



# School Improvement Newsletter - April 2022

Hello everyone

This term we always look at our school improvement plan and evaluate how we have got on over the last year. It is vital that we involve our whole community in this process. I thought it would be helpful to outline our progress against our improvement outcomes for the last academic year and share some thoughts about plans for next year. At the end of the newsletter there is a chance for your input - how do you think we have got on this year, what improvements could be made, what do you think we should be working on next. We really appreciate your input and it is incredibly helpful at this planning stage. By all working together we can get the best outcomes for the children and young people of Fairview School.

The focus of this newsletter will be solely on school improvement, however, I will get another newsletter out soon with important updates and some exciting plans for the upcoming term.

As always, thank you for all your support. Our pupils, families and staff team are truly incredible.

Leigh Verdot

Head Teacher

Fairview School

We need your help. Please help us to evaluate our school improvement plan and help inform next steps - fill in the short survey before the 6th of May. Thanks again for all your support.



<https://forms.office.com/Pages/ResponsePage.aspx?id=6dxqdyZdSUeiAvCf7-EFkIELo64IRyZHs-KDaNtgN5JUNEgzUTI4UTJONUVIRjQ2SzISM05GVVZYRC4u>

Our Gold Rights Respecting Schools Campaign.



As part of our Rights Respecting Schools journey to GOLD award, we are looking to start a campaign to get parks across the UK with adult sized play equipment. We need this park to be suitable for individuals with additional support and sensory needs. To start this campaign, we will be making a video and will set up a petition (which will require a LOT of votes) for this to be discussed at parliament. There are currently no playparks suitable in the UK and it is time we change this!

To do this we need your help, your votes and hopefully some of you will be happy for your son/daughter to take part in videos to promote the campaign (if so please fill in the question in the survey above).

Thanks for all your help!

**Fairview School and nursery will have a relevant curriculum for all pupils which provides challenge for all, supports children and young**

people to be ready to learn and gives all pupils the skills needed to achieve a positive post school placement.



**WE DID:**

- We achieved our Silver Rights Respecting Schools Status
- Engaged with Peter Imray through STEM Funding (Science, Technology, Engineering and Mathematics) provided by Education Scotland who delivered an in-service day session to all staff on Numeracy for life and the relevant curriculum. He has then visited 5 classes and gave feedback again considering the relevant curriculum.
- We have purchased a licence to the EQUALS curriculum which looks at different pathways for our learners and consider the WHY of all that we do. Teaching staff have been attending various events related to this. [EQUALS](#)
- We have been looking at our own planning and tracking tools as well as our timetables. We are continuing to focus through classroom visits on making sure all pupils are challenged in their learning so they can be the best they can be. A continued focus on delivering a skills based curriculum for a focus on skills for learning, life and work.
- Engagement with families throughout the planning stages to ensure IEP targets are agreed by all.
- Dedicated joint Developing Young Workforce Role and Senior Social Care Officer role supporting skills development and work related opportunities - all young people in S6 have had opportunities in a range of work related placements. Focus for developing these skills further down the school.
- Appointed 2 PTs to support curricular development with a focus on Early Years and Accreditation and Achievement
- Continued focus on relevant accreditation opportunities with increased options for young people further down the school - SQA qualifications, ASDAN (now including New Horizons), Hi 5 awards, Duke of Edinburgh, Industrial Cadet Bronze, Dynamic Youth Awards... Moderation to ensure good quality learning experiences. Reintroduction of sporting external opportunities recently - swim gala and Athletics Event.
- We have engaged with the CIRCLE resources (Child Inclusion Research Into Curriculum Learning Education) - [Inclusive learning and collaborative working - Ideas in practice -](#)

[Primary \(education.gov.scot\)](https://www.education.gov.scot) We have considered the learning environment and also the outdoor learning environment. Increased opportunities for outdoor learning - 1 teacher with a dedicated role to support ECO and outdoor learning. We have continued to enhance the outdoor environment with opportunities for inclusive regulation activities e.g trampolines and roundabouts, sensory/movement trails, road safety areas as well as work areas with the very recent installation of a polytunnel as well as a range of planters. Outdoor work is supported by a number of our partners.

