

Leadership

Aberuthven Primary School embraces a continuous programme of Self-Evaluation. We evaluated pupils' attainment and achievements, the effectiveness of the school, the environment for learning, the school's process for self-evaluation and our capacity for improvement.

The quality of learning and teaching is monitored by classroom visits, observations, planning feedback, peer observations, jotter sampling, team teaching as well as reflective discussions and cascading with pupils and staff.

Feedback is continually sought and welcomed from all members of our school community in a variety of ways, including letters, emails, phone conversations, feedback slips, questionnaires, displays and Seesaw/J2E. Pupils, Parents and Staff are also encouraged to provide feedback via our annual HGIOS questionnaires, as well as many feedback questionnaires shared across the academic year.

The Evaluation Process has identified many key strengths including:

- Pupils, parents and staff feedback evidently shows that all are pleased with our school. Feedback this year remains positive and is of a consistently high level across all areas of our school community.
- All parents felt the school is helping their child to become more confident. All parents felt they were kept well informed about their child's progress. All parents felt their views were taken into account and that their views are listened to. All parents felt the school is well led and overall are happy with the school.
- All pupils felt that they get help when they need it and all know how to access help when they need it. All pupils have a member of staff they feel they can talk to and find staff easy to talk to.
- All shared that they feel safe and cared for and respected by staff in school. All pupils feel that staff encourage them to do their best and all feel staff talk to them regularly about their learning.

(Above data and Information collated from 'HGIOS Questionnaire' completed by Pupil, Parent and Staff.)

ATTAINMENT, ATTENDANCE AND ACHIEVEMENT

Learning

There is evidence of continual learning progression in the core curricular areas of Maths and Literacy. Staff have undertaken training and worked during collegiate time to support staff development in taking Outdoor Learning forward across both classes. Staff have participated in a comprehensive Numeracy Programme to support learning and assessment and agree a whole school approach to the teaching and assessment of Mathematics and Numeracy. This was devised based on feedback from our school teaching community and our identified 'key drivers'.

Staff have undertaken training in Self-Regulation, Additional Support Needs, Numeracy and Just 2 Easy during in-service and collegiate time to support staff skill set and ensure a consistent approach for our pupils.

Pupils have participated well in many school events over the academic year. Members of our community have joined us for many celebration afternoons, fundraising events, class led assemblies, church services, events within celebration weeks and 'share the learning' opportunities. Pupils visited and sang songs at the local Pensioners Christmas Lunch. Pupils have been on successful whole School trips to Edinburgh Book Festival, Dundee Science Centre, the V&A and the Pantomime at Perth Theatre. They created and performed a routine as part of the Creative Day of Dance which they showcased at Perth Concert Hall. 81% of pupils attended at least one of our school Afterschool Clubs this academic year. Our school was awarded our Silver 'Sports Award' in September 2023. We are incredibly proud of this achievement.

We have used 'Seesaw' to allow continual communication regarding pupil progress between school and home. 100% of parents are signed up and 93% are engaging with the content provided. An online platform continues to be used as our key method of communication in line with Parental Feedback.

Attendance

Our average annual attendance remains high at 96%. This figure has increased by 2% this academic year.

Attainment

In learning and teaching we have made progress as evident below:

Literacy

- Most of our Primary 1 pupils have achieved Early level in Reading, Talking & Listening and Writing.
- All Primary 4 pupils have achieved First level in Reading, Talking & Listening and Writing.
- All Primary 7 pupils have achieved Second Level in Reading, Talking & Listening and Writing.

Numeracy

- Most of our Primary 1 pupils have achieved Early level in Numeracy.
- All Primary 4 pupils have achieved First level in Numeracy.
- All Primary 7 pupils have achieved Second Level in Numeracy.

All pupils have continued to make very good progress towards their individual targets and planned outcomes.

National Improvement Framework: Quality Indicators

Quality Indicators	School Self Evaluation
Leadership of Change	Very good
Learning, Teaching & Assessment	Very good
Ensuring Wellbeing, Equity & Inclusion	Very good
Raising Attainment & Achievement	Very good

IMPROVEMENT PRIORITIES

All members of our School Community: Pupils, Parents and Staff had the opportunity to be involved in the production of this Quality & Standards report through evaluating the quality of our whole school provision and in identifying improvement priorities.

PEF funding has helped to purchase digital resources, and additional resources to support our School priorities in Numeracy and Outdoor Learning. It has also supported educational outings and opportunities this academic year. This funding has also allowed the purchase of resources to enhance Self Regulation, as well as Teaching & Learning across our school.

There is a strong commitment and capacity across our School Community to take our identified priorities forward.

IMPROVEMENT PRIORITIES for 2024 – 2025

- **Numeracy:** To embed our whole school approach in both the teaching and assessment of all aspects of mathematical and numerical education.
- **Outdoor Learning:** To embed and maintain Outdoor Learning expectations across both classes.
- **Literacy -Writing:** To agree a whole school approach in the teaching and assessment of Writing.

Our 2024-2025 School Improvement Plan is available on request.

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STANDARDS AND QUALITY REPORT

2023 – 2024

Our vision for the children of Aberuthven Primary School is to provide opportunities to enable them to be healthy, happy, confident, and to achieve their full potential in a safe and caring environment. Our motto of “Respect and Opportunities for All” is taken forward in a nurturing environment where all members feel confident enough to learn about the world as it is today and to try to change it for the better where we can.

We value:

Resilience and determination.

Effort and achievements.

Respect for our rights and the rights of others.

We aim to:

- ❖ Provide a safe and positive environment where every member of the school community feels valued and their rights are honored and respected.
- ❖ Provide high quality learning and teaching throughout the curriculum.
- ❖ Support all members of the school community to develop skills for learning and skills for life.