

Agenda of the Friends of Firth School Annual General Meeting
Tuesday 1st September 2026 at 7pm

1. Welcome, introductions and apologies:

Marie Drever (Chair) welcomes everyone, stating this may be the best attended AGM or general meeting ever held by the parent council.

- a. *Attending: Marie Drever (Chair), Emma Jane Rendall (Head Teacher), Christina Alnutt (Teacher), Michelle Pennington (Secretary), Amy Boreland (Treasurer), Caitlynn Byers, Hazel Moar, Anna Craigie, Eileen Shearer, Sandy Livsey, Karen Shaw, Ann Leask, Natasha Killeen, Britt Bichan, Amy Smith, Kevin Smith, Rachael Marcus, Rosie Linklater, Josh U., M.U., Rhona Irvine, Lena-Alice Harrison, Jean Stevenson (Councillor), Rachel King (Councillor), Gemma Morris, Kirstie Chalmers, Gareth Chalmers, Sarah Croy.*
- b. *Apologies: Karen Shearer, Kirsty & Gareth Talbot*

2. Approval of minutes from previous AGM:

Gemma Morris approved, Amy Boreland second

3. Election of Parent Council office bearers:

All current office bearers stand down...

a. Chair:

Marie Drever steps forward for re-election, Kirstie Chalmers proposes, Anna Craigie Seconds. Rhona Irvine comes forward to challenge the chair position, Josh U. proposes, Rosie Linklater seconds.

Chair challenger's statements:

Marie Drever Statement: I've been in the school for many years and a part of the parent council, I believe that I've contributed positively towards the school and I hope to continue going forward. I am committed to bringing great things for the children and school, there is a lot of work involved in the chair position but I am happy to continue to give my all into being chair of the parent council for the next year.

Rhona Irvine Statement: I believe change is not a bad thing and that some parents do not feel comfortable bringing concerns to the parent council and find them non approachable. I believe that I would be approachable for parents with concerns and I could do the job really well and change is a good thing and sometimes it needs to happen in order to move forward.

M.U. expressed concerns over a public vote and requests a ballot.

Chair expressed concerns on a ballot being time consuming and states she would be in favour of transparency.

Chair asks meeting to vote on a vote by ballot or a public show of hands

By show of hands, 12 vote in favour of public vote, 5 vote in favour of ballot.

Chair asks meeting to vote for preferred Chair.

By show of hands, 15 people voted in favour of Marie, 2 voted in favour of Rhona.

Marie Drever will stand as chair for another year.

At this point Rhona Irvine enquired what parents could do if they weren't satisfied with the current chair. Emma-Jane Rendall, Head Teacher, clarified whether she meant that she wished to raise a complaint or not? Rhona confirmed she did. Emma-Jane informed her there is a form available from the local authority she can complete. Marie Drever, Chair, also informed Rhona that there are information and resources on Connect Scotland website for concerned parents that will let them know of the procedures they can follow.

b. Secretary:

Michelle Pennington steps forward for re-election, Marie Drever proposes, Anna Craigie Seconds.

c. Treasurer:

Amy Borland steps forward for re-election, Gemma Morris proposes, Victoria Chanter Seconds.

4. Proposal to introduce a new office bearer – Welfare Protection Officer:

This is proposed to make sure all necessary PVGs are done for all clubs and events under the Parent Council banner. Also, that the sports clubs and Parent Council members are aware of the codes of conduct. Make sure we are up to date with Active Schools Orkney and all existing clubs are up to date. Victoria Chanter volunteered to take on this role. This was welcomed by the Chair.

ACTION: Role to be established and duties met over the next academic year.

5. Election of class representatives (also acting as committee members):

Nursery - Serena Leask stands, Gemma Morris proposes, Hazel Moar seconds.

P1 - Anna Craigie stands, Gemma Morris proposes, Hazel Moar seconds.

P2 - Sarah Croy stands, Gemma Morris proposes, Hazel Moar seconds.

P3 - Sandy Livsey stands, Gemma Morris proposes, Hazel Moar seconds.

P4 - Ann Leask stands, Gemma Morris proposes, Hazel Moar seconds.

P5 - Nicola Croy stands (post-meeting), Gemma Morris proposes, Hazel Moar seconds.

P6 - Victoria Chanter stands, Gemma Morris proposes, Hazel Moar seconds.

P7 - Gemma Morris stands, Marie Drever proposes, Hazel Moar seconds.

