

Standards and Quality Report (SQR)



Session 2025 to 2026

School or setting: **Braco Primary School**

Sector: **Primary**

Date: **5th June 2026**

Headteacher: **Craig Torrens**



1. Context of the school or setting

Braco Primary School is a rural, non-denominational school with 3 classes; Primary 1/2/3, Primary 4/5 and Primary 6/7.

Roll (at time of writing): 54 pupils (school) or 64 (school and nursery combined)

2. Vision, values and aims

Our school aims are: **Include Achieve Inspire.**

Braco School Community endeavours to prepare our learners for life with...

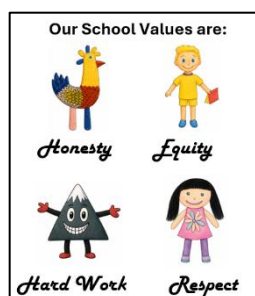
Brains and Bodies that are Active.

Responsible, Respectful and Resilient Attitudes

Achievement for All

Challenging and Active Learning experiences

Opportunities for Skills development.



3. Attendance, attainment and achievement

Progress against HGIOS 3.2 Raising Attainment and Achievement

has been good this session. National expectations for achievement of Curriculum Levels are found below.

Early: The pre-school years and P1, or later for some.

First: To the end of P4, but earlier or later for some.

Second: To the end of P7, but earlier or later for some.

Review of 2025–26 attainment data identified key strengths and areas for development. Evidence gathered across the year was used to measure attainment, identify gaps and target resources and staffing to accelerate progress for learners not on track to meet national expectations. This year, most children have made good progress in their learning and are attaining well in all aspects of Literacy and Numeracy. Key figures regarding attainment include:

- All P1 pupils (100%) achieved Early Level Numeracy, and most achieved Early Level across literacy (86%), exceeding national and PKC averages.
- Most P4 pupils achieved First Level in Numeracy, and the majority of learners in Primary 4 attained Reading, Writing and Talking & Listening in line with national expectations.
- All P7 pupils (100%) achieved Second Level Talking & Listening, and most attained Reading (90%), Writing (90%) and Numeracy (80%). For the second year, P7 attainment surpassed national and PKC averages.
- Across the school, most children are on track to achieve expected levels in Talking and Listening and Numeracy, and the majority of learners are predicted to achieve Reading and Writing on track.

Measures remain in place to ensure positive outcomes and equity for all pupils, and we have made good progress against HGIOS 3.1, 'Ensuring Wellbeing Equity and Inclusion'. Pupils with Additional Support Needs were well supported through timeous planning meetings and appropriate interventions. All parents (100%) agreed that their child was well supported in school and almost all parent respondents (97%) agreed that their children's additional support needs were well met. Parents comments affirmed that meeting learners' needs is a key strength of our school '*supporting and understanding each student's individual needs*', '*great support, emotionally and pedagogically*', '*support and encouragement are key strengths of Braco Primary School*'. (Parent Survey, April 2026).

Through our package of reporting, parents are kept informed of learner progress and attainment. All parents (100%) knew how well and how much their child was learning in class and was aware of their progress. Almost all (97%) of parents and pupils (92%) thought that the school had high expectations for learners and sufficiently challenged them.

Our average attendance this year across the school community remained exactly the same as the 2024/25 session at 94.7%. This figure was a 0.5% increase on attendance during the 2023/24 academic session, but remains short of Perth and Kinross' target of 96%. We will continue to work closely with families, the Community Link Worker and partner agencies to support attendance.

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4. Learning

Learning and teaching at Braco Primary were described by parents as *'individualised'* and *'creative and engaging'*, with a *'strong emphasis on community, inclusivity and learning progression'* (Parent Survey April 2026). All parents (100%) strongly agreed that they were aware of their child's progress, and all believed that teacher feedback is of a high quality.

