## How will languages be taught?

Learning a new language in the early years should be enjoyable. Children will be introduced to French with a gentle approach, little and often. This will consist of games, songs, rhymes and stories as well as day to day instructions and conversational phrases.

The emphasis will be on listening and talking and having as much fun with the language as possible. There will also be opportunities to learn about the cultures and customs of others.

# How can I support my child in learning a modern language?

- Show a positive and healthy attitude towards learning about new languages and cultures.
- Look for foreign words together in everyday life.
- Learn together ask your child to teach you what he/she has learned in school.

I would like to take
this opportunity to say
how advantageous it can
be...to have knowledge of
foreign languages... I would have
no hesitation in advising people
of any age to learn another
language.

Arsène Wenger Arsenal Manager Young
children soak
up a new language,
especially
if it's taught
in a fun way.

### **Useful websites**

- www.mamalisa.com
- www.bbc.co.uk/schools/primarylanguages
- www.scilt.org.uk

For further information please contact your school or visit www.educationscotland.gov.uk

### **Angus Council**

Tel 08452 777778 • www.angus.gov.uk

### **Dundee City Council**

Tel 01382 434000 • www.dundeecity.gov.uk

### Perth & Kinross Council

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You can also send us a text message on 07824 498145.

All Council Services can offer a telephone translation facility.

www.pkc.gov.uk

(PKC Design Team - 2015485)

# Language Learning in Schools: A 1+2 Approach

Information for Parents/Carers





Working together Pan Tayside

Hello Bonjour Shalom Goddag Aloha Hei Ahalan **Parev** Hylo Hola Jambo Hei Merhaba Bunaziua Saluton Neiho Ola Dzien dobry **Gutentag** 

Ciao

# What is changing in our schools?

The 1+2 Approach is a Scottish Government initiative which states that all children from Primary 1 (or earlier) are entitled to learn a modern language until the end of the Broad General Education (S3).

Angus, Dundee and Perth & Kinross Councils are working together to make this happen.

## Why 1+2?

The mother tongue (English for most) is referred to as L1. The L2 refers to the first modern language that pupils will learn at school. French is initially the L2 for Pan Tayside pupils. A second modern language, L3, will begin by P5.

- **L1** The mother tongue
- L2 French
- L3 Second new language

# Why should my child learn a modern language?

As well as the numerous benefits of learning a modern language there are many reasons why children should start young:

- Young children have a natural curiosity for sounds and words and a strong desire to communicate.
- They are receptive to learning another language.
- They have high motivation and enthusiasm for learning.
- Young children can copy sounds exactly as they are said and have less fear of worrying what others will think.
- It helps to develop a healthy brain.

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.

Nelson Mandela Former President of South Africa

## Myths about language learning!

Everybody speaks English.

Reality: Only 6% of the world's population speak English as a first language. 75% of the world's population don't speak any English. English is NOT enough!

### Learning languages is particularly difficult.

Reality: Appropriate teaching methods can ensure success in modern language learning for all learners. Effective language learning and teaching will encourage children and young people to use their literacy and language learning skills more effectively.

You have to be fluent for languages to be of any use.

Reality: A little language goes a long way!

If you can't speak English properly you can't learn another language.

Reality: Languages are interconnected; your child will be encouraged to see the links between languages and to recognise how languages work. It gives learners a deeper understanding of how their own language works and develops their confidence and literacy skills.