6. Election of other general Parent Council committee members (if any):

Kirstie Chalmers and Rosie Linklater both stand as general committee members.

7. Treasurer's report and approval of finances:

Finances attached below to minutes.

Balance at beginning of the last financial year (6th April 2025) was £5514.75. Income was £13,453.76. Expenditure was £6294.20. Balance as of 5th April 2026 (Financial year end) was £18,968.51. More details can be found on the financial statement. The large income was due to the massive effort in fundraising for the new playpark equipment. The Playpark Committee have now opened their own bank account. In the period between April and August, transfers of funds to the playpark improvement committee and to the school for the outdoor education Co-op fund have removed all ringfenced money from the FOFS account. Our balance at 30th August stood at £3974.59 with a few small pending payments due.

ACTION: Accounts still need signed off by a person of accountancy. A working balance to be kept in the account annually to be discussed and decided on. The new bank account to be set in place with appropriate signatories now that Amy has the information she requires.

8. Chair's report:

I've spent my 1st year finding my feet, learning from other chairs within Orkney also. The usual events took place throughout the school year aided by funds or FOFS participation, including two school discos, netball league and competition entries, football league and competition entries, sports day, outdoor education for last year's P6 along with Evie pupils, both at school in Sept last year and a last minute one day expedition to Hoy outdoor centre earlier this year. And the residential trip for last year's P7 in June also. Great responses were received from the wider community regarding the P6/7s world war presentations. There are probably other things I missed! One of the bigger events over the last year has been the playpark improvement plans carried out by the playpark committee and the fundraising done so far for that. I hope positive things like this can continue throughout the next year. Now I've found my feet as chair, assuming you'll have me for another year, there's lots of things I'd like to implement for the benefit of the chairs who will follow me. We'll approach these as I find the time to bring them to you all. I hope that someone will take my place as chair next year as it will be my last at Firth Primary.

9. Head Teacher's Report:

Session 2025-2026

As we reflect on Session 2025-2026, I would like to take the opportunity to look back on some of the achievements, successes and experiences that shaped learning at Firth Primary School during the year. Our school vision of, Learning to be our Best Together, continues to guide our work and the curriculum rationale of Believing in Great Experiences remain central to the opportunities we provide.

Attainment and Achievement

We are pleased with the progress children have made this year across the curriculum.

Whole-school attainment continues to strengthen, with 93% of children achieving or exceeding expected levels in Reading, 94% in Listening and Talking and 87% in both Writing and Numeracy. These results represent significant improvement over recent years and reflect the commitment of staff, children and families working together to support learning.

We are particularly pleased with improvements in Reading, where attainment increased from 82% to 93%, exceeding the Local Authority stretch aim. We have also seen a significant increase in the number of children exceeding expectations, demonstrating increased challenge, confidence and depth of learning across the school.

Attendance remains high, with a whole-school attendance rate of 95.89%, exceeding the stretch aim of 95%.

Learning Experiences

Alongside academic attainment, we continue to celebrate the many wider achievements of our children. Providing rich and varied learning experiences remains one of our greatest strengths. Throughout the year, pupils have explored learning through outdoor education, sustainability projects, STEM activities, sports, music, heritage learning, enterprise opportunities and community projects. Our unique location and strong partnerships allow children to experience learning in meaningful and memorable ways. Whether exploring Viking heritage at Maeshowe, learning about wartime Orkney at Lyness Museum, working with authors and musicians, participating in STEM workshops or contributing to environmental projects, our children continue to benefit from experiences that bring learning to life and help them make meaningful connections with their community and the wider world.

Pupil Voice and Leadership

Providing opportunities for children to lead learning and contribute to school life remains a priority. Throughout the year, pupils have taken part in pupil groups, environmental projects, Rights Respecting Schools work, sports leadership activities and community initiatives. They have shared their views, influenced decision-making and demonstrated responsibility in a wide range of contexts. We continue to be impressed by the maturity, confidence and enthusiasm shown by our pupils when given opportunities to lead and make a positive difference.

Partnerships and Community Learning

Firth Primary School continues to benefit from exceptional support from partners across Orkney and beyond.

Through our work with museums, local businesses, artists, authors, Active Schools Orkney, environmental organisations, community groups and heritage organisations, children have enjoyed a rich variety of learning opportunities throughout the year.

