

Cleish Primary School Relationships Policy (2025)

A school culture rooted in shared values, clear expectations, and consistent practice is foundational to creating a positive, inclusive and safe environment for all members of a school community.

All approaches to behaviour should be underpinned by a commitment to upholding and promoting children's rights, as set out in the UN Convention on the Rights of the Child (UNCRC), as well as protecting the rights of others, such as staff.

Fostering a positive, inclusive and safe school environment
Scottish Government 2025

We aim to provide a happy and supportive atmosphere in which all staff and pupils can show mutual respect and pupils can learn within a stimulating and encouraging environment underpinned by our school values.

Pupils will be encouraged to practice safe, socially acceptable behaviour and develop the strategies required to deal with problems which occur both in school and on the transport provided between home and school. As well as this, they will be taught how to become more resilient and how to self-regulate. Learning and teaching is at the heart of all we do. For children to achieve, they need to feel safe, have a positive mind-set and be able to cope in times of challenge. This is what we strive to achieve at Cleish Primary.

Our school values were created in consultation with the whole school and our school code of conduct is based around these values. We celebrate success based on these.

Policy Principles

Through the continued implementation of the Cleish Primary's Relationships Policy, we build on existing good practice from across the school embedding coherent approaches which:

- are integral to the ethos and daily practice of all in the school
- provide a clear set of expectations for pupils and staff
- focus on the positive
- work within a restorative approach to resolving difficulties
- work on solution orientated approaches
- work within nurture and nurturing approaches
- include opportunities within the curriculum to learn about wellbeing, emotions and issues such as racism and bullying
- ensure all serious incidents are recorded
- refer pupils to the Headteacher if they continually experience difficulty in displaying a tolerance for others or a respect for property of others
- work on keeping parents informed through good communication
- recognise and celebrate achievement through awarding of Cleish Coins and working towards team goals, displaying successes on our tree of success, giving out Achievement Cards and sharing success at assemblies
- involve external agencies when parents and school cannot together resolve any issues
- encourage staff to welcome pupils to school and ensure pupils' wellbeing at points of transition during the day

School Rules

Each member of our school community will know and understand our school rules. Staff will use these to promote a positive ethos, and children will understand the rules and expectations expected.

- Ready
- Respect
- Safe

VISION, VALUES AND AIMS

Our Vision

A school where all members of our community feel valued, respected and included.

A learning environment where children will develop the self-belief, skills, knowledge and understanding to equip them to become lifelong learners and responsible citizens.

Our Values

- Respect
- Kindness
- Inclusion
- Responsibility
- Fairness



Our Aims

To ensure that children's learning and wellbeing comes first and is at the centre of all we do.

Within a broad and balanced curriculum, children will have opportunities to become confident, independent and enthusiastic learners.

To establish and maintain excellent working relationships.

To provide all children with positive experiences and high-quality learning and teaching, helping them to achieve their potential.

