



# Forgandenny Primary School



## School Handbook Academic Session 2014/15



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## 1 Introduction

Welcome to Forgandenny Primary School. We are a small rural village school situated in the heart of the community. We pride ourselves on our ability to create a happy and safe environment for our pupils and strive to ensure each individual child's needs are met and talents encouraged. We strongly believe children should feel respected and included, and work hard to ensure this is the case for every child.

We hope the following pages will provide you with all the information you require. However, we would be delighted to meet you and welcome you in person.

Brenda Emerson  
Acting Head Teacher

## 2 Delineated Area

The school is situated three miles from Bridge of Earn in the village of Forgandenny. It is almost entirely rural but draws its population from a varied cross section of the community. A map showing the delineated area is available in the school.

Information regarding school catchment areas is available on the Perth & Kinross Council website.

<http://www.pkc.gov.uk/article/3105/Primary-school-enrolment>

Parents living outside this area, who wish to enrol their child at Forgandenny, must complete a placing request form and submit it to:

Education and Children's Services, Pullar House, 35 Kinnoull Street, Perth, PH1 5GD.

## 3 Contact Details

NAME:	Forgandenny Primary School
ADDRESS:	Forgandenny, Perth PH2 9EL
TELEPHONE NUMBER:	Bridge of Earn (01738) 812469
E-MAIL:	forgandenny@pkc.gov.uk
Web site:	<a href="http://www.forgandenny.pkc.sch.uk">www.forgandenny.pkc.sch.uk</a>
PRESENT ROLL:	61
STAGES COVERED:	Primaries 1 to 7
DENOMINATION STATUS:	Non-Denominational
DESIGNATED NURSERY:	Dunbarney Primary School Nursery

## **Staff Members**

ACTING EAD TEACHER:	Brenda Emerson
ACTING PRINCIPAL TEACHER:	Catharine Findlay
P1/2	Catharine Findlay
P3/4	Jackie Henderson
P5/6/7	Rosemary Styles/Mike Robb
RCCT	Ann Watt
PUPIL SUPPORT ASSISTANT:	Helen Tocher/Susan Brand
ADVISORY TEACHERS:	Music: Carol McGaffney PE: John Bustin
PUPIL SUPPORT TEACHER:	Christine Appleyard
CLASSROOM ASSISTANT:	Sue Cheape/Wendy Crighton
CLERICAL ASSISTANT: (job share)	Carol Thomson/Sarah Carruthers

## **Parent Council**

Forgandenny Primary School has a Parent Forum.  
The present members are listed below and they can be contacted through school.

### **FORUM CONVENERS:**

Chairperson	Debbie Corbett
Treasurer	Louise Baillie
Secretaries	Amanda Sinclair Lindsay Galloway
P1/2 Rep	Katharine Milazzo
P3/4 Reps	Fiona Van Aswegen & Lynne Wallwork
P5/6/7 Reps	Nicky Smith & Alison Anderson

STAFF MEMBERS: All staff

ADVISER TO THE FORUM: Mrs Brenda Emerson Acting Headteacher

The Parent Forum meets regularly and has a supportive and advisory role, as well as organising fundraising and social activities. New members are always welcome.

## Communication Processes

This session, Forgandenny Primary School has a shared headship with Forteviot Primary (01738 474150) and the Headteacher can be contacted at either school. At Forgandenny Primary School we operate an 'open door' policy, and are available on a daily basis in the playground. Should you have any concerns, an appointment can be made with your child's class teacher at the school office for a mutually agreeable time. Communication will be maintained until the concern is alleviated.

The school also communicates with parents/carers through a variety of ways including email, the school website and monthly newsletters. Parent contact evenings are held twice a year but more regular communication is encouraged. Every pupil is issued with a homework diary for daily communication.

## Complaints Procedure

At Forgandenny, an environment of mutual trust, respect and open communication is promoted. To improve the school, all suggestions and comments are welcome.

In the unlikely event that you are dissatisfied with any aspect of your child's schooling, an appointment can then be made with the Head Teacher, in the first instance, to discuss the issue. Complaints may be made in writing, by telephone or in person. The complaint will be recorded detailing the nature of the complaint, the contact details of the complainant and relevant dates. This will be dealt with fairly, and in a sensitive and confidential manner.

