

Viewlands Primary School



“Grow Through Learning ...”

School Improvement Plan

2012 - 2013

Viewlands Primary School – Planning for the Future

Viewlands Primary School Motto is Grow through learning ...

Our **AIM** is that everyone will have the opportunity to develop attitudes, skills and knowledge that will enhance their future lives.

As a School we will:

- provide a happy, safe and stimulating environment in which everyone can learn effectively and become confident individuals;
- promote and actively encourage independent learning through a balanced curriculum, enabling children to become successful learners;
- establish and maintain effective relationships between home, school and the wider community;
- foster citizenship, mutual respect and co-operation ensuring equal opportunities for all

Our Core Values are:

Respect, Honesty, Fairness, Support, Cooperation, Acceptance of differences and Friendship

What do we want to achieve this year?

Learning:

Taking forward the PKC Standards for Literacy and Numeracy

- Teachers will be able to evidence progress in attainment
- Teachers and learners will regularly talk together about progress
- Teachers are able to evidence and justify children's levels of attainment
- Further develop strategies such as effective questioning across the school to ensure that all children are accountable for contributing to lessons and their own learning.

Introduction of Modern Languages

- Initial introduction of a Modern language to our Early Level Learners through Active Learning and Play

Achievement:

Effective engagement with curriculum design and delivery

- the curriculum planned for will be firmly based on the Principles of Curriculum Design
- Learners will be able to see the relevance of their learning and identify opportunities to transfer skills – use of Learning Reflections / Discussions / talking thinking books
- Learners will be using the language of skills to describe their learning
- Children and parents will understand how the outdoors can extend and support learning – bringing contexts / concepts alive

Assessment Strategies

- All learners experience challenge and progression appropriate to their potential
- Learners able to identify own progress and next steps
- Information is shared effectively with other teachers and parents

Leadership:

Pupil Voice

- Learners talk the language of learning and play an active role in decision making in the school community

Parental Involvement

- Learning approaches are understood and shared with parents regularly
- Plan for events across the academic session – use information gathered by parent council to ensure that context / theme of events is appropriate to meeting the needs of our Parents
- Parents to understand the Self-Evaluation process and become knowledgeable of where we are as a school and what their role is in helping to take initiatives forward

Staff Teams – maximising impact

- Build on the good practice of informing parents – develop creative ideas to engage all parents and the wider community
- Develop parental knowledge and understanding of CfE – partnership between parents, learners and teachers