

Primary 1-4 Block 3 2025/26

Expressive Arts

Music

- I will take part in performing songs in the School Show – Robin Hood

Art

- I will experiment with design and repeating patterns
- I will learn about using different materials to create artwork.

Drama

- I will have opportunities for role play during free and structured play times.

Health and Wellbeing

- I will continue to learn about the core values of Emotion Works
- I will learn about respect, responsibility and kind words using the 'Spot'
- I will learn about my Circle of Control and how this affects relationships
- I will contribute to an Outdoor Classroom Charter
- I will be developing my fitness and stamina through games and sensory circuits

RME

- I will be learning about the religion of Christianity

French

- I will be learning greetings, introductions and numbers to 10

Literacy and English

Talking and Listening

- I will be developing my talking and listening skills through group discussions and Circle Time
- I can listen and follow instructions

- I can listen to a guest Author and ask appropriate questions
- I can recite a Scottish poem

Reading

- I will be increasing my common word knowledge through word boxes
- I will be regularly accessing and reading texts for pleasure (including digital texts)
- I will be reading regularly with my peers and adults, decoding texts and taking part in comprehension activities.
- PI – I will use wordless stories to build my comprehension skills, and begin to use blending to consolidate my initial sounds
- P3/4 – I will participate in a Novel Study with adult support

Writing

- I will be writing stories using who, what where, when and how to develop the structure. (Colourful Semantics)
- I will be writing using VCOP (Connectives focus)
- I will continue to improve my knowledge of spelling rules through Active Literacy activities and CVC word tins (PI)
- I will continue to improve my letter formation, and fine motor skills (PI)
- I will use persuasive language in my writing

Maths

- Circles – continue to recognise, order and count to 10 and develop the correct number formation. Finding 1 more and 1 less than and introduce +/–.

Recognising dot patterns. Naming odd and even numbers.

Triangles – number bonds within 20, near doubles, (+/– 9/11), missing number sums, rounding to nearest 10

Squares – addition and subtraction to 100 (with bridging, missing number sums, rounding to nearest 10 and 100,

- All – number bonds within 10, grid references
- Recognise lines of symmetry and area of a shapes
- Create repeating patterns, patterns in numbers
- Time continued – days, months, dates, durations

Social Studies/Science

- Classifies materials into natural and human-made (synthetic).
- Identifies properties of different materials, for example, rigidity, flexibility, rough, smooth and waterproof, and their uses linked to their properties.
- Links new knowledge of dissolving to real-life examples
- Experiment with waterproof materials (wellie boots)
- Experiment strong materials for houses (3 Little Pigs)
- Go on a material hunt around the classroom
- Sort recyclable materials into groups (Messy Magpie)

Technologies

- I will research where different materials come from (e.g metal, glass, plastic, wood)
- Explore jobs who would have to think about choice of materials in their everyday work
- I will be sharing my learning and progress through Learning Journals.