The complaint will be acknowledged within 5 working days and a full reply will be given within 15 working days from the date of receipt of the complaint. In the event that a full response can be made within the 5 working days an acknowledgement will not be sent. Users of the school should have confidence that complaints will be dealt with in a professional manner.

If the problem is not resolved, the complainant should contact the school's designated Quality Improvement Officer, Perth and Kinross Council, (contact details as below) who will advise on taking forward the complaint within the formal complaints procedure of the Council. Details of this procedure can be found on the Perth and Kinross website or by contacting Customer Service Centre on 01783 475583

Email: [customercomplaints@pkc.gov.uk](mailto:customercomplaints@pkc.gov.uk)

**Contact Details:** Quality Improvement Officer  
Education & Children's Services  
Pullar House  
35 Kinnoull Street  
Perth  
PH1 5GD

Telephone 01738 476343

## Attendance

Unless agreed by the Authority, parents/carers are legally required to ensure that their children attend school regularly and punctually.

If your child is to be absent, it is important you contact the school by telephone before 9.30 am. In the interests of child safety, it is our policy to contact parents/carers if a child is not in school by 9.30 am and we have not been contacted. Work or emergency contact numbers may also be used.

A note explaining absence is required when the child returns to school. Family holidays during term time should be avoided and will be recorded as an **'unauthorised absence'**. According to Perth and Kinross guidelines, pupils will not be given work to take with them on holiday.

For those pupils using the school taxi service please note that it is the parent/carer's responsibility to contact the transport service if their child is to be absent or is not using their service on specific days.

## 4. School Ethos

### The Development of Pupils' Values

At Forgandenny everyone is valued and their opinion is listened to. Embedded in the school ethos are Eco Schools, Health Promoting Schools, Fair Trade and Rights Respecting Schools Values. Our values are illustrated in our school logo, recently designed by a pupil in school.

#### School Aims:

- To promote a positive ethos where everyone feels valued
- To promote effective learning and teaching
- To motivate all to achieve their full potential
- To encourage reflection and self evaluation as a means to improving attainment
- To encourage children and adults to make healthy choices and pursue an active lifestyle
- To value and encourage a partnership with pupils, parents and the wider community
- To pursue continuous improvement in all we do



In our school we are committed, both through the ethos and the curriculum, to provide appropriate opportunities for the development of pupils' spiritual, moral, social and cultural values. This will be undertaken in partnership with parents and will take account of the individual needs of pupils and the views of parents.

The school welcomes and encourages diversity and individuality, while emphasising our common commitment to moral values such as honesty, respect for others, compassion and justice. It is a fundamental principle that all who are involved in the life of our school both have the right to be respected as individuals and also carry the responsibility to act in a considerate and respectful manner towards others and their environment.

The school celebrates achievement through our Celebration Committee. These celebrations are shared through our School Website, Celebration Board and at assemblies through the distribution of certificates and rewards. We also hold a prize giving service in the summer term to recognise achievement, effort and improvement.

## 5 Community Working and Parental Involvement

Partnerships with parents and the local community are highly valued and we try to encourage the involvement of the whole community in a variety of ways.

### Church

We have a very close relationship with our local church. The minister, Rev Allan Wilson, delivers regular assemblies within school and we are welcome to use the church for our end of term services and concerts.

### Parents

Our Parent Forum holds regular meetings in school and organises events to which the wider community are invited.

We are always happy to invite parents/carers into the school. Currently we have parent volunteers who help to run clubs, work with pupils in the garden and in the classroom and help with transport to various events. Please click on the link below for further information.

<http://www.pkc.gov.uk/parentalinvolvement>

The views of our parents/carers are important to us and we encourage regular feedback, Parent/carers views are sought throughout the year on a variety of topics as part of our school evaluation.

### Community

We have close links with Strathallan School who regularly allow us to use their facilities including sport and IT suites. Every year they invite us to their concerts and plays. Senior pupils are welcomed to pursue work experience and community linked projects, including Duke of Edinburgh Award Scheme.

We aim to work with the rest of our local community in a variety of ways, most recently by holding a 'skills exchange'.

We have close links with our local community police officer and have visits throughout the year on personal safety, and advice on health issues such as drugs and alcohol.

