

Leadership

Aberuthven Primary School embraces a continuous programme of Self-Evaluation. We evaluated pupils' attainment and achievements, the effectiveness of the school, the environment for learning, the school's process for self-evaluation and our capacity for improvement.

The quality of learning and teaching is monitored by classroom visits, observations, planning feedback, peer observations, jotter sampling, team teaching as well as reflective discussions and cascading with pupils and staff.

Feedback is continually sought and welcomed from all members of our school community in a variety of ways, including letters, questionnaires, emails, phone conversations, feedback slips and drop in opportunities. Pupils, parents and staff are also encouraged to provide feedback via our annual HGIOS questionnaires, as well as many feedback questionnaires shared across the academic year.

The Evaluation Process has identified many key strengths including:

- Pupils, parents and staff feedback evidently shows that almost all are pleased with our school. Feedback this year remains positive and is of a consistently high level across all areas of our school community.
- All parents felt school communicates well with families and all agreed that their child feels safe at school. All parents felt staff know children as individuals and support them well. Almost all parents shared they feel their child is treated fairly at school. Almost all parents felt their views were taken into account and that their views are listened to. Almost all parents felt the school is well led and overall are happy with the school.
- Almost all pupils felt that they get help when they need it and all know how to access help when they need it. Most pupils have a member of staff they feel they can talk to and almost all find staff easy to talk to.
- Almost all shared that they feel safe and cared for and respected by staff and pupils in school. All pupils feel that staff encourage them to do their best and most feel staff talk to them regularly about their learning.

(Above data and Information collated from 'HGIOS Questionnaire' completed by Pupil, Parent and Staff.)

ATTAINMENT, ATTENDANCE AND ACHIEVEMENT

Learning

There is evidence of continual learning progression in the core curricular areas of Maths and Literacy. Staff have undertaken training and worked during collegiate time to support staff development in ASN approaches, the importance of learning through Play and in Writing across our whole school community. Staff have participated in Year 2 of 'Explicitly Teaching Writing'

course. As we continue this journey, will continue to embed our agreed whole school approach to the teaching, learning and assessment of Writing. This was devised based on feedback from our school teaching community and our identified 'key drivers'.

Staff have undertaken training in Self-Regulation: Decider Skills, Additional Support Needs, Provision for Play, Writing, the Circle Tool and Just 2 Easy during in-service and collegiate time to support staff skill set and ensure a consistent approach for our pupils.

Pupils have participated well in many school events over the academic year. Some members of our community have been provided the opportunity to join us for our Burns Afternoon, Easter Pantomime, fundraising events, church service, events within celebration weeks and 'share the learning' opportunities. Pupils visited and sang songs at the local Pensioners Christmas Lunch.

Pupils have been on successful whole School trips to Active Kids, Edinburgh Book Festival, Sealife Centre Loch Lomond and the Pantomime at Perth Theatre. 90% of pupils attended at least one of our school Afterschool or Lunchtime Clubs this academic year. Our school quiz team hosted and participated in the Auchterarder & District Rotary annual quiz against our neighbouring primary schools.

'J2E' continue to be used as our primary communication tool. 100% of parents are signed up, with 100% parents sharing they feel school communicate well with our families and keep them up to date with their child's progress. Most parents are engaging with the content provided.

Attendance

Our average annual attendance remains high at 93%, however this figure has decreased by 3% since last year.

Attainment

In learning and teaching we have made progress as evident below:

Literacy

- Almost all pupils in Primary 1,4 and 7 have achieved the expected level in Reading, Talking & Listening and Writing.

Numeracy

- Almost all pupils in Primary 1,4 and 7 have achieved the expected level in Numeracy.

All pupils have continued to make very good progress towards their individual targets and planned outcomes.

National Improvement Framework: Quality Indicators

Quality Indicators	School Self Evaluation
Leadership of Change	Very good
Learning, Teaching & Assessment	Very good
Ensuring Wellbeing, Equity & Inclusion	Very good
Raising Attainment & Achievement	Very good

IMPROVEMENT PRIORITIES

All members of our School Community: Pupils, Parents and Staff had the opportunity to be involved in the production of this Quality & Standards report through evaluating the quality of our whole school provision and in identifying improvement priorities.

PEF funding has helped to purchase digital resources, and additional resources to support our School priorities in Literacy and Outdoor Learning. It has also supported educational outings and opportunities this academic year. This funding has also allowed the purchase of resources to enhance Self-Regulation, as well as Teaching & Learning across our school.

There is a strong commitment and capacity across our School Community to take our identified priorities forward.

IMPROVEMENT PRIORITIES for 2026 – 2027

- Empowering Pupil Voice: To review, develop and explore opportunity for pupil voice to be increased across our school community.
- Literacy -Reading: To continue revisit and develop our whole school approach in the teaching and assessment of Reading.
- Literacy -Writing: To continue to embed our whole school approach in the teaching and assessment of Writing.
- Skills Based Learning: To develop a whole school plan explicitly planning and providing opportunities to develop pupil skill set in line with the future World of Work.

Our 2026-2027 School Improvement Plan is available on request.

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STANDARDS AND QUALITY REPORT

2025 – 2026

Our vision for the children of Aberuthven Primary School is to provide opportunities to enable them to be healthy, happy, confident, and to achieve their full potential in a safe and caring environment. Our motto of “Respect and Opportunities for All” is taken forward in a nurturing environment where all members feel confident enough to learn about the world as it is today and to try to change it for the better where we can.

We value:

Resilience and determination.

Effort and achievements.

Respect for our rights and the rights of others.

We aim to:

- ❖ Provide a safe and positive environment where every member of the school community feels valued and their rights are honored and respected.
- ❖ Provide high quality learning and teaching throughout the curriculum.
- ❖ Support all members of the school community to develop skills for learning and skills for life.