Feedback from visitors and partners consistently highlights the enthusiasm, knowledge and positive attitudes of our pupils. Following a visit to Maeshowe, children were described as "a brilliant bunch of kids with lots of questions," while another visitor commented that they were "respectful, polite children" and "a credit to your school."

These partnerships play a vital role in helping us deliver our curriculum and ensure children experience learning that is relevant, engaging and connected to the world around them.

Achievements and Recognition

This year has been particularly successful in terms of external recognition and achievement.

We were delighted to achieve the Silver Rights Respecting Schools Award, recognising the strong culture of respect, inclusion and children's rights that exists throughout our school community.

We also achieved the Sportscotland - Silver School Sports Award, recognising our commitment to physical activity, sport and health and wellbeing.

Through our partnership with Active Schools Orkney, pupils successfully completed Bikeability Level 1 and Level 2, developing important skills in road safety, independence and responsible citizenship.

These achievements build on our existing Reading Schools Gold Award and reflect the broad range of opportunities available to children at Firth Primary School.

Looking Ahead

As we move forward into Session 2026-2027, we will continue to build on the successes of the past year.

One area that I am particularly excited about is the continued development of our curriculum. Building on our curriculum rationale, Believing in Great Experiences, we have refreshed our approach to interdisciplinary learning, placing learner voice, real-life contexts and community connections at the heart of learning.

From Story Circle in P1-2, to Finstown Uncovered in P3-4 and The Firth Apprentice in P5-7, children will engage in projects that encourage them to investigate, create, collaborate, solve problems and apply their learning in authentic contexts. These projects reflect both the unique context of our school and the direction of travel within Scottish education.

Alongside this work, we have developed a refreshed approach to assessment. High-quality assessment has been a school improvement priority for several years and our new approach places greater emphasis on the application of learning, creativity, leadership, problem solving and learner voice. We want children to have meaningful opportunities to demonstrate their learning through real experiences, while continuing to make strong progress in knowledge and understanding.

Our Eco Group will continue to lead the school's work towards achieving the Green Flag Award, while our Tech Pros group will support our journey towards the Digital Schools Award. Both initiatives provide valuable opportunities for children to develop leadership skills while making a positive contribution to school improvement.

We will also continue to develop writing, strengthen pupil voice and leadership, improve consistency in learning and teaching, and ensure that every child continues to experience success, challenge and support in their learning.

Nursery Update

Firth Nursery has had another positive year, with children benefiting from engaging learning environments, strong relationships and an increasing focus on high-quality play-based learning. Throughout the year, staff have worked to strengthen quality assurance, tracking and self-evaluation processes, helping to ensure that children's interests and progress remain at the centre of planning and learning. Families have also become increasingly involved in nursery life, helping to strengthen children's sense of belonging within both the nursery and the wider school community.

As we move into the new session, the nursery will continue to build on the positive progress made this year. Our focus will remain on providing high-quality play-based experiences which encourage curiosity, creativity and independence. We will continue to strengthen children's voice and participation, ensuring that their interests help shape learning and that they understand their views and rights are important. Alongside this, we will further develop our approaches to observation, planning and assessment so that every child is supported, challenged and able to make the best possible progress.

We are also pleased to begin the new session with a strong nursery team. Following a successful recruitment process, Chloe Flett has been appointed as Lead Early Years Practitioner and will work alongside Kayleigh Marcus, who returns from maternity leave after the October holidays. Molly and Emily will continue in their roles as Early Years Practitioners and, due to increasing nursery enrolment, we will also be recruiting an additional Early Years Worker. These developments place us in a strong position as we continue to grow and develop our nursery provision.

Thank You

I would like to thank our children, staff, families, Parent Council members and wider community partners for their support throughout the year.

The positive relationships between home, school and community continue to be one of Firth Primary School's greatest strengths. Together, we provide children with an environment where they feel safe, valued and encouraged to achieve their best.

We are proud of all that has been achieved this year and look forward to building on these successes in the year ahead.

AGM CLOSES

Followed by a General Meeting of the Friends of Firth School, Parent Council

1. Approval of minutes from previous meeting:

Anna Craigie Approves, Marie Drever Seconds.

2. Matters Arising from previous meeting:

a. Playpark Update:

Full report from playpark committee attached.

Equipment made and stored in Streamline's Aberdeen warehouse which will be stored and delivered FOC. Waiting on the second part of funds to be supplied and the lease on playpark to be confirmed before moving forward.