### Pupils

Leadership at all levels is facilitated through a programme of weekly committees led by the pupils which include Rights Respecting Schools, Health, i-Bike, Junior Road Safety, Celebrations and Eco. This year we have taken a whole school approach to Eco, with all classes having responsibility for the school gardens and aspects for improvement.

Our Pupil Council meets every two weeks and takes a full and active role in school. This is a group of pupils with representation from each class voted into post by their peers. Responsibilities this year include moving forward the pupil self evaluation and making improvements in the playground. In the New Year we will also be evaluating the classroom learning and teaching.





## Relationships

Discipline is essential to good learning situations. The general aim of the school is to provide an atmosphere of mutual respect and collective responsibility. Pupils, parents and teachers all have an important part to play in producing this. Pupils are expected to work and play safely, and to respect others, the school and personal property.

**‘Respect yourself. Respect others. Respect the Environment’.**

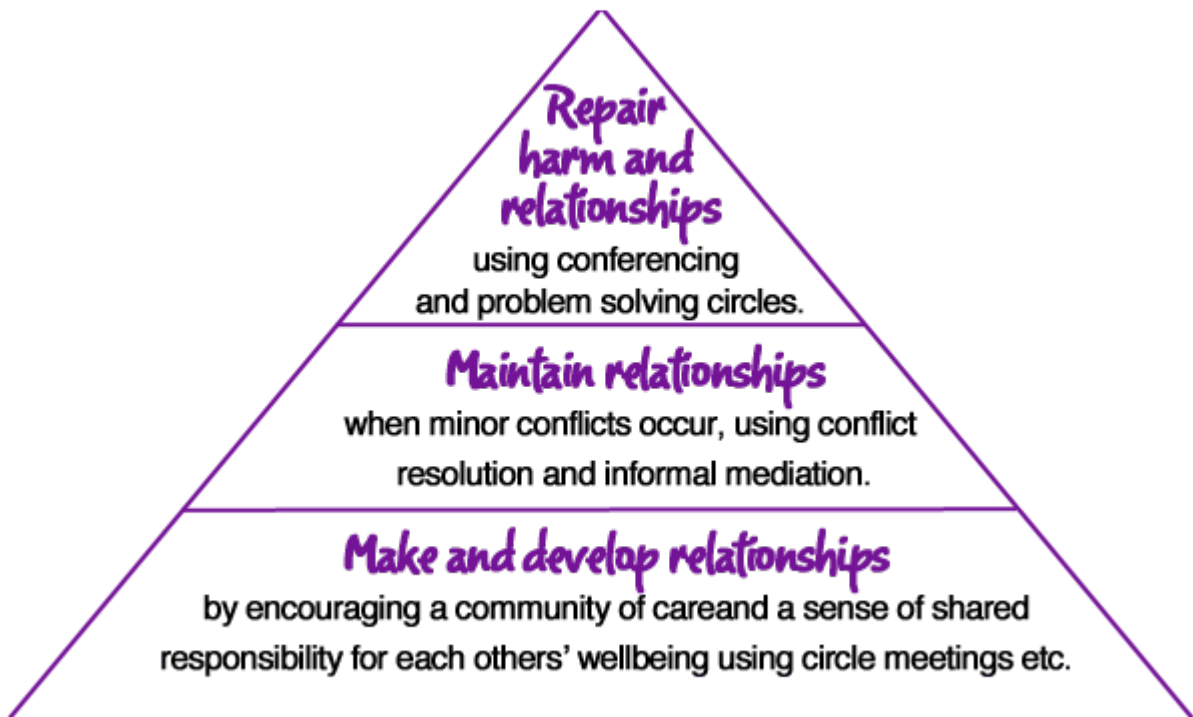
A class charter is written each year by the pupils focusing on rights and responsibilities. These are displayed in a prominent position in the classroom and are revisited throughout the year. Pupils are fully aware of the part they play in ensuring the rights of others are met in school.

Forgandenny Primary uses **Restorative Approaches** in tackling pupil behaviour. Restorative Approaches provide an ethos for making, maintaining and repairing relationships, and for fostering a social responsibility and shared accountability.

**Restorative Approaches** in education means:

- restoring good relationships when there has been conflict or harm;
- developing school ethos, policies and procedures that reduce the possibilities of such conflict and harm.

