

# Evie Community

# School



EVERYONE VALUED INSPIRED EMPOWERED

## School Handbook

2025/2026

# Contents

Welcome from the Head Teacher	2
Vision, Values & Aims	3
Our Staff	4
Contact Information	5
School Hours	6
Term Dates	7
Registration and Enrolment	8
Travelling to School	9
Visiting the School	10
School Meals	11
Being Prepared for School	13
Our Safe & Healthy School	14
The Learning Experience	15
Homework	16
Pupil Equity Fund	17
Evie Parent Council	18

# Welcome from the Head Teacher



Welcome to Evie Community School and Nursery. We strive to be a happy and welcoming school with confident, achieving and motivated pupils who are included in all aspects of their learning and school improvement.

As Head Teacher, I aim to ensure that the children achieve their full potential in developing their knowledge and understanding, skills and creativity in a safe, supported and nurturing environment.

We continue to embed our Vision, Values and Aims and have reviewed our Curriculum Rationale. We are enthusiastic to be delivering high-quality learning and teaching experiences by engaging in professional learning focussing on our shared vision. We aspire to be a genuine part of our wider school community, and we value the partners who support us to deliver a great curriculum.

We very much appreciate parental involvement in the learning and life of Evie Primary and Nursery and use the opportunity to work with our Parent Council to realise the shared aims and ambitious vision.

We also work closely with our linked school and our cluster schools who are part of our Learning Community in the West Mainland and across Orkney. We liaise with our associated secondary school, Stromness Academy, and we have also forged links with Kirkwall Grammar School.

I very much look forward to working in partnership with you every year and implementing new and innovative ideas, to create a positive school environment for all our children.

If you have any questions, please do not hesitate to get in touch.

Emma Jane Rendall

Head Teacher

# Vision, Values and Aims

## Our Vision:

We strive to be a happy and welcoming school with confident, achieving and motivated pupils who are included in the entirety of the curriculum.

**EVERYONE VALUED INSPIRED AND EMPOWERED**

## Our Values:

KINDNESS  
HONESTY  
RESPONSIBILITY  
ACCEPTANCE  
FRIENDSHIP

## Our Aims:

To ensure that the children achieve their full potential in developing their knowledge and understanding, skills and creativity in a safe, supported and nurturing environment. For everyone in our school to be:

READY  
RESPECTFUL  
SAFE

## Our Curriculum Rationale:

**BELIEVING in GREAT EXPERIENCES**

# Our Staff

## School Staff

Head Teacher	Emma Jane Rendall
Principal Teacher	Claire Logie
P5-7 Class Teacher (Monday - Tuesday)	Ruth Omand
P5-7 Class Teacher (Wednesday - Friday)	Alison Leitch
P1-4 Class Teacher	Claire Logie
P1-4 PT Management Cover	tbc
Educational Psychologist	Imogen Kerr
Support for Learning Teacher	Kelly Wilson
Support for Learning Assistant	Lorraine Wilson
Support for Learning Assistant	Leah Hamilton

## Nursery Staff

Lead Early Years Practitioner	Sherrie Savage
Lead Early Years Practitioner	Tracy Sabiston
Early Years Practitioner	Lorraine Aim

## Itinerant Staff

Art	Graham Higgins
Physical Education (PE)	Leyla Gunn
Music	Karen Shearer
Strings	Karen Griffith