No Action required.

b. 2026 P6 Outdoor Education costings:

Going forward on the 16-18th September, FOFS confirms again it will contribute 25pp, waiting on final funding decisions from Community Council applications (applied for by the school) before parent contribution amounts can be communicated.

Emma-Jane Rendall used this opportunity to also bring up the Participation Fund that is available through the school. Anyone can apply for the participation fund if money is tight. This could be to buy things for your children and it is completely confidential please do come and get a form if you need help. This could be to fund winter coats, school bags, anything needed for school activities etc. Parent's can apply for help with outdoor education cost also.

ACTION: School to communicate final parent contribution required once it receives CC decisions. Also remind parents that all info is available on the school website. Link here...

[Outdoor Education | Firth Primary School](#)

c. Christmas Cards:

Emma-Jane Rendall confirmed the materials had been received at the school this week. The general consensus is that parents would prefer for children to design them at home. School will send the materials home ASAP. The collection date from school for the cards to go be processed will be the 1st October. So, it was suggested the deadline for materials to be returned to the school should be around 2 weeks before to allow the sorting of the packs. Aiming for Friday 18th September for all card designs to be returned to the school.

ACTION: School to distribute card materials home for parents to aid in children's designs. Cards to be returned to school before Friday 18th September. Print company will collect the card designs from the school Thursday 1st October.

d. Gilmour Shield report:

Stevie Moar requested a £25 team entry to bring 9/10 Firth Football players to the Gilmour Shield in June. FOFS granted the request. Reports from the day stated that despite not having a huge amount of success the players enjoyed the competition as a whole. Thanks go to Stevie for the work he does with the football.

3. Matters Arising to be carried over to next meeting:

(Due to time constraints)

- a. Fundraising
- b. School Loft items
- c. Bank account change
- d. Clerk/Secretary remuneration
- e. Road & Car Park Safety
- f. Parent Council PVGs
- g. Parent Handbook & Website material
- h. 2027 P7 residential trip plans and funding
- i. Replacement cage fencing
- j. Digital Upgrades funding

4. AOB:

a. FOFS Facebook page update:

Chair suggested that it's needing updates on the admins that monitor the page and we propose a questionnaire to be added for people who are wanting to join the group for added security? Any tech helpers who would be willing to come forward and assist would be greatly appreciated.

ACTION: Find an able person to advise on the technicalities and update admins, group admission etc.

b. Netball League:

Marie (as Netball Lead Coach) informs PC that for the first time ever Firth will be entering two teams into the primary league. Entries need submitted this week. Marie requests funds to pay for two team entries and 15 player memberships to Netball Orkney. £30 per team plus £4 per player = £120. 6 new volunteers have come forward to help with coaching etc. which again is the biggest coaching team Firth has seen in recent times. PVGs will need to be applied for also.

ACTION: £120 funds granted for entries etc. PVGs to be addressed.

c. Halloween Disco Date:

Friday 30th October 6:30 - 8pm to be held in the school hall. All decorations at school. Crafts with Amy Boreland and any other volunteers would be welcome to carry out activities with the children.

ACTION: Next meeting will discuss details, crafts, games, refreshments, etc.

d. Annual Constitution Review:

Current constitution will be circulated with these meeting minutes. Any changes proposed need to be brought forward to the parent council before the next meeting, for discussion.

ACTION: open discussion at next meeting and vote on any proposed amendments.

e. **TIE Resources – Read Statements Only:**

Chair stated: *I have 3 statements to read and as stated in the communications sent out earlier today, they will be read without interruption and they will not be open to discussion. If anyone is causing upset, they will be asked to leave. If disruption continues the meeting will be called to a close and the remainder of the statements and the final agenda item will be presented in the meeting minutes circulated to all throughout the school.*

i. **STATEMENT ONE – A concerned Parent. (anonymous)**

"Thank you, Chair. We respect your decision regarding tonight's agenda, and thank you for agreeing to schedule a separate meeting for this important issue. As members of the Parent Forum, we want to clarify our position for the official minutes.

Our concerns regarding the TIE rollout do not lie with our school management or our excellent teachers, who are navigating frameworks handed down to them. Our issue is strictly with the Local Authority's procedural handling and the unresolved concerns around content suitability, transparency, and meaningful parental engagement.

