
- I will be learning how to use time connectives.
- I will experiment and learn about figurative language e.g. alliteration, similes etc
- I will learn about adverbs.
- I will be continually improving spelling and apply this to written work.



MODERN LANGUAGES

In French I will be learning how to:

- greet people
- introduce myself
- ask someone's name
- the alphabet



MATHS

I will be learning about:



- place value of whole numbers and decimals
- Money
- Shape
- mental addition and subtraction strategies

EXPRESSIVE ARTS

ART

- I will using different art techniques and media to create artwork inspired by The Victorians topic.



TECHNOLOGIES

- I will be learning to log on. (P4/5)
- I will create folders to save work.
- I will be refreshing and building on basic knowledge of how to use MS Word and PowerPoint.
- I will be learning to independently login to the websites and apps I use.

HEALTH AND WELLBEING

- I will revisit the rights of the child and share my thoughts on which are most important for school.
- I will help create a class charter to help create a safe, happy, fun learning environment.
- I will learn or revise how to pace myself when running longer distances.
- I will learn how to warm up and cool down properly.
- I will learn how to hold a tennis racket, how to sue forehand and back hand and how to have a tennis rally.



SOCIAL STUDIES

- I will use different sources of evidence to research the past.
- I will create a timeline linked to the Victorians.
- I will compare the Victorian era to life today.
- I will learn about the role of Queen Victoria and why she was important.



RME

- I will read or listen to different bible stories.

- I will discuss the morals of the stories and how these link to Christian beliefs.
- I will share my own opinions with others.

SCIENCE

- I will demonstrate how sounds can be made higher or lower pitch by altering tightness, length, width or thickness or other physical characteristics of the sound source.
- I will Explain that sound is caused by a vibration in a material.
- I will discuss and demonstrate through experiments how sound travels differently through air, water and solids.
- I can explain how hearing is limited by a range of factors, for example, age, position, and flexibility (direction) of ears.
- I will demonstrate and record, through practical investigations, that light travels in straight lines, can be reflected by highly-polished surfaces and that curved faces can distort the image.
- I will predict and investigate how the position, shape and size of a shadow depend on the position of the object in relation to the light source.
- I will demonstrate that white light/sunlight can be dispersed to show the colours of the visible spectrum and identifies the colours and order of the rainbow as red, orange, yellow, green, blue, indigo and violet.