## School Assistants

Clerical Assistant	tbc
Auxiliary	Lorraine Wilson
Janitor	Max Barratt

## Kitchen Staff

Head Cook	Inga Drury
Kitchen Assistant	Sally Harcus

## Cleaning Staff

Cleaner	Max Barratt
Cleaner	Lorraine Wilson

# Contact Information



**Head Teacher: Emma Jane Rendall**

**Principal Teacher: Claire Logie**

**Clerical Assistant: tbc**

**Evie Community School**

**Evie**

**Orkney**

**KW17 2PE**

**phone: 01856 751237**

**email: [admin.evie@glow.orkneyschools.org.uk](mailto:admin.evie@glow.orkneyschools.org.uk)**

**website: <https://blogs.glowscotland.org.uk/or/evie/>**

# School Hours



## Primary School Hours

Playground Supervision from 9:15am

School goes in at 9:30am

School ends at 3:30pm

## Nursery Hours

Morning Session begins at 9:15am

Morning session ends at 12:15pm

Afternoon session ends at 3:15pm

# Term Dates

2025 – 2026

## Education, Leisure and Housing

### School term dates - 2025 / 2026 (all dates are inclusive)

<b>Term 1 2025</b>	Tuesday 19 August – Friday 10 October. (39 days)
October holidays	Monday 13 October – Tuesday 28 October.
<b>Term 2</b>	Wednesday 29 October – Friday 19 December. (38 days)
Christmas holidays	Monday 22 December – Friday 2 January.
<b>Term 3 2026</b>	Monday 5 January – Friday 3 April. (61 days)
Schools closed	Thursday 12 February – Tuesday 17 February.
Spring holidays	Monday 6 April – Friday 17 April. (Easter Monday 6 April).
<b>Term 4</b>	Monday 20 April – Thursday 2 July. (52 days)
Schools closed	Monday 4 May (May Day holiday).
Schools closed	Monday 1 June.

### Staff Only, In-service days are:

- Monday 18 August.
- Monday 27 – Tuesday 28 October.
- Tuesday 17 February.
- Monday 1 June.

# Registration and Enrolment

## ORKNEY



The date for registration of new school entrants is advertised in our nurseries and on our school website. The OIC website also displays the relevant information:

School website: <https://blogs.glowscotland.org.uk/or/evie/>

Local Authority website: [www.orkney.gov.uk](http://www.orkney.gov.uk)

Registration tends to be open from January. Pupils should be registered in the school for their catchment area. For Evie Primary School the areas are the parishes of Evie and Rendall. Parents will be provided with information about the school when they register their child.

Parents who want to send their child to a school, outwith the catchment school, must make a placing request. It is important to note that a successful placing request into a primary school does not guarantee a successful placing request when a child is transferring to secondary school.

Parents of pupils who have moved into the catchment area, or who wish their child to transfer to the school, should contact the school office for information.

# Travelling to School

Children at Evie Primary travel to school by a variety of means - school bus, car, walking, cycling or by scooter. Children in P1 and P2 are kept at school until they are collected unless they are on the bus. From P3 children can walk home if parents allow them to do so.

Many children are entitled to the provision of school transport depending on the distance you live from the school building and the capacity of the bus.

Qualifying distance from school		
School Pupil	Easter to October	October to Easter
Age 7 and under	Over 2 miles	Over 1.5 miles
Age 8 and over	Over 3 miles	Over 1.5 miles

For further information about school transport please contact the education Transport Officer on 01856873535, extension 2427.

Further details of various aspects of school transport provision including the School Transport policy, newsletters and advice to and the responsibilities of parents/carers is available at [www.orkney.gov.uk](http://www.orkney.gov.uk). Alternatively, for updates there is an OIC school transport Facebook page.

The school bus has a designated bus parking lane directly in front of the school. Pupils are required to wear seatbelts during their journey.

For information on OIC guidelines please view the School Transport policy at:  
[School Transport](#)

Pupils are encouraged to walk or cycle to school as part of a healthy lifestyle choice. Their skills for travel are supported by the school through the delivery of lessons about crossing roads, safe walking routes, visibility, cycling, safety clothing and cycling helmets and sharing the road with other users. This is delivered through JRSO leaders delivering activities, class lessons and whole school initiatives including Bikeability training.

Junior Road Safety Officers organise every pupil in the school with a hi-vis vest after the October holidays when the day light is shorter. These will be collected in after the February break.

# Visiting the School



Orkney Islands Council have procedures to ensure the safety and security of pupils and staff at school.

We use a number of security measures including a visitors' sign in book and badges while visitors are within the school building.

Anyone visiting the school is asked to report to the school office at the main entrance where school staff will welcome you.

Children are asked not to open the door to visitors, so please don't think they are being rude. However, they can go and get an adult if there is no-one in the office.