We therefore formally request, in advance of the proposed specific meeting, that the Parent Council raise a formal representation to the local authority seeking [Scottish Schools (Parental Involvement) Act 2006: updated statutory guidance ...]:

Verification of how the education authority fulfilled its procedural obligations under the Public Sector Equality Duty to assess the impact of these resources on local children with different protected characteristics, and fulfilled its statutory duty under the 2006 Act to engage with parents in a spirit of partnership regarding curriculum delivery; and

In light of concerns raised about content suitability and potential legal conflicts, that the authority initiates an urgent internal suitability review and pauses TIE rollout pending the outcome of that review and meaningful parental consultation [The Education (Scotland) Act 1980].

Schools must retain their operational autonomy to serve their local communities in a sensitive and tailored way. They must be able to have 'regard to' national rollouts without pressure from the local authority to forcefully implement them [The Education (Scotland) Act 1980].

Local authorities and elected officials must respectfully represent their local constituents' sentiments and wishes. If Orcadians feel that national materials are culturally misaligned with our island community - as we resoundingly do - the local council must exercise its administrative right to forgo national guidelines in favour of locally crafted, more suitable curriculum solutions, as was the case in the Western Isles [The Education (Scotland) Act 1980].

Finally, and most importantly, parents must retain the right to guide the tone, content, and timing of discussions around complex, sensitive issues such as sexual orientation and gender identity. This cannot happen if these materials are embedded into the day-to-day curriculum under the guise of general anti-bullying frameworks. The unresolved boundary concerns, recent information now leading to impropriety investigations on various levels associated with TIE, and the inherent legal vulnerabilities surrounding all the above must be taken seriously [The Education (Scotland) Act 1980].

We ask that this request, together with our full expression of support for our teaching staff, be formally recorded in tonight's minutes in accordance with the provisions of the Scottish Schools (Parental Involvement) Act 2006: updated statutory guidance ..."

ii. **STATEMENT TWO – another concerned parent. (anonymous)**

Dear Parent Council and FOFS members, I feel the need to express my concern for the welfare of our children in a school where there are parents who feel that the representation of the existence of everyday people and everyday families of every sort be so objectionable. The resistance to the TIE learning resources is the exact reason these resources are essential. I'm assuming that none of these objectors have had a child or close family member, commit or attempt to commit suicide because of the prejudice and persecution they've suffered because of their identity. The number of families affected by this in our local community is astonishing. The need for these

resources were called for by local representatives young and old as a response to the hatred being shown to young people in our community.

The ignorance of the those shouting loudest across social media platforms, and the keyboard warriors sharing their misinformed and hugely inaccurate AI template letters is frightening. I have seen no objector yet evidence anything they've seen in the TIE resources as a reason not to implement them in our schools. All I've seen is false assumptions being presented as fact. On the other hand, the supporters of the initiative have presented themselves concisely, quoting materials they have seen and referencing things they learned from attending the information events that were held for all concerned parties. I also find it telling that a number of these supporters feel the need to remain anonymous online which speaks volumes about local culture on the matter.

It is human nature to be gutturally fearful of the unknown, it is an ancestral instinct for survival. But in our present-day society this fear moulds itself into prejudice and persecution of the unknown, especially via social media. In our community of mainly, but not exclusively, heterosexual white families, the TIE resources introduce those unknowns gently and subtly into our children's peripherals.

The claims from the uninformed objectors of underhandedness and conspiracy and socio-political theories is ludicrous. The boy at school in your child's class with two mums at home is not a theory, conspiracy or socio-political, it is a fact. The child in your school with two uncles getting married, is not a theory it is a fact. Just as your child's neighbour who attends church and believes in God is not a theory, it is a fact. Beliefs are represented in school so why not same-sex families.

We teach children about the Jews historic suffering and persecution and why we should accept all beliefs and lifestyles no matter how different. Why is a worksheet containing one paragraph celebrating the achievements of a transgender soldier after suffering resistance and prejudice any different? Their achievements and their suffering are fact not theories or ideologies. Why should a worksheet stating all Alan Turing's amazing efforts to win a war not also state the fact that despite his brilliance he was arrested and persecuted for his lifestyle and suffered unfairly, ultimately losing his life. This is fact not theory. Other worksheets present a girl who wants to buy her two dads father's day cards. Families with two dads exist, fact not theory. I can go on and on. No where in the materials offered by TIE have I witnessed discussions about sexual orientation or details on transgender. Also, people need to keep in mind that these proposed resources are just a few to be added into the already broad range of resources that teachers and schools already use. They are not replacing or overhauling the current curriculum.

