

## LEARNING

Across all aspects of school life, relationships between staff, pupils, parents, and the local community are very strong, positively impacting on children's learning. This ensures a nurturing ethos is a key strength. Breadth and depth of learning experiences are provided by groups in the community e.g. Kinnesswood in Bloom, Portmoak Festival and the Portmoak Grows Together food-growing project.

A focus on developing learning and teaching approaches in numeracy this year impacted positively in this area in terms of creating a consistent approach and provided pupils with increased opportunities to develop their learning and skills. Our learners have also benefitted from a further focus on literacy- embedding approaches to reading and writing. Pupils have had the opportunity to demonstrate that they are responsible citizens, successful learners, effective contributors and confident individuals through a range of activities and experiences, such as our pupil committees, class trips, a range of contexts for learning, STEM activities and whole school projects. All children have shared their learning with families at assemblies this year, developing their presenting and listening and talking skills. The transition programme for our new P1s was very positive with almost all of the new P1s attending all of the opportunities given. Learning environments have been reviewed and refreshed. Our open mornings and afternoons have been well received. A variety of clubs have been offered this year, run by staff, parents and Active Schools and these have been very well attended.

## LEADERSHIP

At Portmoak we are focused on the pursuit of excellence and equity and supporting our children to be the best that they can be. Our vision of Portmoak LIFE focuses on Learning, Inclusion, Friendship and the Environment, and this underpins all that we do in school. Tracking and attainment meetings ensure a focus on raising attainment and support scrutiny of class data, providing both support and challenge to staff. Learners who require additional support are monitored and we have improved the range of evidence-based interventions on offer to target those with gaps in their learning. Changes in the senior leadership team this year have been managed to ensure continuity of service delivery.

We are proud to be a friendly and approachable school and staff, pupils and families are well supported through our nurturing ethos and inclusive learning environment. Children's rights are a key focus, and our learners have their voice heard in a range of ways, including focus groups, Pupil Council and committees. Sharing of learning and communication channels include our Portmoak LIFE Learning Plans, regular newsletters, Learning Journals and Parent Contact sessions. Membership of our supportive Parent Council is high, and the group collaborates with the school to support learning and experiences for pupils. Collaborative fundraising is an example of this strong partnership working for the benefit of our pupils.

# Standards & Quality Report 2025-2026 Portmoak Primary



## Our Vision, Values and Aims

We strive to ensure that pupils become successful learners who enjoy learning and realise their full potential; confident individuals who are able to live safe, healthy and fulfilling lives; effective contributors who achieve and are ambitious; and responsible citizens who make a positive impact on society.

Our vision of *'Being the best I can be!'* focuses on **Learning, Inclusion, Friendship** and the **Environment** and our value statement poster was designed with our eco and outdoor learning credentials in mind. Staff, pupils and families worked collaboratively to produce **LIFE**, which encapsulates everything we are.



In reporting on the progress made by our school during last session we have been informed by information gathered in both teacher and support staff meetings, by continued dialogue with learners, parents and carers and our Parent Council.

## ATTENDANCE, ATTAINMENT & ACHIEVEMENT

	2023/2024	2024/2025	2025/2026
<b>Attendance</b>	95.1%	96%	96.3%

National Expectations	
Early	The pre-school years and P1, or later for some
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some

A recent review of the attainment data for session 25/26, has highlighted the following key points:

- In Primary 1, all learners have achieved Early Level Listening and Talking and Reading and most have achieved Early Level Writing. All P1 learners have achieved Early Level Numeracy.
- In Primary 4, almost all children have achieved First Level in Listening and Talking and most have achieved First Level in Reading. The majority have achieved First Level Writing. Most children in P4 have achieved First Level Numeracy.
- In Primary 7 almost all children have achieved Second Level Listening and Talking and Reading. The majority of our P7 learners have achieved Second Level Writing and Numeracy.
- Across all stages, there are pupils on track to achieve the appropriate level in the learning earlier than the national expectation.

## ACHIEVEMENTS

The continuation of our 'Portmoak Grows Together' food growing project in conjunction with Kinnesswood in Bloom has enabled all of our learners to plant and look after crops, ready to be harvested next session. Various focus days and weeks have allowed all children to engage in whole school work. These included a focus on coding, reading for enjoyment and celebration of wellbeing. All learners from P4-7 took part in the 'A Tree for Every Child' project working with PKC biodiversity officers. All children had the opportunity to be involved in our Nativity and Pantomime productions as well as taking part in two assemblies for our whole school community. Our boys' and girls' cricket teams won the Kinross-shire tournament. Individual pupils were celebrated at County Sports and Cross Country. This session we were awarded our 6<sup>th</sup> Green Flag for our Eco work and were also one of the first schools in Scotland to achieve our Digital Schools Awards Endorsement.

Through self-evaluation we have graded ourselves:	Grade
<b>1.3 Leadership of Change</b>	<b>Very Good</b>
<b>2.3 Learning, Teaching and Assessment</b>	<b>Good</b>
<b>3.1 Ensuring wellbeing, equity and inclusion</b>	<b>Very Good</b>
<b>3.2 Raising attainment and achievement</b>	<b>Very Good</b>

## Highlights

Learning across the curriculum has been supported and enriched in a wide variety of ways. All pupils from P4-7 are members of various committees which are responsible for leading an area of school improvement. P1-3 have contributed towards committee outcomes through their work on Eco and Sustainability. All classes have been on additional trips including visits to Portmoak Moss to enhance outdoor learning experiences. Trips to Riverside Museum, Perth Museum, Loch Leven Castle and a local farm enhanced learning in social subjects and science. All classes have benefitted from sport taster sessions this year. P6 attended a residential experience to Ardroy Outdoor Education Centre and P7 attended activity days, with other cluster primary schools, to Nae Limits and Willowgate Activity Centre.

## Evaluation of the impact of the school's actions to improve excellence and equity

This session we have allocated Pupil Equity Funding (PEF) to support our most vulnerable learners. Pupil Support Assistant time was purchased to support literacy and numeracy interventions, as well as to support learners with additional support needs. We have ensured progress towards National Improvement Framework Drivers and Local Priorities. Leadership at all levels exists with pupils, staff and parents taking forward school improvement in a range of areas. A wide range of opportunities and experiences are offered to pupils, and we strive to include people and places from our local area to ensure Portmoak remains a school at the heart of its community.

## LOOKING AHEAD

Through our robust self-evaluation process, regular data-analysis, clear communication, committed professionalism and a shared understanding of our school journey we have demonstrated our capacity for continuous improvement. Consultation with our Parent Council, learners and groups in the wider community support our improvement journey. Friends of Portmoak School, our Parent Council, continue to work hard to support our school, encouraging parental involvement and organising a variety of fund-raising activities.

## Improvement Priorities for session 2026-2027

- Improved engagement with digital technologies to support creativity and enhance learning.
- Continue to support children to recognise their own thoughts, feelings and behaviours, through the implementation of 'Decider Skills'.
- Review and further develop our Learning and Teaching Framework.

These improvement priorities will deliver consistent, whole-school approaches with appropriately targeted supportive interventions. Progress will be measured, and next steps determined through tracking and self-evaluation with all stakeholders.