

Rewarding Reading

At Stromness Academy we value reading for enjoyment and interest as an important part of your learning. You will be given opportunities during English lessons for reading as part of Curriculum for Excellence.



I **regularly select** and read, listen to or watch texts for **enjoyment and interest**, and I can express how well they meet my needs and expectations and give reasons, with evidence, for my **personal response**.

I can **identify sources** to develop the range of my reading.

LIT 3-11a

Your reading will be monitored and recognised through our Reading Record Programme.

The Reading Record

The Reading Record will help you to improve, enjoy and explore your reading, look at why we have to read and what we read. Through the use of task sheets you will give personal responses on the texts you read.

There are 3 main levels which will recognise your efforts in reading.

Bronze (S1) – 5

Silver (S2) – 10 (plus 5 @ Bronze)

Gold (S3) – 10 (plus 5 Bronze & 10 Silver)

These are **minimum requirements** so those of you who are keen readers may read a lot more and work towards 'bonus' merit awards.

All **S1** are expected to do the **Bronze Award** with keen readers able to progress to Bronze (with Merit). You will progress to working towards the Silver award in S2 with the aim to have it completed by the end of S2.

You will be required to do some of it for **homework** with deadlines for completion of task sheets at the end of each term. If you are a keen reader, you may work through this faster.

For **BRONZE**, you should READ **FIVE** texts (which must include a minimum of 3 books) completing a **different** task for each.

Books can be borrowed from the school library, Orkney Library or you can read one of your own from home. E-Books are also permitted, just let your teacher or librarian know. If you are reading a book or magazine from home you should **bring it to school for your library periods**.

Before you complete a task, you should read the book/text properly (from beginning to end and in detail).

- Select **ONE** task from the list below for EACH text (make sure the task is appropriate to the text).
- Choose a **DIFFERENT** task sheet for each book or text.
- Please write neatly in **BLACK** or **BLUE ink**. Use colouring pencils or pens if it is appropriate to do so.
- Write in sentences where required.
- Hand fully completed task sheets to the Librarian.

Bronze Task Sheets

1. Fill in a **Review sheet** (different ones are available for different types of text)
 - **Fiction** book review
 - **Non-fiction** book review
 - **Website** review – a website you have used for finding out information for school or personal interest. Avoid social networking types of sites, eg. You Tube; Facebook; Twitter; etc.
 - **Film** Review
 - **TV** programme review
 - **Video game** review
 - **Magazine** review

You can do up to **2** review sheets for **2 different** types of text.

2. Design a new **cover** for a **book, film** or **videogame** you have read / watched / played. Don't forget to do both the front and back cover and the spine. Include a short 'blurb', written in your own words.
3. Make a **10** question **quiz** based on the text. Make sure you include the answers.
4. Write a **letter** to the author of a text telling them what you thought about it.
5. Draw a **cartoon** of your favourite or most exciting part of a text.
6. Make up a 20 word **word search** based on the text.
7. Prepare notes for a **two-minute book talk**
8. Create a mock **Facebook page**.

When you have completed 5 different texts and 5 different tasks you need to fill in the ***The Best and the Worst*** worksheet.

Reading Onwards – Bronze with Merit

Read a further **5** texts to complete a further **5 different** Bronze task sheets which you have not already completed.