Restorative Approaches provide a useful and effective short term way of responding to incidents in schools. Regular use of these approaches helps to develop pupils’ understanding of the consequences of problematic behaviour and to reduce its frequency and severity.



The school will at no time tolerate bullying or discrimination e.g. on the grounds of race or disability. Should instances of this arise they will be dealt with within the behaviour system and parents notified accordingly.



Parents will be informed early if there are any difficulties in school, and we hope that we can continue to rely on parental support in maintaining the high standard of behaviour which exists in school at present.

At any time if you have a query regarding behaviour please contact the Head Teacher who will be pleased to discuss the matter with you.



## 6 Transitions

There are a variety of different transition points in a child's education.

### Entering Nursery

As we are a small school, Forgandenny Primary does not have a nursery on site. Each nursery provision has a defined locality which may not be the same as the primary school catchment area. Localities are agreed and registered with the Education Services within Education & Children's Services. Parents of children attending nursery should be aware that a place in a local authority managed nursery class does not give children priority in gaining a place in the same school when enrolling for primary school. Entitlement to primary school is determined by the child's home address.

The designated nursery provision for this school is **Dunbarney Primary School**.

In February parents who wish to register their children for Nursery will be given the opportunity to do so. Notification of dates will be given in the local press and publicised locally.

Address: Dunbarney Primary School  
Main Street  
PERTH PH2 9DY

Headteacher Mrs Paterson

Telephone Number: 01738 812213



Further details of nursery provision in Perth and Kinross are available in the Council's "Policy & Guidelines for Admission to Nursery Schools and Classes for School", which can be accessed on the Council's website at the following address:

<http://www.pkc.gov.uk/article/1688/Nurseries-and-pre-school-education>

### Nursery to Primary 1

Registration for new Primary 1 pupils takes place during the second week in January prior to enrolment in August. At this time, parents of these children should contact the school to make an appointment with the Head Teacher, to register their child. At this meeting prospective parents, and preferably the child, will be shown round the school, appropriate registration forms will be completed, and an opportunity will be given for informal discussion about the school and the educational experiences it provides.

Transition to Primary 1 takes place during the summer term with a variety of structured activities and visits to school events. As soon as a child's place has been confirmed, arrangements are made for the Primary 1 class teacher to visit new pupils in their nursery setting. Shared projects may be organised with the nursery teacher. For example this year we participated in a Teddy Bear's Picnic.

Children will be invited to spend time in school to familiarise them with their new setting and make their transition to Primary 1 easier. This may be through regular rhyme and literacy activities.

Parents are invited to attend a meeting in school where they will be given the opportunity to ask questions or discuss individual requirements. We aim to make the process of moving in to school happy and trouble free.

### **Transition Between Schools**

Visits from prospective pupils and their parents and are most welcome by prior arrangement, and taster sessions can be organised for pupils changing school. This can help alleviate any concerns children may face about starting somewhere new. Staff will contact a child's previous school to make sure we provide consistency and ensure a smooth transition.

### **Primary 7 to Secondary**

After completion of their Primary 7 year, pupils of Forgandenny transfer to Perth High School. Transition to PHS begins early in the Primary 7 year, with visits from staff and opportunities for the children to meet with new classmates from other primary schools.

School Name: Perth High School  
Oakbank Road  
PERTH PH1 1HB

Telephone Number: 01738 628271

Rector: Mr Peter Flood



Perth High School operates a transition scheme which provides a variety of opportunities for pupils to attend events with P7 pupils from other feeder schools. Perth High School staff and senior pupils also visit our primary school to meet pupils and teachers. This includes a Citizenship Day and a programme of sporting events at Bells Sports Centre.

Arrangements are in place for all pupils transferring in August to Perth High School to visit the senior school during the month of June for two days and more often where required. During this time they will follow their new timetable.

Parents/carers of pupils in Primary 7 are given the opportunity to visit the secondary school on two occasions during the year. In September (i.e. at the beginning of Primary 7), parents are invited to attend an evening meeting at which the Rector outlines the secondary school curriculum.

Parents/carers are invited to return to the school in June to learn about specific arrangements for the arrival of the new pupils and the educational programme of the first year.

Parents who wish their child to attend a Secondary School other than Perth High School should complete a placing request form between January and March and submit it to:

Education and Children's Services, Pullar House, 35 Kinnoull Street, Perth, PH1 5GD

Parents should receive notification of transfer to Secondary School by the April of the year of transfer.



