

Standards and Quality Report (SQR)



Session 2025 to 2026

School or setting: Auchtergaven Primary School

Sector: Early Years and Primary

Date: 5 June 2026

Headteacher: Mrs Catharine Findlay

1. Context of the school or setting

Auchtergaven Primary School is a rural school serving the community of Bankfoot. With a roll of 120, pupils are organised into six classes. The community is supportive and engaged, and there are strong links between the school, families and local area. During this session, the school has continued to focus on inclusive practice and has a strong culture of positive relationships and support for pupil's wellbeing.

2. Vision, values and aims

The school vision, values and aims are well understood and underpin a positive, inclusive ethos. Pupils demonstrate these through respectful relationships and behaviour. Whole-school approaches strengthen consistency. Strong partnerships with parents and the wider community support engagement and wellbeing.

3. Attendance, attainment and achievement

Attendance remains strong at 96.1% and above comparator averages. Robust tracking of attendance supports early intervention; term-time holidays remain the main barrier.

Attainment in literacy and numeracy is good. Most pupils achieve expected levels and an increasing minority ahead of time. Strengths include reading, writing and listening and talking. Targeted interventions have accelerated progress, particularly at P7. A focus on numeracy will continue.

Children benefit from and share a wide range of wider achievements, including leadership roles, clubs and events, supporting confidence, resilience and skills development. The school enjoys celebrating children's wider achievements in and out of school.

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4. Learning

Learning and teaching are consistently good. Most learners are engaged, motivated and can talk about their progress. The use of clear learning intentions, differentiation and effective assessment supports pupil progress. Inclusive practice and strong, nurturing relationships underpin learning at Auchtergaven.

5. Leadership

Leadership at all levels is effective, with a strong culture of collaboration and shared responsibility, the team at Auchtergaven work very well together. Improvement planning is informed by robust self-evaluation and data. Staff engage well in professional learning and moderation which supports assessment of learning and progress through Curriculum for Excellence levels.

6. Consultation process (statutory requirement)

Effective consultation with pupils, parents and partners informs improvement. Feedback highlights strong relationships, communication and inclusive practice. Stakeholder views are used to shape priorities and the school has a very active and engaged Parent Council committed to supporting developments.

7. Overall evaluation of capacity for continuous improvement

The school has strong capacity for continuous improvement. Effective leadership, robust self-evaluation and a clear understanding of strengths and next steps support sustained improvement.

8. Improvement priorities for Session 2026 to 2027

1. Raise attainment in numeracy through consistent approaches and improved assessment and moderation, this should reduce the gender gap by increasing challenge for girls and supporting targeted interventions for boys.
2. Enhance engagement in learning, using data driven practitioner enquiry and stakeholder involvement.
3. Continue to promote wellbeing, inclusion and equity, ensuring all learners are nurtured and supported to succeed at Auchtergaven including at key transitions.