Impact

School Improvement Framework

Improvement

Inclusion

| Fairness and Compassion | Openness, Honesty and Integrity | Mutual Trust and Respect |

School Improvement Plan 2022-2023

Blackford Primary School

Improvement Outcome: Development of the approaches used within writing to ensure appropriate and relevant progression in learning

NIF Priority: Improvement in attainment particularly in Literacy	**NIF Driver(s):** Teacher professionalism Assessment of children's progress Performance information	**HGIOS4 QI(s):** 2.2 Curriculum 2.3 Learning, teaching and assessment 3.2 Raising attainment and achievement
School Lead: PT	**Completion Date: June 2023**	**Review Date: January 2023**

What impact will you measure?	How will you measure it?	Resources	Progress at review date
Variety of Text Types used for writing Improvement in learners' spoken vocabulary during writing sessions Attainment in writing from prior levels across the school Effect of lesson structures/approaches on attainment	Observations of pupil engagement in learning Tracking and prediction information supported by benchmarks Monitoring planning Monitoring learning and teaching	"Explicitly Teaching Writing" Nelson handouts Guided materials from Stephen Graham's inputs Benchmarks National Improving Writing Programme	

		PKC Progression framework Moderation activities	

Improvement Outcome: *Digital technology will be used throughout our school community to enhance learning*

NIF Priority:	NIF Driver(s):	HGIOS4 QI(s):
- Closing the gap between the most and least disadvantaged children - Improvement in attainment	- Teacher professionalism - Parental Engagement - Assessment of pupil's progress	2.2 Curriculum 2.3 Learning, teaching and assessment 2.5 Family Learning 3.1 Ensuring wellbeing, equality and inclusion

School Lead: MM	Completion Date: June 2023	Review Date: January 2023

What impact will you measure?	How will you measure it?	Resources / Pupil Equity Fund	Progress *Red Amber Green*
Universal Continuity and progression in digital learning across the school **Targeted** How well children with ASN are using digital technology to engage in reading and witing lessons	PKC approval of digital strategy Observation & Monitoring of planning & lessons Digital Schools Award (Scotland) accreditation process Assessment of children with ASN (reading & writing)	Seesaw Glow ES- What digital Learning Might Look like PST- A. Brown Digital Schools Award resources	

School Improvement Plan - Priorities and Outcomes

Improvement Outcome: Children are active and involved in school life and the wider world

NIF Priority:	NIF Driver(s):	HGIOS4 QI(s):
• Improvement in children's health and wellbeing • Improvement in attainment	• Teacher professionalism • Assessment of pupil's progress	1.3 Leadership of Change 3.1 Ensuring wellbeing, equality and inclusion

School Lead: MM	Completion Date: June 2023	Review Date: January 2023

What impact will you measure?	How will you measure it?	Resources / Pupil Equity Fund	Progress *Red Amber Green*
Children's awareness of their rights and the rights of others Use of restorative approaches by staff and pupils within the school Children's ability to self -regulate their emotions Opportunities for Pupil Voice to be heard within the school	Observation of classroom practice Evaluating planning, learning and teaching Pupil Forum discussions/ audits Assembly discussions/ feedback Observations in and out of class re Restorative approaches and self- regulation	RRS Resources CIRCLE Resources Self - regulation Resources Primary Picture News PEF	