- Continued support offered to all transitioning pupils - talks offered at parent council events with support from Children Disability Team and Adult Services, Transition Team - Senior Social Officer Role to support all families of pupils leaving schools and support pupils to have a positive experience through supporting a range of visits and meetings for families. All pupils have a communication passport in place. As a school we provided support for last year's leavers until October due to the impact of the COVID-19 pandemic.
- Money raised from Kilt walk funding being used to fund 4 pilot classes for IPADS (ordered January 2022 - awaiting delivery), this is to test out the capacity of the WiFi and if successful will be rolled out across all classes. All teachers have attended training delivered by CALL - [Expertise in Communication and Assistive Technology - CALL Scotland, Edinburgh](#) Continued the licences for Education City and Help Kidz Learn to support digital technology The nursery received funding from the Inclusion Fund to purchase a Promethean Board - ordered January 2022.
- Continued the use of the Emotion Works tool so that pupils will be supported to self regulate and develop understanding of their emotions. Emotion Works training and sharing good practice session attended by teachers. Funding from Counselling in School Initiative to support Clown Doctors working with children and young people across the school to support emotional wellbeing, engagement in learning and self-regulation.
- Two teaching staff trained in SCERTS (Social Communication, Emotional Regulation and Transactional Support) [The SCERTS® Model](#)
- Majority of staff trained in Levels 1 and 2 Makaton
- Continued role out of CORE WORDS approach and total communication environment

#### SUGGESTED NEXT STEPS:

Achieve GOLD Rights Respecting Schools Status

We have secured a further £3000 for STEM funding - continue engagement with Equals and Peter Imray - engage further with Education Scotland and Kingspark (other special schools) to develop our curriculum further.

Continue to share work with families - we will pilot a new My Learning document ( we will be trialling some soon)

Continue to develop the work of the Developing Young Workforce Coordinator/Senior Social Care Officer

Work towards all young people having a bus pass and building up skills in using public transport and other relevant skills e.g. shopping

Evaluate our current accreditation model and engage with other settings

Renew ECO status

Achieve Emotion Works Award and continue to embed. Work towards supporting all pupils with self-regulation and secure further funding to support the Clown Doctors

Develop further the use of CIRCLE and roll out the Participation Scale.

Continued support to all pupils nearing stages of transition and engage with SCOPE [SCOPE - Your Community PK](#)

Roll out use of iPads throughout whole school - develop a policy to support and begin our digital schools award status.

Re-establish the library

Re-establish attendance at various events related to sports and other community activities.

Re-establish overnight Residential Trip during Senior Phase

Re-establish families in school to support learning of all pupils

Roll out training of SCERTS as required.

Increase number of CORE WORDS boards around school

Continue to develop partnership working to enhance the school environment and learning opportunities for all pupils.

Fairview staff (including the nursery) will have improved health and wellbeing and confidence in their skills which will impact on leading learning and supporting children, young people and their families with their health and wellbeing.



**We did:**

Staff Teams have developed a charter to support smooth team working. SMT have supported teams.

New staffing standard supports weekly team meetings across all ages and stages

Staff have attended a range of training opportunities through in-service days and other times to increase skills and build confidence- e.g Child Protection, CIRCLE, Makaton, Numeracy for life and the Relevant Curriculum, CALM, Moving and Handling...

All staff attended a PKC staff wellbeing session to consider their own wellbeing

Staff are supported through the Supporting Health and Wellbeing Policy of PKC as required and signposting for support offered.

All staff have access to a new format of PRD with dedicated time with their link SMT

SMT are available at all times to support staff

All new staff have access to wide range of Induction Learning and Training

Debrief after every incident of distressed and challenging behaviour

COVID risk assessments updated regularly to support staff and pupils

Weekly online briefing session with Head Teacher

Range of surveys carried out to ensure staff have input into training which is relevant. Staff involved in inputting suggestions for class groupings.

Staffing review completed - leading to enhanced career structure for support staff and teaching staff. All staff have a link SMT and we now have PTs in place to lead on Early Years and Senior Phase (achievement and accreditation)

Opportunities for staff to become involved in a range of opportunities e.g Moving and Handling Trainer, art activities, gardening projects

#### SUGGESTED NEXT STEPS:

Prior to COVID we had a wide range of options available for staff to access e.g mindfulness, yoga, sports activities...we even had access to a Therapist in training for staff! Re-engage with this process

Re- establish the social committees and PSA committees (face to face)

Provide first aid training to staff who requested this

Have more social opportunities for staff to build relationships across the whole school including with Allied Health Professionals

Continue to develop Induction Programme for new staff

Continue to seek input from staff around training through PRD process

Link in with PKC initiatives related to wellbeing.