I support our schools in any use of these resources and beg the vigilante keyboard warriors to study the materials they are objecting and forge their own evidence-based arguments without relying on the AI misinformation being circulated. Thank you for allowing me the opportunity to voice my opinion.

- iii. The Education Department were asked if they wished to provide a statement and they have circulated one sent out by school today so I will not waste time reading it out now. But it is worth taking a look as it contains links to more information.

iv. STATEMENT THREE – Chair.

As Chair of the Parent Council I have had to remain impartial on the subject in hand and as witnessed from the two statements above, openly receive parent views, many emotional and spirited, with differing opinions on the TIE initiative. A Parent council has to represent ALL its parent and guardian body as a whole, meaning it cannot pursue the agenda of one opinion over another, no matter what demands are placed on it. In fact, despite the voices against TIE being the loudest publicly, within the responses I've received over the last week they are in the minority. The majority presenting in the favour of the TIE initiative.

While initially offering the opportunity to arrange another meeting in this matter, after seeking independent and impartial advice, this will no longer be put on the table. I have been advised that no parent council has the authority or resources to place any demands on the school or local authority. The school having no accountability at this time for this initiative either, it is beyond parent council representation. A parent council especially does not have the resources to pick apart

the legality and authenticity of some of the AI letters and statements being presented, never mind the fine lines being tread between concern and bigotry. Taking into consideration the emotive and volatile subject this is already threatening to become, and with no real resolution the parent council can offer, it would be nothing but detrimental to give it a platform within the parent council. A meeting to discuss would be nothing more than a debate between opposing opinions and as parent council we do not have the means to moderate that. As stated in Wendy Bowen & James Wylie's joint statement, parents were given 6 opportunities already to ask questions and to voice their concerns face to face with representatives, so they will not attend another meeting at Firth if invited to do so. Parents are still invited to bring their concerns directly to them and the local authority

I would like to point out to all parents and guardians that the parent council, amongst other highly valued things, is here to ensure communication and good relations are held between the school and the wider community. It is a forum to receive and relay communications and concerns. It is not a legal entity, and the claims and demands being made at this time are out with the parent council's remit. Every concern and every opinion brought to the parent council has been passed on to the relevant bodies. But the parent council cannot uphold any demands being made on the school or the local authority, even if it could, it would not, as it is not the demands of the majority. The legal accusations being made and the demands for internal reviews etc. also need to be brought directly to the local authority not the parent council, again that is out with our remit

The parent council, or me as chair, are not dismissing any parents concerns on either side but with no means to resolve the matter either way, this will be the end of the parent council's involvement regarding this issue.

Thank you hearing us out.

f. Future meeting dates for academic year:

Provisional dates set as:

Thursday 30th September 7pm

Wednesday 4th November 7pm

Thursday 21st January 7pm

Monday 1st March 7pm

Thursday 29th April 7pm

Wednesday 2nd June 7pm

5. Thanks & Close

Chair thanked everyone for attending and closed meeting at 8.20pm.

(Post-meeting notes – discussion regarding statements read within the meeting carried on after the close of meeting was declared. The Chair was not present for these discussions and no committee decisions were made in this time so the discussions were not minuted.)

Friends of Firth School									
Income and Expenditure Statement for Year Ending 5th April 2026									
Opening Balance @ 6/4/25									
					5514.75				
Income						Expenditure			
Playpark				9636.41		Bank Charges			61.84
OIC Grant				368.00		Balance of Co-op funding to school account			1449.10
P7 Raffle				452.00		Author Visit			210.00
School Lottery				356.90		Class Christmas gifts			356.61
Disco				360.00		P7 Hoy trip 18@ £25			450.00
Teatowels				789.50		P6 Outdoor Education 15@£25			375.00
Christmas cards				215.95		Pay Cooke Money to school account			975.00
Cooke - P7 Funding				1275.00		P7 Mugs			129.22
				13453.76		Netball Goals			720.00
						Netball expenditure			444.44
						Playpark Expenses - planning etc			1050.68
						Disco expenses			47.31
						Football Expenses			150.00
						W/off NP Chq 374			-125.00
									6294.20
						Bank @ 05/04/26			12824.31
						Less NP Chqs	394	100	
							396	50	
									-150.00
									12674.31
					18968.51				18968.51

Firth School Playpark Improvements

The Firth School Playpark Subcommittee was established in 2024 to raise funds to improve the school playpark, please note this is not a full replacement programme as that would go in the hundreds of thousands of pounds, this is purely improvements.

