

Blairgowrie High School
High Level Strategic Outcomes 2014_15 Year 1

Key Outcomes	What and how will you measure?
<p>Learning and teaching in the Senior Phase.</p> <p>Young people will benefit from courses and programmes that are at an appropriate level and meet the needs of all learners.</p>	<p>What? Implementation of N2/3/4/5 courses Development of Higher courses that encompass opportunities for independent learning Increased accreditation of existing opportunities that are offered to pupils</p> <p>How?</p> <ul style="list-style-type: none"> • Evidence from: classroom observations, feedback from learners, tracking & monitoring of attainment, moderation • Measure impact of curriculum changes through evaluation tools
<p>Interdisciplinary Learning in the BGE</p> <p>All young people will be offered opportunities to learn beyond subject boundaries enabling them to make connections between different areas of learning.</p>	<p>What? All departments will offer IDL experiences in S1, S2 and S3 which allows for application and assessment of learning (including application of literacy and/or numeracy skills). Each IDL experience offered will involve a minimum of two departments.</p> <p>How?</p> <ul style="list-style-type: none"> • Learner and teacher evaluation, planning and moderation
<p>Personal Support and Achievement Opportunities</p> <p>All practitioners and partners to deliver this universal entitlement within their own teaching environments.</p>	<p>What? Young people are involved in planning and reflecting on their own learning in all classes through formative assessment, self and peer evaluation.</p> <p>All staff will actively contribute to the profiling process with individuals or groups of learners and processes are in place that enable key elements of this information to be communicated with House Tutors/Pupil Support Staff who will have regular opportunities to inform personal learning planning.</p> <p>A wider range of opportunities for personal achievement are offered to all learners by us and our partners.</p> <p>How?</p> <ul style="list-style-type: none"> • Active monitoring of use of profile notebooks. Jotter sampling. Classroom observations. Learning and teaching reviews. • Known achievements will be recorded and celebrated. • Learners demonstrate increased awareness and knowledge of the skills they have developed through such activities.