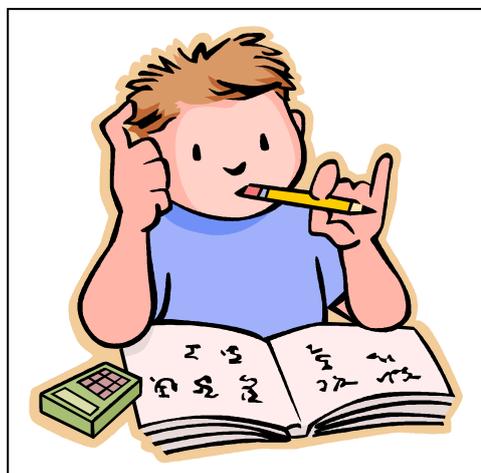


Craigie Primary School

Reporting as part of Assessment

Very Important Profiles (VIPs) (Sharing the Learning)



“Assessment will improve the quality of learning and teaching if information gathered has a clear purpose, is collected systematically, and is used appropriately.”

CFE National Guidelines

Aims:

June 2015

Assessment is an integral part of learning and teaching. We use of a range of assessment approaches to:

- ❖ allow children opportunities to demonstrate what they know, understand and can do
- ❖ provide a basis for planning the next stage in a pupil's learning
- ❖ further and deepen learning.
- ❖ involve children in the sharing of learning intentions and success criteria, effective questioning, effective feedback and self and peer evaluation

Purpose of Assessment:

The focus for assessment is firmly on improving the quality of learning and teaching for children. This will enable all children to learn effectively, to provide a clear appreciation of each child's progress and to inform parents, the child and appropriate professionals about the individual child's progress and achievements.

We recognise that the pupils must be involved in the process of reporting and we encourage pupil involvement through self-assessment, so that they can identify what they have learned. This helps pupils to see and understand their next steps in learning and helps them (with teacher support) in setting personal targets.

Reporting to parents happens in many different ways. Sharing learning through Very Important Profiles (VIPs) is just one way of reporting to parents.

Very Important Profiles:

Very Important Profiles allow us to share learning with parents and fosters links between home and school. The Profile booklets will record evidence of some of the child's work over the course of a week, four times in a school session. The focus of the work will vary and will reflect some of the learning experiences and outcomes from the corresponding VIPlanner. Personal targets will be set (with teacher input). Term-by-term the academic targets throughout the school will be specific to:

1. Literacy
2. Numeracy
3. Health and Wellbeing
4. LIC

Very Important Profile Aims:

- ❖ The profile is a place to record the learning, experience and achievements
- ❖ To convey, through the teacher's comments, a clear impression of personal knowledge of the child
- ❖ To be a focal point for dialogue between home and school
- ❖ To highlight and celebrate their strengths as they journey through primary school
- ❖ To have children as the primary audience, keeping them involved so that they can identify what they have learned and what their next steps in learning should be
- ❖ Have opportunities for comments from teachers, parents and pupils

Monitoring:

The Very Important Profiles will be monitored by the SMT to ensure that agreed procedures are effective and that there is a whole staff approach to this initiative.

Use of acquired information will produce quality profiles of pupils' progress and development allowing for pupil involvement in assessment and will enhance the variety of methods we already use for reporting to parents.