



## Standards and Quality Report 2012 – 2013



**Viewlands Primary School Motto is Grow through learning ...**

**Our Aim** is for all children to have the opportunity to develop attitudes, skills and knowledge that will enhance their future lives.

### **We will:**

- provide a happy, safe and stimulating environment in which everyone can learn effectively and become confident individuals;
- promote and actively encourage independent learning through a balanced curriculum, enabling children to become successful learners;
- establish and maintain effective relationships between home, school and the wider community;
- foster citizenship, mutual respect and co-operation ensuring equal opportunities for all.

### **Our Core Values are:**

Respect, Honesty, Fairness, Support, Cooperation, Acceptance of Differences and Friendship

### **Attainment**

This session we have continued to maintain the good progress in developing the potential of each learner. It is anticipated that

progression through Early, 1<sup>st</sup> and 2<sup>nd</sup> Levels should take a learner 3 years in duration; therefore as learner's progress through N – P1, P2 – P4 and P5 – P7 we should see an increase in attainment across these levels. This is very evident at Viewlands in Reading, Writing, Numeracy and Mathematics where almost all learners have achieved expected levels of attainment or above. 22% of our P1 learners were reported as exceeding in reading along with 36% of P4's and 15% of P7s. Similar statistics were found across Numeracy also. Overall we are proud to report that our levels of attainment have remained steady with many exceeding their expected level of achievement. The opportunities that staff are planning for has allowed for this change.

## **Attendance**

Regular attendance and good timekeeping are priorities in our school. We have an excellent attendance rate. During the 2012 – 2013 session the attendance rate was 97% this is an improvement from session 11 - 12. Through regular scrutiny of attendance figures and being proactive when an issue arises we are confident that this figure will remain the same for future sessions.

## **Achievement**

Viewlands has continued to provide a wide range of opportunities, both within and out with the school day to help develop pupils' responsibility, independence, confidence and enterprising attitude. We are once again very proud of the achievements of all our pupils which are marked in various ways throughout the school. Some of the highlights for this session have been:

- the quality and variety of the shared learning / showcases that parents / cares were able attend to celebrate pupil learning
- winners of the PKC area Rotary General Knowledge Quiz
- successful activity week and residential at Dalguise – P7 pupils
- football, netball, cross country, orienteering, athletics, Scottish country dance to encourage an active and healthy lifestyle
- wider use of the local environment to enhance learning experiences for pupils
- successful entries into the Perthshire Music Festival – including out first full Brass Band
- our Nursery children being gold winners in Perth in Bloom
- increased use of our Tree House room to enhance cookery skills

## **Learning**

With increasing confidence and knowledge of Curriculum for Excellence, staffs are delivering high quality learning experience. The curriculum we have designed at Viewlands reflects and meets the needs of all learners and allows for heir to be opportunities to acquire

depth of knowledge in some areas and to develop skills for learning, life and work.

Our approaches to interdisciplinary learning allow for stimulating and challenging activities and for our teachers to be creative and innovative in their approaches to learning and teaching.

A programme is in place to monitor the learning and teaching. This includes classroom observations, sampling pupils' work and scrutinising pupils' tracking information to ensure progress, pace and challenge in the learning. The school and classes also have had visits from our QIO (Quality Improvement Officer) termly to support our self-evaluation and to ensure rigorous assessments are in place.

There are effective and timely transition programmes in place for all stages of the school. P1 staff have continued to work very closely with our own nursery and any feeder nursery to ensure that all children have a smooth transition into P1, offering regular opportunities to come into school and work alongside pupils and staff, to build relationships and familiarise themselves with the layout of our school. The continued collegiate approach to P7 – S1 transition has once again been extremely effective ensuring that almost all pupils enter the secondary phase of their education confident and independent.

Active learning strategies are embedded in almost all classes throughout the school. Teaching staff are planning opportunities for learning to be taught in an active manner that encourages the children to think, talk / discuss, do, make, plan etc. Increased pupil engagement is evident.

We have also increased the number of parents supporting learning within school – continued work of craft club; parent led gardening club; involvement in eco activities and library skills. This support enhances the learning for our children and develops many important life skills.

## **Leadership at all levels**

The ethos of our school is very much about shared involvement, shared leadership and shared responsibility. A key focus for us this session was on shared leadership across the school as a whole; identifying and celebrating the leadership of staff, pupils and parents / carers.

This has been achieved through:

- further developing the role of our staff teams by looking at remits and ensuring they address achievement, attainment and planning - key areas within the school plan
- development of Staff team action plans that highlight priorities and are manageable within timescales

- an agreed Collegiate Calendar which supports teaching staff to manage pace of change needed to implement the developments identified within the school plan
- capturing the pupil voice through Learning Logs / learner reflections / profiles to highlight pupils key strengths and targets for next steps

## **Parents / Carers**

Family involvement is very much encouraged. Our Parent Council have continued to work in partnership with us to support many of our school developments, helping to encourage parental involvement and organising a variety of fund raising and social activities. The support given to pupils and the school is invaluable and much appreciated.

This session our Parent Council supported the purchase of an Active Maths resource and also a diagnostic reading resource to support progression in reading. Both resources have helped enhance the learning and teaching for all learners and will provide supportive information to ensure the curriculum planned for is challenging and progressive.

## **Priorities for 2013 – 2014:**

- As a school we will develop clear pathways through the experiences and outcomes ensuring contexts planned for are relevant, engaging and challenging
- All teachers will have a confident and sound judgement in establishing shared standards and expectations for all our learners
- All learners will be given appropriate opportunities to develop their thinking skills. These skills will be developed across a range of contexts. In particular there will be sufficient opportunities for learners to develop the higher order thinking skills of analysis, evaluation and creation.

Viewlands staff and Parent Council were involved in the collation of this report. If you wish to discuss any aspects of the report with myself or a member of the Senior Leadership Team please contact the school either by email at [viewlands@pkc.gov.uk](mailto:viewlands@pkc.gov.uk) or by telephone 01738 473080.

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