We also have a biennial outdoor activities weekend at Dalguise in conjunction with other local rural Perth High School feeder primaries where pupils get the chance to meet and interact with future classmates. Throughout the year we regularly organise events with our partners at Forteviot, Dunbarney and Abernethy.

## Supporting Pupils with Additional Support Needs in Transition

We aim to make the transition to and from school successful for all our pupils. Where pupils have additional support needs, everything possible is done to ensure a seamless transfer. Meetings are arranged in good time so that important information can be shared. Where appropriate, additional visits can be made and planned activities organised.

### 7 Curriculum

The curriculum in Forgandenny Primary is based on Curriculum for Excellence. The Curriculum for Excellence runs from 3-18, making it a progressive curriculum from when a child arrives at nursery until they leave school as a young adult. It adheres to the Principles of this curriculum by ensuring breadth, depth, challenge, enjoyment, challenge, progression, coherence, relevance, personalisation and choice.

The curriculum aims to help every learner develop knowledge, skills and attributes for learning, life and work, which are encapsulated in the four capacities (detailed below).



Teachers provide learning activities which give learners choices, and create active learning opportunities in a challenging and supportive climate. We are passionate about getting children outside and spend time each week in the school grounds, taking our learning outdoors.

Pupils are very much involved in the planning of their learning. We know that children learn at different rates and have different strengths and weaknesses. Ensuring that each child reaches his/her potential is very important to us and individual targets are regularly set in conjunction with the children. The class are also very much involved in the planning of their topic with question set for study by the children and these form the basis of the class's learning.

Curricular areas may be taught through topics in a cross curricular or an interdisciplinary manner leading to more real and relevant contexts for learning. This can through excursions or by inviting relevant expertise in to speak with the children in school.

Different learning styles are taken account of through a variety of teaching techniques including active, outdoor and co-operative learning strategies.

In Forgandenny Primary, children from Primaries 1 – 7 learn the 8 curricular areas. These are:

- **Literacy and Language** - listening, talking, reading and writing. This is supported with weekly visits from the Library Van and by a well stocked library, which the pupils can borrow books from.

- **Numeracy and Maths** – Number Money and Measure, Shape Position and Movement, Information Handling. Problem Solving is also developed and the approach to this in terms of developing strategies covers the whole range of maths, and beyond into the other subject areas.
- **Health & Wellbeing** – Mental, Social, Emotional and Physical Wellbeing, Planning for Choices & Change, Food & Health, Substance Misuse, Relationships, Sexual Health & Parenthood.  
We are proud to be a Health Promoting School. Close contact is maintained with the School Nurse and local Community Police Officers, who regularly visit the school. We operate the whole school programme of Bounceback, a wellbeing and resilience programme.  
Children have 2 hours of PE a week. One hour of this is provided by our visiting PE specialist and a following input is delivered by the class teacher.
- **Sciences** – Planet Earth, Energy in the Environment, Communication, Forces & Motion, Life & Cells, Materials, Topical Science, Inquiry & Investigative Skills, Scientific Analytical Thinking Skills and Scientific Literacy. We were fortunate to have a member of staff attending a local management group science development and will be taking forward the work they have done.
- **Social Subjects** – People Place and Environment, People Past Events and Societies, People in Society Economy and Business. To make these accessible and real for the children, we like to use the local environment and expertise.
- **Technologies** – Technological Developments in Society, ICT to enhance Learning, Business, Computing Science, Food & Textiles, Craft Design, Engineering & Graphics.  
The staff and pupils at Forgandenny also use 'Blogs' as a means of sharing the learning and experiences that are happening in classroom. For up to date information please see our school website:

[www.forgandenny.pkc.sch.uk](http://www.forgandenny.pkc.sch.uk)

- **Expressive Arts** - The Curriculum for Excellence in Expressive Arts covers the subject areas of Art and Design, Drama and Music. Every effort is made to link Expressive Arts with other curricular areas. For the current session we have specialist teachers for Music.
- **Religious and Moral Education** - Christianity, Other World Religions, Development of Beliefs and Values. All children should be aware of the significance of religion, both to the individual and to society, and be able to develop a sense of spiritual and moral values. Moral Education is developed in all work undertaken in school through the establishment of a caring atmosphere and by an emphasis on good personal relationships.
- **Modern Languages** – French for Primaries 5-7. This is an introduction to spoken French through a variety of games and classroom activities.

