



Be Happy  
Be Positive  
Be Successful



# Curriculum Rationale

## Our values

honest, helpful, fair, caring, gentle, kind and wise

## Our aims

- To promote a welcoming environment where our children are happy, safe, confident, responsible and caring; encouraging self-discipline, independence and respect for themselves and others
- To promote opportunities for active, cooperative and independent learning through effective teaching
- To work in partnership with families, carers and the wider community to provide high quality, meaningful learning experiences and to encourage and promote a lifelong, positive approach to health and wellbeing
- To support children to be resilient, and to realise and achieve their full potential, recognising attainment and achievement.



## Our curriculum

Our curriculum is the totality of experiences which are planned for our learners at Blackford PS. It includes the ethos and life of the school as a community; curriculum areas and subjects; interdisciplinary learning; and opportunities for personal achievement and leadership.

## Skills for learning, life and work

We teach children to

- apply their knowledge,
- think critically,
- work collaboratively
- solve problems in real-life contexts.

We recognise that education is not only about preparing children for the future, but about supporting them to live a good life now—experiencing success, wellbeing and belonging—while developing the skills, knowledge, understanding and dispositions they will need to thrive in an ever-changing world.

## Experiences and Outcomes

They set out expectations for learning and development in:

- Expressive arts
- Language and numeracy
- Health and wellbeing
- Mathematics and numeracy
- Religious, moral and philosophical education
- Sciences
- Social subjects
- Technologies

Curriculum pathways and benchmarks describe progression and development



## The Blackford Way

The Blackford Way places children at the heart of learning, At Blackford, we:

- Deliver active, real-life learning through interdisciplinary, outdoor and community experiences
- Develop skills for learning, life and work, including literacy, numeracy and wellbeing
- Nurture emotional literacy and positive relationships
- Promote pupil voice, choice and ownership to build independence and motivation



LEARNERS WILL:

Try hard; Be ambitious; Get involved; Be kind; Be responsible; Be respectful; Be safe, secure and successful

STAFF WILL:

Nurture; Be child centred; Be ambitious; Meet learners' needs; Make learning fun and challenging; Be fair; Reflect and improve

PARENTS/ CARERS WILL:

Encourage their child; Get involved in the life of the school; Be included in decision making; Work in partnership with us