Partnership working has continued to enhance learning experiences this year, with learners benefiting from the skills and expertise of our Active Schools Coordinator, Ardoch in Bloom, Sustrans, Cricket Officer, SSEN, Police Scotland, Braco Bowls Club, a tennis instructor and RHET. Primary 6/7 also undertook an intergenerational project with Pins and Needles and REMAKE, to develop sewing skills and raise awareness of sustainability.

Parents also made a valuable contribution to school life through fundraising events including 'Break the Rules Day', Bingo Tea and the Christmas Enterprise Fair. All (100%) educational partners strongly agreed their work had a positive impact on children and that the partnership was effective.

Teaching staff strengthened learning and teaching through Perth and Kinross Council's 'Inspiring Schools' and 'Co-operative Learning' programmes. This supported collegiate work with colleagues across the Local Authority to develop teaching strategies and lesson structure. All staff (100%) reported increased confidence in planning motivating and engaging lessons using the 'four-part model' and 'seven features of highly effective practice'.

Braco Primary continued to provide rich learning experiences out with the classroom, including visits to Deep Sea World, Perth Theatre, The Royal Highland Show and Rossie on the Earn. All parents (100%) and almost all learners (90%) recognised the value of school trips in enhancing learning.

All learners participate in Forest Schools, and we continue to ensure that we provide learners with quality learning experiences. 100% of pupils, parents and staff believe that we fully utilise the outdoors for learning and play.

This year, we increased extra-curricular clubs, including Art, Cooking, Chess, Running, Gardening, Cricket, Cycling, Lawn Bowls, Multi-sport and Violin. Most Primary 3–7 children took part in violin or guitar tuition, and 100% of parents who responded to the School Improvement questionnaire felt their child was involved in school life.

Creativity is actively encouraged and promoted through Braco's Got Talent, our Nativity performance and Summer Show.

5. Leadership

Braco Primary continues to provide a positive, motivating learning environment, with clear sustained progress in HGIOS 1.3, Leadership of Change. Staff are reflective practitioners who engage in professional learning and lead improvement activities linked to the Quality Improvement Plan and their own interests, including Bikeability, Maths Week, Digital Skills, Nurturing Approaches and Rights Respecting Schools.

All teaching and support staff (100%) strongly agreed the school was well led and that they felt supported to undertake their role effectively. Staff comments included 'I really like how supported I feel by management' and '...very supported and everyone is valued'. All parents (100%) agreed the school has been well led this year, with 96% strongly agreeing. Parent comments included "A key strength of the school is its leadership and organisation", "Fantastic management- organised, excellent communication and feeling of an open-door policy", "Excellent leadership from Mr Torrens" and "Excellent headteacher" (Parent Surveys, April 2026).

Children played an active role in planning and leading whole-school and community events, including the Halloween disco, Daffodil Tea, Christmas Enterprise Event and Community Garden Project. The Pupil Council, Peer Mediators and Prefects also led school initiatives. Skills Groups continued to support the development of skills for learning, life and work, with increased pupil participation and leadership identified as a next step.

The Primary 7 residential trip to Lendrick Muir successfully built confidence and supported friendships with peers transitioning to high school. The Parent Council also continued to make a valuable contribution by supporting trips, the new school building project and events such as Break the Rules Day and the Christmas Fair.

6. Consultation process (statutory requirement)

This report has been compiled using evidence gathered from attainment and attendance data, key stakeholder surveys, and learner focus groups. We welcome any feedback regarding this report.

7. Overall evaluation of capacity for continuous improvement

1.3 Leadership of Change: Good

2.3 Learning, teaching and assessment: Good

3.1 Ensuring wellbeing, equity and inclusion: Very Good

3.2 Raising attainment and achievement: Good

8. Improvement priorities for Session 2026 to 2027

- Raise attainment through improvements to Reading and Phonics provision.
- Increase the quality of learning and teaching through improved to planning and assessments.
- Increase attainment and learner engagement through developing play-based learning approaches.