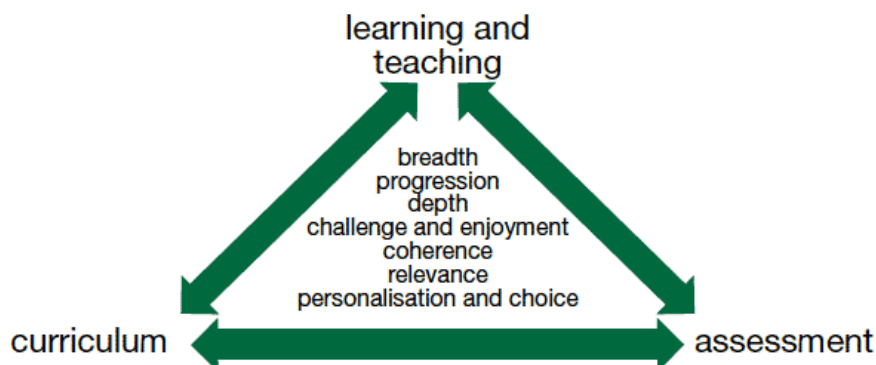
## Religious Observance

Parents have a legal right to have their child(ren) excused from the arrangements for Religious Education and /or observance. In order to exercise this right, a written request to the Head Teacher is necessary. Alternative provision will be made for these children during times of religious observance.





Much of the assessment will be informal. It will involve observation, questioning and discussion as well as examination of completed work.



### Self and Peer Assessment

All pupils will be given opportunities to reflect on their own and others' work. This encourages pupils to identify and take some responsibility for the next steps in their own learning.

A range of assessment strategies, both formal and informal are used throughout the school year by teaching staff and discussed with management. The class teacher uses professional judgment, based on assessment evidence, to decide on the appropriate level of work for individual pupils. It is important to remember that children progress at different rates.

Discussion between teachers on the progress of children takes place very regularly. Records and details of work covered are transferred when classes change teacher. The pupils' progress is discussed with them. Moderation of work is built into our collegiate calendar. Discussion with the Head Teacher is discussed regularly throughout the year. The school tracking system, which contains details of pupils' progress from P1-7 informs these discussions. Staff also work with colleagues from other schools to moderate work and ensure consistency and accuracy of marking.

### What are the expected levels of progression?

<i>Level</i>	<i>Stage</i>
Early	Pre-school and P1 <b>or later for some</b>
First	to the end of P4, but <b>earlier or later for some</b>
Second	to the end of P7, but <b>earlier or later for some</b>
Third and Fourth	S1-S3, <b>but earlier for some</b> Forth level broadly equates to SCQF level 4
Senior phase	S4 -S6 and college or other means of study

### Reporting

Evidence of each child's work is collected and used to inform future teaching and reports to parents. Pupil Profiles are kept as ongoing record of the child's progress. During the year, two formal parents' evenings are held. These are structured in the form of individual appointments. An annual written report is given to parents in June. A Primary 7 profile for

each child is produced annually and shared with parents and the receiving secondary school.

If at anytime during the year a teacher or parent is concerned about a child's progress, a meeting will be quickly arranged. Special meetings are held regularly for parents of pupils with Additional Support Meetings. Please see below for further information.

## 9 Support for Pupils

Forgandenny School values all of its pupils equally and recognises that they have differing needs and abilities. The school aims to meet the needs and develop the abilities of all its pupils to their full potential. Most pupils, not only the less able, may experience difficulties at some stages in their school careers.

A multi-agency approach is used to ensure that children with additional needs and their families receive appropriate support. We apply the rules of GIRFEC (Getting it right for every child) to support our pupils.

All teachers have a responsibility for identifying and supporting pupils with learning difficulties and for minimising the causes of learning difficulty in the curriculum. In accordance with Perth & Kinross Policy, the needs of Additional Support Needs (ASN) pupils will, where possible, be met in the classroom with mainstream peers. Progress of pupils is monitored and regularly discussed with parents and other support agencies, where appropriate. A Co-ordinated Support Plan may be considered, in conjunction with parents and dependent on need. Formal reviews will be held annually or when appropriate. Parents who wish to discuss Additional Support Needs for their child should, firstly, make an appointment with their child's class teacher to discuss their concerns.



