

## Leadership

The school has acquired a new Head Teacher and formed a new **Senior Leadership Team** with the existing Principal Teacher. The SLT have been highly visible in school, working together on building relationships and ethos. Our pupils have given their views on different sections within the 'How good is OUR school' resource and they were able to identify key values they would like our school to embody. As we go into the next session, we will be continuing to embed our vision and values as a community and work together to update our aims. We look forward to continuing to build our ethos.

## Children

- Children engaged well with digital technologies, using cutting edge resources e.g. micro bit coding, stop-motion animation and using digital programmes to lead and support learning e.g. Nessy.
- Children named the spare classroom '**The Cosy Coop**' which was used as a regulation and nurturing space.
- Reading buddy opportunities took place weekly across the school and nursery.
- P6 and P7 children took part in Active Schools training – to support younger children in games and play.
- Children have improved the outdoor environment through '**Gardening Club**'.
- Pupils have helped to lead aspects of curriculum evenings by supporting events such as Numeracy Sharing Learning.

## Quality Improvement Plan 23-24

Staff have taken part in developing priorities including:

- '**Nurturing Schools**' – Staff took part in a test of change to improve the learning environment and presented this in PKC sharing session. Balbeggie is now eligible to apply for Stage 1 Accreditation for 'Nurturing Schools'.
- '**A Model for an Effective Learning Experience**' – Staff revived their knowledge and understanding of learning and teaching to improve pupil engagement, using the model 'Introduction/ Instruction/ Practice/Plenary'

## LMG

Staff worked collegiately with colleagues across the **Perth Academy Local Management Group** in sharing good practice and moderation of **Listening & Talking**. Teachers showed improved confidence in the planning and assessment of listening & talking.

-Class teachers led a number of events throughout the year involving the local community e.g. Christmas Fair, Sharing Learning.

## Our Vision & Values

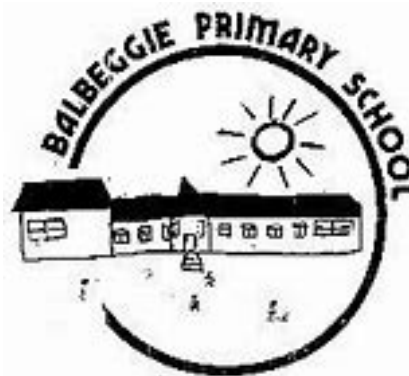
*At Balbeggie Primary School our Vision is **CLEAR.***

*Community  
Learning  
Equality  
Achieving  
Responsible*

This year we have developed and embedded our **Values** and created our **School Rules**:

- **Ready**
- **Respectful**
- **Safe**

Our rules are linked to effort, achievement and success in Balbeggie. All members of our school can talk confidently about our rules and how they form part of our school ethos.



# Balbeggie Primary School

Standards and Quality Report  
2023-24

This document has been created in consultation with pupils, staff, parents and the wider community.



## Attendance, Attainment and Achievement

*NIF Driver: Closing the attainment gap between the most & least disadvantaged children & young people.*

### Attendance

Academic year 2023-24

Attendance for the whole school this year was 88%. This is lower than the target for Perth and Kinross and will be a target area to improve next session.

### Attainment

*NIF Driver: Improvement in attainment, particularly in literacy & numeracy*

The following standard Education Scotland terms of quantity are	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

### Attainment in Primary 1, 4 and 7 in session 2023-24

- All P1 pupils have achieved early level in reading and numeracy
- Most P1 pupils have achieved early level in listening & talking
- All P4 pupils have achieved first level in reading, writing, listening & talking and numeracy
- P7 pupils The majority of P7 pupils achieved second level in listening & talking and writing. Half of the P7 pupils achieved second level in writing and numeracy.

Next session staff will continue to engage with and interrogate data regularly to inform planning and targeted interventions to allow all children to make progress in their learning. Participation in the Scottish National Standardised Assessments for P1, 4 and 7 has highlighted good progress in learning.

The Head Teacher has worked with staff to update assessment procedures. A new assessment calendar is embedded within the school. This will be further developed as part of quality improvement practices next session. Monitoring of planning and tracking of attainment is also in place, allowing for improved curricular experiences and timely and accurate assessment judgements. Next session the staff team will continue their professional development on effective assessment, in order to improve differentiation and engagement in learning.

## Learning & Development

This academic year has been busy and successful at Balbeggie.

The following are just some of the achievements:

- We celebrated '**Random Acts of Kindness**' – keeping track of these in a class book and rewarding children with **kindness koala** stickers and bracelets.
- Continuation of '**Hot Drink/Ice Pop with the Head Teacher**', this remains a strong motivator for children.
- The P4-7 class had visitors from **The Scottish Parliament** to support their learning.
- Each class had the opportunity to share their **learning in numeracy** with parents.
- **Sports Day** was well attended by our local community.
- All children painted bird boxes as a whole school creative activity.
- P4-7 children took part in **STEM** activities, designing and creating shields for the '**Scottish Wars of Independence**' topic.
- The whole school visited **The St Andrew's Aquarium**, which supported the P1-3 learning of '**Under the Sea**' topic, and was a wonderful day out for everyone.
- We made links with local entrepreneur, working together on ideas to develop a plot of land gifted to the school.
- Improved **parental involvement** through 'focus groups' - supporting greater consultation and self-evaluation of school provision.
- Further development of the '**Positive Relationships Policy**' with robust consultation with staff and parents – supporting our universal offer and meeting the needs of individuals.
- Children took part in the **Inter-Schools Athletics** event, supporting positive health and well-being and inter school relationships.
- We accessed food from the **Tesco** scheme – to support our toast club but also to share with the local community as part of our commitment to supporting families with 'Cost of the School Day'.

### Balbeggie Nursery Class

- Nursery staff led successful parental engagement sessions.
- Nursery staff developed the environment to further support learning in Numeracy and took part in a successful numeracy evaluative visit.
- Staff took part in a range of self-evaluation activities using HGIOELC, Experiences & Spaces and the Circle Resources.

## School Self-Evaluation

School Self Evaluation	
1.3 Leadership of Change	Satisfactory
2.3 Learning, Teaching and Assessment	Satisfactory
3.1 Ensuring wellbeing, equality and inclusion	Satisfactory
3.2 Raising Attainment and Achievement	Satisfactory

### Key Improvement Areas for 2024-25

- To continue on our '**Nurturing Journey**' through completing the next two nurture principles:  
-*Learning is Understood Developmentally*  
-*Nurture is essential for the development of well-being*
- We will take part in continued professional learning on improving learning and teaching – in the area of assessment.
- As a Local Management Group, we will be taking forward the priority of 'Learning Journals' our new digital platform.

-Staff will take on lead roles in practitioner-led continuous professional learning.

-As a school we continue to demonstrate capacity for and commitment to continuous improvement.