What has happened so far?

Lots of fundraising! It will cost £47,000 to make the improvements below. We worked with the school to get the children's thoughts on what they would like to see in the playpark and made the plans based on that.

Insurance has also been put in place as well as removal of old condemned equipment (the broken fence and the large blue metal structure that once housed a tyre swing). A big thanks to Sean Stanger and to BAM Nuttall for helping with that.

How are the improvements funded?

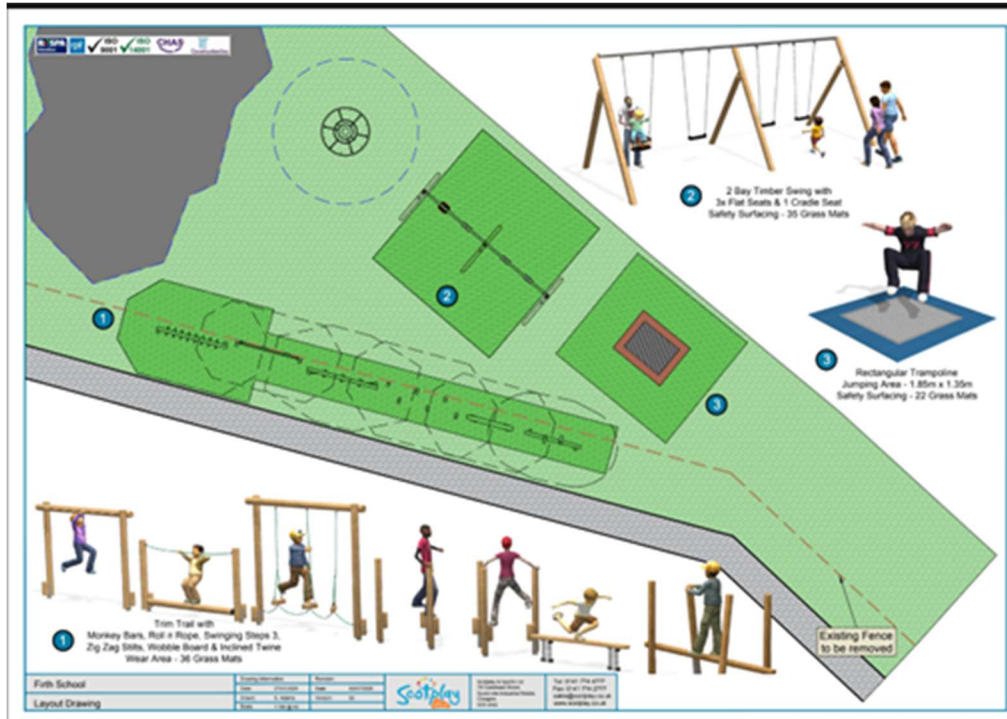
A long fundraising campaign has been taking place and funds/sponsorship have been received from the following:

- National Lottery Awards for All
- Orkney Islands Council Playpark Improvement Fund
- The Orkney Fund
- Orkney YLAG
- Gareth Talbot St Magnus Way fundraiser
- Firth Toddlers
- Orkney Aggregates
- Orkney Factors
- Streamline
- Evie & Rendall Community Council
- Blue Door Fundraiser by Friends of Firth School
- Bingo Night Fundraiser by Friends of Firth School
- Firth School Playpark improvements Crowdfunder page

cont..

What do we get for the money?

- A quadruple swing set (note there will now be an accessible swing included)
- A trail with monkey bars, roll and rope, swing steps, zig zag stilts, wobble board, twine wear area and 30 grass mats
- Rectangular in ground trampoline



What happens next?

1. The equipment has been made and is being stored safely in Aberdeen free of charge by Streamline until the final permissions are in place.
2. We require our funding partners to release the funds to pay for the equipment (OIC, The Orkney Fund, YLAG).
3. OIC is progressing our groups request for a five-year lease of the play area site through the Council's Estates and Legal Services (work can only start once this is ready)
4. The works will then begin as soon as the lease is in place working with Scotplay for their first available slot
5. Ongoing maintenance would be supported by Orkney Islands Council as part of the playpark maintenance programme.

Further details

If you would like to get in touch about the project then please contact firthschoolplaypark@gmail.com

As Gareth & Kirsty have spent the past two years volunteering on this project, once the improvements are complete we would be looking for someone to take over any future projects with the playpark. Please get in touch if you can help.