During school hours the playground is for the use of our children and for them to enjoy. Members of the public, families of pupils and family pets are not permitted to be within the playground boundary without permission during the school day.

For nursery collection, there is a separate entrance to the side of the front door. We ask for you to be mindful to close the nursery gates when entering and exiting.

We will only release our nursery children directly to the nominated pick-up adult and we must have a handover in the nursery setting to the Early Years Practitioner.

# School Meals



**Free School Meals are provided for children in P1-P5**

The cost of a school meal for children in P6 and P7 can be seen on the school dinner link below:

**School Dinner Link:**

<https://www.ipayimpact.co.uk/IPI/Account/LogOn>

There is a wide selection of choices available for lunch every day including, hot dinner, sandwiches, soup and baked tatties. The menus can be seen online when you log on to order and pay.

Menus can be viewed here:

- Nursery <https://orkney-nursery.mysaffronportal.com/>
- Primary [Home - Orkney - Primary \(mysaffronportal.com\)](https://orkney-primary.mysaffronportal.com/)

Orkney Islands Council provides assistance with free school meals and clothing allowances to families on a low income who meet the eligibility criteria. To be awarded this assistance, proof must be provided that you are in receipt of a qualifying benefit.

The current clothing allowance is approx £120.00 per eligible primary child and approx £150.00 per eligible secondary child. This is paid once per year, normally between August and 31st March, depending on when you submit your application.

## Eligibility

You can apply for free school meals and clothing allowances if you are receiving:

- Universal Credit and your monthly earned income is under £660
- Income Support

- Income-Based Job Seeker's Allowance
- Income-Related Employment and Support Allowance (contributions-based is not accepted)
- Child Tax Credit **but not** Working Tax Credit, and your annual household income is less than £17,005
- Child Tax Credit **and** Working Tax Credit, and your annual household income is less than £7,920
- Support under Part VI of the Immigration and Asylum Act 1999

If you are aged between 16 and 18 years old and receive any of these benefits in your own right, you can claim free school meals and a clothing allowance for yourself.

You may also be eligible for assistance if you are caring for a formally 'Looked After Child' (LAC).

**Please note that the above criteria may be subject to change.**

#### **Nursery**

Children in nursery (aged two years and up) will be automatically entitled to a free school meal where they attend their setting over the middle of the day. Clothing allowances are not payable for nursery children.

#### **Primary 1 to 5**

All children in Primary 1 to 5 are automatically entitled to a free school meal (known as universal entitlement). However, you will need to complete an application to apply for the clothing allowance.

#### **Primary 6 and 7**

If you are in receipt of one of the qualifying benefits listed above, you should complete an application form to apply for free school meals and clothing allowances.



# Being Prepared for School

Everyone should bring along a school bag which is big enough to hold an A4 folder, a snack for break time, a water bottle and a pencil case, which fits in a tray if it is to be left at school.



Children are encouraged to wear school uniform if they wish. The school uniform is in the form of sweatshirts (red), polo shirts (red or white) and cardigans (red). You can order at Logo Orkney and there is also a swap rail in school. P7 children can wear a leadership sweatshirt of their choosing a sensible name and class on the back.

Children will need a change of footwear and a pair of shorts or suitable leggings for PE lessons. They can keep their kit on their peg in a PE kit bag with their name on it.



It is advisable to take wellie boots to school on wet days as we go outside in all weathers and the surfaces do get wet and muddy.

During very bad weather, the pupils have an indoor break with recreational resources provided in their classrooms.



There is a lost property box at the front door where items are placed if they are unidentified, and this will be available to look through when you visit the school. (Please label everything!)

# Our Safe & Healthy School

## NUTS

Bring along a snack at break time, this can be your choice but we encourage a healthy option. We also ask if you can avoid nuts so we reduce the risk of allergic reactions.



## SWEET TREATS



Although it is very kind and thoughtful for parents to provide a birthday cake or sweet treats to celebrate their special occasions at school, we are sorry to say that we cannot accept these donations. There are different reasons for this decision, one being that we could end up with 50 cakes a year!