The school is visited weekly by our Pupil Support Teacher (PST), Chris Appleyard, who will work with pupils and teachers with identified individuals who require extra support or need further challenge. Meetings between Mrs Appleyard and staff are held on a weekly basis to ensure progression. Parents can request a meeting as required.

Enquire – The Scottish advice service for Additional Support for Learning  
Enquire offers independent, confidential advice and information on Additional Support for Learning including a range of guides and fact sheets.

Telephone: 08451 232303  
Email: [info@enquire.org.uk](mailto:info@enquire.org.uk)  
Website: [www.enquire.org.uk](http://www.enquire.org.uk)

## 10 School Improvement

At Forgandenny we evaluate our performance on a regular basis through questionnaires to pupils and parents, discussion between staff and listening to the views of our school community. We are always open to suggestions and parents are always welcome to give us their views.

This year we have concentrated on improving our Outdoor Learning provision with a focus on literacy and numeracy. Our reading resources have been reorganised to give the children greater choice in their learning.



## 11 School Policies and Practical Information

### Uniform/Clothing

School uniform consists of navy school sweatshirts and white/navy polo shirts which can be ordered during the summer term. These can be worn with grey or navy trousers, shorts, skirts or pinafores. Navy school dresses are permitted in the summer. We also have school jackets and gym bags available for order, complete with the school logo. Information regarding clothing grants is available at the school.



### Arrangements for Emergency Closures

In the event of the school having to close for any unforeseen reason, parents/carers will be contacted by telephone. It is imperative that the school has an up-to-date emergency contact for your child. This must be someone who can collect your child from school when required.

If the children are at home, a phone chain will be activated. Information, including details of local radio stations, will be issued each year, prior to the colder weather. The following website can be used to find the most recent information on school closures.

<http://www.pkc.gov.uk/schoolclosures>

### Instrumental Tuition

At Forgandenny, guitar lessons are offered to pupils from Primary 4. Mr Baillie is our visiting music teacher who holds lessons on a Wednesday during school time. Application forms are available from the office.

### School Meals

School meals are cooked daily and served in the hall at a cost of £1.90 per day. We are very proud to have an award winning school cook! Parents are asked to ensure monies are paid to the school office on a Monday for that week. Packed lunches are also eaten in the hall and we encourage good table manners and consideration of others at this time.

Application forms for Free School Meals are available from the school office or from Education Services.



## Organisation of the school day

School begins:	9.10am
Break:	10.45 – 11.00am
Lunch:	12.15 – 1.10pm
End of Day:	3.20pm

## Health and Safety

Risk assessments are carried out as required. Parents are asked to complete a School Excursion Approval Form at the beginning of the year to cover local activities in and around Forgandenny.

### Administration of Medication

Medication is only administered in school under exceptional circumstances and only after all the appropriate paperwork has been completed. This is in accordance with Perth & Kinross Health and Safety Guidelines and is for the safety of your child. If you wish to discuss this further, please do not hesitate to contact the Head Teacher.

## Security

In the interests of security, all visitors to the school must first report to the school office when entering the school.

## Holiday Dates

A list of holiday dates for the coming year is attached as an Appendix.

## 12 Child Protection

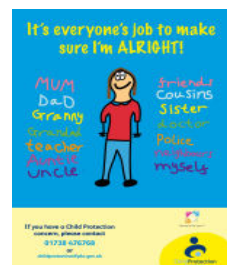
The safety of our pupils is paramount. Schools are required to report if we think any child has come to harm as a consequence of possible abuse.

A member of staff in each school has been appointed to be responsible for Child Protection matters and special training is ongoing. In our school **Catharine Findlay** is our Designated Child Protection Officer (CPO). Should you have a concern about any child in, or outwith, our school, please contact the Child Protection duty team on the number below, where your concern will be listened to. All children have the right to be kept safe from harm.

Duty Team Number: 01738 476768 (24 hours)

Further information can be found by clicking on the link below.

[www.pkc.gov.uk/childprotection](http://www.pkc.gov.uk/childprotection)



Volunteer helpers who work in school regularly are required to undertake a PVG Disclosure.