

Expressive Arts

Music



- I will take part in performing songs in the Christmas Concert
- I will listen to a range of music and share my responses.

Art

- I will experiment with design and repeating patterns
- I will learn about using different materials to create artwork.

Drama

- I will have opportunities for role play during free and structured play times. 

Health and Wellbeing

- I will learn about the core values of Emotion Works 
- I will learn about equity and fairness
- I will be developing my balance and coordination through gymnastics and dance

RME

- I will be learning about Stories of Creation 
- I will be able to share the story of Christmas

French



- I will be learning greetings, introductions, counting and the names of colours.

Literacy and English

Talking and Listening

- I will be developing my talking and listening skills through group discussions and Circle Times

- I can listen and follow instructions
- I can share my news with the class and ask appropriate questions

Reading



- I will be learning to recognise and blend single letter sounds and some digraphs and developing my common word knowledge.
- I will be regularly accessing and reading texts for pleasure.
- I will be reading regularly with my peers and adults, decoding texts and taking part in comprehension activities.
- P1 – I will use wordless stories to build my comprehension skills, and use words to consolidate my initial sounds
- P3/4 – I will participate in a Novel Study with adult support

Writing

- I will be writing stories using who, what where, when and how to develop the structure. (Colourful Semantics)
- I will be writing using WOW words (adjectives)
- I will continue to improve my knowledge of spelling rules through Active Literacy activities and word tins (P1/2)
- I will continue to improve my handwriting and letter formation.
- I will create descriptive pieces of writing

Maths



- Circles – recognise numbers to 10 and develop the correct number formation. Ordering and comparing less than/more than. Recognising dot patterns
- Triangles – exploring number and place value to 30, number bonds within 20
- Squares – Ordering numbers to 100, addition and subtraction to 100 (without bridging). Place value HTO. Equal groups and understanding arrays to support multiplication skills
- I will learn about the properties of 2D and 3D shapes
- I will recognise o'clock, half past (P1/2), quarter past and quarter to (P3/4) on an analogue clock



Social Studies/Science

- I will learn about how we use water.
- I will learn how to describe and record different types of weather.
- I will consider the ways in which I can care for the environment and live sustainably.

Technologies

- I will use materials to create my own toy 
- I will design and evaluate my design
- I will explore forces like friction
- I will be sharing my learning and progress through Learning Journals.