Maintain positive family engagement in order to promote positive relationships, better learning and behaviour



**WE DID:**

**Dedicated Pupil Equity Funded Senior Social Care Officer role to support this area.**

**Dedicated Transition Support Senior Social Officer**

**Dedicated Family Learning Support in Nursery**

**Close work with the Parent Council to support families including organisation of a range of talks**

**Community Link worker- working to support families**

**Wide range of funding secured to support this area - see video below.**

**Please view this video to see all the initiatives that we have been working on this year:**

[https://www.canva.com/design/DAE8G7ny-Is/GPKpoM4JWqvtNEhFJeDJaQ/watch?utm\\_content=DAE8G7ny-Is&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAE8G7ny-Is/GPKpoM4JWqvtNEhFJeDJaQ/watch?utm_content=DAE8G7ny-Is&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

**Seesaw paid for through the Pupil Equity Funding - 95% uptake**

**Range of policies in place to support Family Involvement and communication**

**Continued awareness of barriers our families may face - as such have reduced cost of school day as much as possible**

**Signposting documents on website [Signposting | Fairview School \(glowscotland.org.uk\)](#)**



## Updates Twitter and Facebook content

### SUGGESTED NEXT STEPS:

Have families back in school at a range of events including sports days and open days

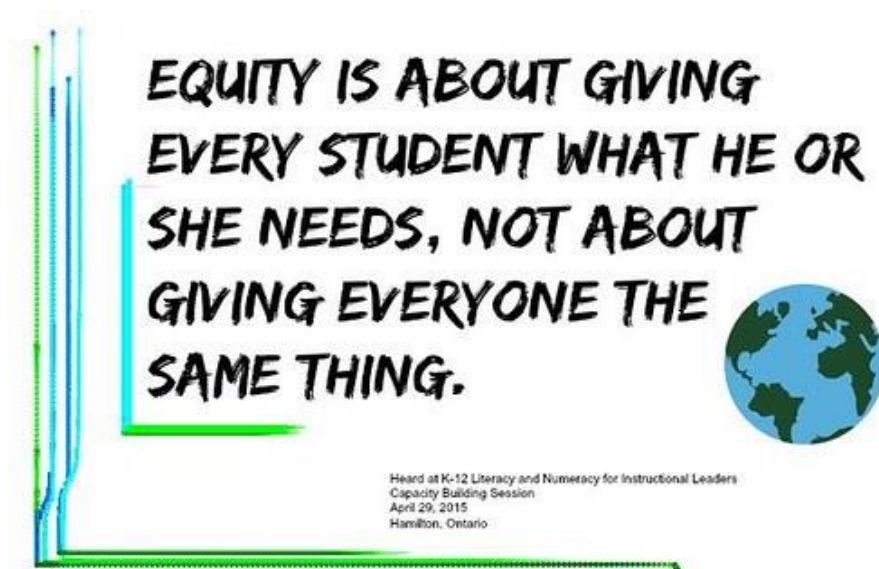
Offer learning opportunities and other opportunities for families alongside their children

Continue to seek feedback regarding training requirements and involve families in the life of the school

Re-establish the parent information session provided in the summer term parent's evening

Re-establish clinics being in place in Fairview School

## Pupil Equity Funding



Here is how we used our pupil equity funding:

- Senior Social Worker engaged (1 day per week) to promote parental engagement, support families, promote training opportunities as well as other support mechanisms
- SSCO engaged (2 days per week) to promote links with Allied Health Professionals, in particular in regards to supporting promotion of total communication environment and the development of communication passports.
- Purchasing the licence for SeeSaw to communicate and share learning with families and enhance learning across the curriculum.
- Purchasing the licence for Education City to increase pupil engagement but also access the activities at home.
- Purchasing the Emotion Works licence to support pupils with self regulation with the goal that if pupils more regulated they are more able to access and engage in learning

We believe that the way we use our Pupil Equity Funding is appropriate and relevant and would plan to continue in this vein. We would welcome your feedback in the survey at the top of this newsletter.