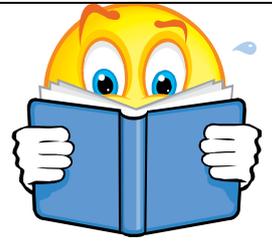


# Rewarding Reading



## The Reading Record

The Reading Record helps you to improve, enjoy and explore your reading. Through the use of task sheets you will give personal responses on the books or other texts you read.

There are 3 main levels which will recognise your efforts in reading.

**Bronze (S1)** – 5

**Silver (S2)** – 10 (plus 5 @ Bronze)

**Gold (S3)** – 10 (plus 5 Bronze & 10 Silver)

## The Silver Certificate

The Silver award specifically focuses on books (or e-books) across a variety of **genres**.

To be awarded *Silver* certificates you will need to READ **5 – 15** books, complete a Silver task sheet on each and **have completed the Bronze Award**. The award is divided into levels and the awards you receive will be based on you meeting your own targets.

All S2 pupils will be expected to read a minimum of **5** books with the aim of achieving Silver (Level II) Award (or substitute Bronze Award if you didn't complete it in S1).

You are expected to bring your reading book to school every time you have a library period and English lesson (although it is a good idea to bring it every day just in case you finish any class work and need something to do).

You will be aiming to become secure in CfE Literacy outcome LIT 3-11a and progressing to develop and consolidate your reading skills in LIT 4-11a which has more emphasis on identifying and selecting your reading independently.

I **regularly select** and read, listen to or watch books for **enjoyment and interest**, and I can express how well they meet my needs and expectations and give reasons, with evidence, for my **personal response**.

I can **identify sources** to develop the range of my reading.

LIT 3-11a

I **regularly select** and read, listen to or watch books for **enjoyment and interest**, and I can express how well they meet my needs and expectations and give reasons, with evidence, for my **personal response**.

I can **independently** identify sources to develop the range of my reading.

LIT 4-11a

You will also be exploring structure, characterisation, setting and themes through reading different genres enabling you to understand, analyse and evaluate the books you read.

I can:

- discuss and evaluate the **structure, characterisation** and/or **setting** using some **supporting evidence**
- identify the main **theme** of the book and recognise the relevance this has to my own and others' experiences
- identify and comment on aspects of the writer's **style** and other **features appropriate to genre** using some relevant **evidence**.

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## Silver Award – Target Setting

You should set your own targets. Reluctant / weaker readers can choose a lower level yet still gain an award as recognition for their reading. Keen / stronger readers may set higher targets and work through the levels of the Silver Award more quickly.

**All pupils are expected to work towards Silver (Level II)** and hand in at least one task sheet each term. Some time will be given during library periods to read and to do task sheets. You are also expected to read and do task sheets for homework.

### The Levels

Silver (Level II)	5-9 books	(at least <b>2</b> different genres)	1-2 books a term
Silver Star (Level I)	10	(at least <b>3</b> different genres)	2 books a term
Silver with Merit	15	(at least <b>4</b> different genres)	3+ books a term

*Level equivalents, if you did not complete Bronze in S1*

The reading record is a cumulative award and takes into account your previous awards. If you did not complete Bronze in S1 the awards are adjusted so that you will still be recognised for your reading achievements:

Silver (Level II) = Bronze

Silver Star (Level I) = Silver (Level II)

Silver with Merit = Silver Star (Level I)

### The Task Sheets

Each task sheet gives you a description of the genre. **You should select your Silver task sheet prior to choosing a book to read.**

Before you complete the task sheet read the book from beginning to end. You should be **extending** your reading by trying **different types, or genres, of books.**

The categories of book are listed below.

1. Poetry Book
2. A Book of Short Stories
3. Graphic Novel
4. Non-fiction (Information Book)
5. Historical Fiction or Non-fiction Book about History
6. Fiction Book Set in another Country
7. A Funny Book (Comic Novel)
8. Biography / Autobiography
9. Action / Adventure / War / Young Adult Fiction
10. A Book about Sport / Animals (Fiction or Non-Fiction)
11. Science Fiction / Fantasy / Dystopian Fiction
12. Crime / Ghost / Horror Fiction

You are responsible for logging the books you read and the task sheets you fill in.

- Read the relevant task sheet BEFORE you read the book so you know what questions or tasks you will be set.
- Please write neatly in BLACK or BLUE ink. Use colouring pencils or pens if it is appropriate to do so.
- Write in sentences where required.
- When you have completed your target, fill in the '**Library Olympics**' sheet.