

Learning & Development

Balbeggie Nursery Class

- Our Nursery were inspected by The Care Inspectorate in December 2024. They were awarded ratings of VERY GOOD in all areas inspected. This was a fantastic result and well-deserved by the Nursery Team.
- Nursery staff developed the environment to further support learning in Numeracy and took part in a successful numeracy evaluative visit.
- Staff took part in a range of self-evaluation activities using HGIOELC, Experiences & Spaces and the Circle Resources.

Leadership

This session we said goodbye to our Principal Teacher Mrs Debbie Hamilton in Term 4 as she began a secondment as a Deputy Head Teacher. In Session 25-26 a new senior leadership team will be working to improve learning and teaching and will continue to develop positive relationships with the whole school community. We continue to follow actions outlined in our Quality Improvement Review which provided us with a welcome steer in key areas of learning and teaching, attainment and achievement and school ethos. We have reviewed our vision, values and aims to better reflect our school community and will launch these in August 2025. Our pupils have given their views on different themes within the 'How good is OUR school' resource and they were able to identify key values that they would like our school to embody.

Children

- We took ownership of our new school garden and were donated a lovely bench from the Men's Shed initiative.
- P4-7 have been involved in curling and swimming, both valuable opportunities.
- P6 children took part in Peer Mediation Training – supporting children to resolve low-level disputes.
- Pupils have helped to lead aspects of curriculum evenings by supporting events such as Sharing Learning.

Quality Improvement Plan 24-25

Staff have taken part in developing priorities including:

- **'Nurturing Schools'** – Staff took part in a range of activities and provided support for children to improve wellbeing and positive feelings about school. They presented this work in PKC sharing session. We will continue this work into next session with a focus on **'Transitions'**.
- **'Assessment & Moderation'** – Staff reviewed their knowledge and understanding of assessment and moderation practices to improve pupil engagement and quality of work.
- **LMG Priority:** Staff worked collegiately with colleagues across the **Perth Academy Local Management Group** to develop the Learning Journals platform for profiling and reporting on learning. Children engage well with Learning Journals to share, record and report on learning. Parents are becoming more involved with using Learning Journals.

Our Vision & Values

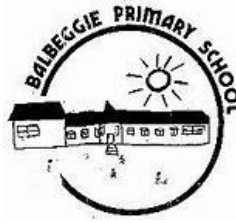
At Balbeggie Primary School our Vision is **CLEAR**

Community
Learning
Equality
Achieving
Responsible

This year we have developed and embedded our **Values** and created our **School Rules:**

- **Ready**
- **Respectful**
- **Safe**

The Balbeggie Vision and Values have been reviewed this session and will be launched in August 2025



Balbeggie Primary School

Standards and Quality Report 2024-25

This document has been created in consultation with pupils, staff, parents and the wider community.



School Self Evaluation

1.3 Leadership of Change	Good
2.3 Learning, Teaching and Assessment	Good
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising Attainment and Achievement	Good

Key Improvement Areas for 2025-26

- To continue on our ‘Nurturing Journey’ through completing the next nurture principles:
- -Transitions are important in children’s lives.
- We will take part in continued professional learning on improving learning and teaching – support and challenge for learners.
- As a Local Management Group, we will be taking forward the priority of ‘Improving learning and teaching in Numeracy.

As a school we continue to demonstrate good capacity for continuous improvement.

Attendance, Attainment & Achievements

NIF Driver: Closing the attainment gap between the most & least disadvantaged children & young people.

Attendance - Academic year 2024-25

Attendance for the whole school this year was 93.4%. This is slightly lower than the target for Perth and Kinross and will be a target area to improve next session.

Attendance, Attainment & Achievements

Attainment

NIF Driver: Improvement in attainment, particularly in literacy & numeracy.

The following standard Education Scotland terms of quantity are	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

Attainment in Primary 1, 4 and 7 in session 2024-25

- The majority of pupils in P1 have achieved early level in listening & talking, reading, writing and numeracy.
- The majority of pupils in P4 have achieved first level in listening & talking and a minority of pupils achieved first level in reading, writing and numeracy.
- All P7 pupils achieved second level in listening & talking, reading, writing and numeracy.

Next session staff will continue to engage with and interrogate data regularly to inform planning and targeted interventions to allow all children to make progress in their learning. Participation in the Scottish National Standardised Assessments for P1, 4 and 7 has highlighted good progress in learning.

The Head Teacher has worked with staff to update assessment procedures. An assessment calendar is embedded within the school. Monitoring of planning and tracking of attainment is also in place, allowing for improved curricular experiences and timely and accurate assessment judgements. Data is now gathered on the Powerbi system allowing for improved analysis.

Learning & Development

This academic year has been busy and successful at Balbeggie. The following are just some of the achievements:

- ‘The Cosy Coop’ was relocated to the rear of the school and has been well used as a regulation and nurturing space.
- Continuation of ‘Hot Drink/Ice Pop with the Head Teacher’, this remains a strong motivator for children.
- Each class had the opportunity to share their learning with parents.
- Sports Day was well attended by our local community.
- P4-7 children took part in Curling and Swimming activities and loved these sporting opportunities.
- The whole school visited The Dundee Science Centre, supporting learning in science and STEM.
- We took over the plot of land gifted to the school and are now planning for development of the site.
- Improved parental involvement through ‘focus groups’ – focusing on reviewing the vision and values for the school.
- Further development of the ‘Positive Relationships Policy’ – supporting our universal offer and meeting the needs of individuals.
- Children took part in the Inter-School Sports event, supporting positive health and well-being and inter school relationships.
- We accessed food from the Tesco Fairshare scheme – to support our toast club and also to share with the local community as part of our commitment to supporting families with ‘Cost of the School Day’.
- Primary 7 children took part in a residential visit to Dalguise as their P7 Trip. This was enjoyed by all and was a wonderful experience.