

Errol Primary School
<i>Homework policy</i>

Part A – Rationale

The purpose of this policy is to improve learning. Education is a partnership between home and school; and homework is an important part of education which can add much to a child's development. Homework plays a positive role in raising a child's level of achievement and helps to develop independent learning skills. Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Children take part in many worthwhile activities out with school at evenings and weekends which contribute greatly to learning and child development. It is important that a balance is achieved between homework, home life and out of school activities.

Part B – Policy Principles

The Key Principles upon which this policy statement is based are as follows:

- Improving learning
- Raising achievement for all
- Partnership between home and school
- Recognition of the educational value of out of school activities

Part C – Policy Outcomes

- Learning will improve for all through homework
- The home-school partnership will be enhanced through homework
- Pupils will develop independence and organizational skills through homework
- Pupils will receive homework appropriate to their ability and achievable within the given timescale
- Parents will have the opportunity to take an active part in their child's education through homework

Part D - Responsibilities

- Teachers will set homework which is achievable in terms of level of ability and time to complete based on what pupils can achieve in class
- Teachers will clearly communicate what homework is to be done and when it is to be returned to school
- Pupils will work to the best of their ability to complete homework to a high standard
- Parents will sign homework to indicate that they have supported their child in doing their homework and are satisfied with the standard of work their child returns to school

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