

- **The photographer will be here next Tuesday** – he'll take individual/siblings, family groups and class photos. You will then get a code to take a look at the photos online and then order directly with him. Please ensure all school children come to school in school uniform (classes who have PE should bring PE kit in school bags, for changing into that day).
- **P1** had their **photo** taken by Miss Stokes and it will appear in The Courier on Wednesday 24th September and in The Evening Telegraph on Wednesday 1 October.
- If you're free and able, please come and join us for a **MUGA sweep** tonight after school! All volunteers will be helping reduce nasty incidents with wee stones when falling over in the MUGA. Please bring a sweeping brush.
- **Digging Deeper**.....I met with a group of parents (mostly from the Parent Council) to talk over the 3 key questions from the questionnaire about school life (your views from April past). It was really reassuring for me to hear directly what parents think and feel. One of the things discussed was 'how do we know our children are struggling with their learning?' A few thoughts from me: We hope you get a sense of children's ability when trying out homework – homework should match what they're doing in school. The Goldilocks question ought to come to mind: is it too easy/too hard or just right? It's good that children are challenged by their work, so if you think the work is consistently too tricky please get in touch with their teacher. Same goes if you think it's too easy! Parents felt the chat at Parent Contact nights is really good and wanted a longer time with staff. I'm afraid that's not something we can do much about on account of Teacher Workload regulations. The 10 minute slot is the same across PKC for all schools. However, please remember that you are always welcome to make a separate appointment to discuss your child's needs if you wish. As a staff, we're going to look at the Interim Report Cards (these get handed out pre Parent Contact sessions) to ensure we give clear communication relating to whether your child is 'ON TRACK', or still working towards the expected National levels of attainment for their age/stage. Parents reported that teachers are great at helping them help their child at home, once difficulties are shared. As a teaching staff, we will talk more about how we continue to keep you informed if your child needs extra help - because we appreciate how parent support can make a huge difference to a child's learning.
- Our Nursery hosted the first **Stay N' Play** of the year and we enjoyed lovely company in the form of parents/guests for breakfast and a tour of the Nursery (guided by little people). Thanks to all who came. We talked about the Developmental Milestones (DM) – the core learning we plan for and assess children's progress in. We created an information flyer to go with this – and will send it home via Learning Journals to all families. We repeat the offer of Stay N' Play on Friday of next week, from 9am. Do come, if you can! You'll see lots of lovely play activities that challenge learners in the skills of the DMs.