

Improving Lives

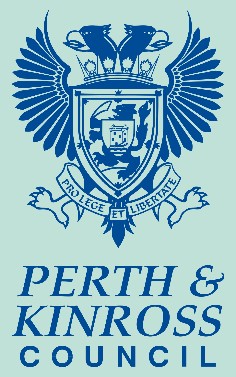
T

ogether

Ambition

Compassion

Integrity



# Fairview Nursery

# Quality Improvement Plan

# 2022-2023



## Quality Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Improvement Outcome:** The Fairview Curriculum will be relevant, inclusive and meet the needs of all learners. All learners will be supported to be the best they can be through following individualised and relevant curricular outcomes which focus on skills for life, learning and work along with a focus on self-regulation to allow learning to take place when pupils are calm and ready to learn. | | | | |
| **NIF Priority:**   * Placing the human rights and needs of every child and young person at the centre of education * Improvement in children and young people’s health and wellbeing * Closing the attainment gap between the most and least disadvantaged children and young people * Improvement in attainment, particularly in literacy and numeracy | **NIF Driver(s):**   * school leadership * parental engagement * assessment of children's progress * school improvement * performance information | **HGIOELC QI(s):**  2.3 Learning, teaching and assessment  2.4 Personalised support  3.1 Ensuring wellbeing, equality and inclusion | | **CI QI(s):**  1.1 - Nurturing Care and Support 1.3 - Play and Learning 2.2 - Children experience high quality facilities 4.3 - Staff Deployment |
| **ELC Setting Lead:** Claire Beatson (PT early years), Debbie Spiers (ECP)y, Leigh Verdot (HT) | **Completion Date:** June 2023 | **Review Date:** Termly | | |
| **What impact will you measure?**  *What’s going to be different or better?* | **How will you measure it?** What and by when? |  | **Progress at Review Date** | |
| **Universal Support** |  |  | | |
| Nursery will be involved in the school wide initiative of teaching emotional literacy using any relevant early stages of the ‘Emotion Works’ programme.  Communication skills will be taught using exposure to a total communication approach and will be tracked and monitored using the relevant Fairview Milestones trackers.  Working across early years classes to share a greater variety of staff experience in order to support more varied and targeted learning opportunities to meet individual needs. | Tracked using Fairview Milestones tracker by June 2023  Tracked using Fairview Milestones tracker by June 2023  Timetables, observations, early years meeting minutes, trackers, Seesaw by June 2023. | |  | |
| **Targeted Support** |  |  | | |
|  |  |  |  | |

## Quality Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Improvement Outcome:** All planning partners will have a shared vision, values, aims and objectives. Children and families are meaningfully involved and influence change within the setting. Quality assurance, including self-evaluation and improvement plans, are in place and lead to continuous improvement. | | | | |
| **NIF Priority:**   * Placing the human rights and needs of every child and young person at the centre of education * Improvement in children and young people’s health and wellbeing * Closing the attainment gap between the most and least disadvantaged children and young people * Improvement in attainment, particularly in literacy and numeracy | **NIF Driver(s):**   * school leadership * parental engagement * assessment of children's progress * school improvement * performance information | **HGIOELC QI(s):**   * 1. Self-evaluation for self-improvement   2.5 Family Learning | | **CI QI(s):** 2.2 - Children experience high quality facilities 3.1 - Quality Assurance and Improvement are led well 4.3 - Staff Deployment |
| **ELC Setting Lead:** Claire Beatson (PT early years), Debbie Spiers (ECP)y, Leigh Verdot (HT) | **Completion Date: June 2023** | **Review Date: termly** | | |
| **What impact will you measure?**  *What’s going to be different or better?* | **How will you measure it?** What and by when? |  | **Progress at Review Date** | |
| **Universal Support** |  |  | | |
| All staff are aware of the school vision, value, aims and objectives and are involved in implementing these as part of our work to achieve the gold award for RRS.  Establishment of a quality assurance calendar that reflects the needs of the early years setting to support more reflection on planning, monitoring and tracking as well as effective data collection to support future planning.  Family Learning Practitioner to do more in person work with the families in order to support – providing information on external provider events  All children will be involved as much as they can be in the planning of their learning and sharing in their progress in a meaningful way. | August 2023: Staff create a class charter to support the effective running of the nursery  Daily (reviewed termly and by June 2023): Staff feed into planning  All staff take part in improvement planning and review by June 2023.  By June 2023:  All staff feed into planning and tracking on a regular basis according to the quality assurance calendar.  ECP feedback to feel more supported to fulfil her role with increased efficiency.  Completion of planned time out to fulfil duties with the support of the EYST.  Survey families for feedback  Attendance of families at events  Feedback from the Family Learning Practitioner.  Observations, family feedback, professional discussions. | |  | |
| **Targeted Support** |  |  | | |
|  |  |  |  | |