



Fairview School Nursery Day Care of Children

Oakbank Crescent
Perth
PH1 1DF

Telephone: 01738 473050

Type of inspection:

Unannounced

Completed on:

25 March 2019

Service provided by:

Perth & Kinross Council

Service provider number:

SP2003003370

Service no:

CS2003016066



About the service

Fairview School Nursery is registered to provide a care service to a maximum of six children per session. The age range of the children will be from two years to those not yet attending primary school. During the operating times the service will have the exclusive use of the nursery room, the personal care room, quiet room, soft playroom, sensory room, gym, Jacuzzi pool and toilets.

Staffing ratios must be maintained at all times. A minimum of two staff must be present at all times.

The service registered with the Care Inspectorate in April 2011.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. These are often referred to as the SHANARRI wellbeing indicators.

What people told us

The children were comfortable and relaxed in the nursery environment. They appeared to enjoy the activities and resources they engaged with.

We received three completed care standards questionnaires before the inspection was carried out. All parents 'strongly agreed' they were happy with the quality of care their children received at the service.

Additional comments included:

"Great parent communication from the school. Excellent community for my child, with a range of whole-school activities to bring school together. Supportive of parent suggestions and ideas."

"Amazing school, Fairview has made my son's life so much better and they are all so kind and welcoming."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at and discussed their improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	6 - Excellent
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff were warm, caring and nurturing to the children attending the service. They were enthusiastic and animated throughout the day, using their knowledge of the children's individual needs to respectfully and skilfully work with the children and their families. Staff knew children very well, they were in tune with them and extremely responsive to the children's needs and interests.

We observed warm and affectionate relationships between the staff and children. Parents commented that interactions and relationships with staff were very good. Staff ensured parents were included and involved in their children's day at the service, through information sharing via diaries and digital methods. Staff discussed and we observed the variety of strategies and methods used to support and develop children's communication. The service was child-led and the 'children's voice' was evident through the supporting and meeting of individual needs and interests.

Children participated in a variety of indoor and outdoor experiences to support their needs and interests. Activities and experiences were planned for children, as individuals. They all had individual development/learning targets identified and recorded. Staff were very knowledgeable of children's development and worked as a team and in partnership with parents and other professionals to support development and progression. Children were supported by the staff team to reach their full potential.

The children were relaxed and comfortable in the nursery and very familiar with routines. They were having fun, laughing and singing, with staff joining in. Staff encouraged the children to be as independent as possible. Children's achievements were recognised and celebrated.

There was a positive, inclusive ethos in the service. The playroom was bright, warm and stimulating with children's artwork and photographs displayed around the room encouraging visual recognition and revisiting of activities, experiences and learning. Staff had considered children's needs when creating the layout of the environment, providing maximum space for children to move around unhindered and situating furniture as props to aid children pulling themselves up, standing and walking.

A variety of activities and experiences were available to support children's development, interests and learning. There were many natural, open ended resources for children to engage with during free flow play, which was expertly supported by staff. Children's individual needs were taken into account when planning and providing experiences and resources. Loose parts play had been introduced since the last inspection and we saw children explore this individually and with staff support.

We observed children very busy in their play outdoors. The staff had continued to develop the outdoor space with the introduction of the mud kitchen and painting. The children were having fun on trikes and scooters and we saw staff celebrate with a child as he pedalled the trike around the garden unaided for the first time. Another child enjoyed exploring and investigating while 'cooking' in the mud kitchen.

A sensory room within the playroom gave children the opportunity to explore with their senses and also provided a calm haven for children who would take themselves in there for a little quiet time.

What the service could do better

The staff should continue with their improvement agenda and further develop the outdoor space as discussed to offer more experiences to children.

Staff should continue to maintain the excellent service provided to children and their families.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
1 Mar 2017	Unannounced	Care and support Environment Staffing Management and leadership
		6 - Excellent Not assessed 6 - Excellent Not assessed
20 Nov 2014	Unannounced	Care and support Environment Staffing Management and leadership
		6 - Excellent 6 - Excellent 6 - Excellent 6 - Excellent
27 Nov 2012	Unannounced	Care and support Environment Staffing Management and leadership
		6 - Excellent 6 - Excellent 6 - Excellent 6 - Excellent
29 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good Not assessed Not assessed 5 - Very good
10 Nov 2008	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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