## TOOTHBRUSHING

We all know how important it is to brush our teeth regularly and we try to help with learning these skills at school through our Childs Smile toothbrushing programme. This begins in nursery and continues through to P4. We have a toothbrushing assistant who visits the school and the children brush their teeth with supervision. This is not to replace brushing at home but to add an extra opportunity during the day.



## INDOOR SHOES



Please remember to have sensible indoor shoes to wear in the classrooms and an alternative pair of footwear for outdoor play. The playground surfaces all have potential to be very wet or muddy. We have carpets and mats in our classrooms, and it will help keep them clean and dry. Indoor shoes also have to be suitable to go outside if there is a fire alarm.

## FIRE ALARMS

Every term we practice our fire plan by having drills. This means the fire alarms will be set off at random times and the whole school must evacuate in good time. Each drill may be different with obstacles in the way to recreate real life scenarios. Evaluations of the drill will support our efficiency in everyone leaving the building safely if there were to be a real emergency.



# The Learning Experience

For all the up-to-date information about your child's learning experiences you can log onto your child's Learning Journal online. Here you will be able to find lots of information about what is happening in class and how your child is getting on, as well as being able to privately message the teacher with any questions or concerns.

The class teacher will update your child's Progress & Attainment folder with pieces of work which have been evaluated throughout the term. This means you will be able to see their attainment level for different curricular areas such as maths, reading and writing, and you will be able to comment on their progress. We hope you will add your thoughts and encouragement for your child to see.

There will be an End of Year Report which is a record of the levels attained and progress made for the year. This will also be an opportunity to hear about Expressive Arts: Music, Art, Drama and PE.

To find out about what is happening across the school community you can log onto the school website.

<https://blogs.glowscotland.org.uk/or/evie/>

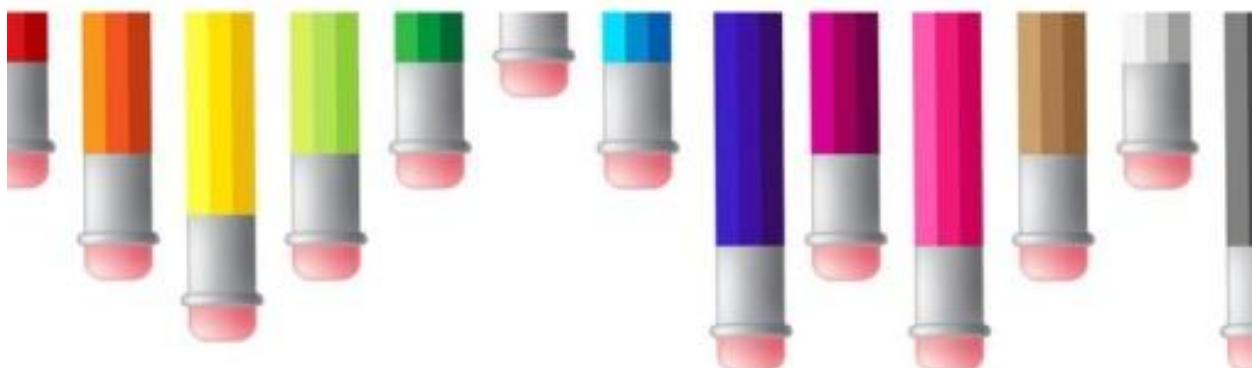
# Homework Policy

Homework is often something that divides opinion. There has been research to show that homework does not have a direct impact on a child's achievements in school, however, there has also been research to show that homework in the first years of school does help support progress. It is also widely considered good practice for older primary children to build the habit of doing homework, so they are better prepared for secondary school.

Parental involvement has been shown to be a major contributor to the successes of children in school. This can take many forms of which homework is just one.

Homework is often seen by parents as an opportunity to be involved with their child's learning and to know what they are doing at school.

It is a great opportunity for parents to give individual help, supporting your child with any misconceptions and practising areas of the curriculum which need a bit of repetition.



At Evie Primary we support the provision of choice, as one rule does not fit all.

As a result, we would like to share the policy we worked on with our Parent Council:

## HOMEWORK

- All activities should reinforce learning done in class.
- There should be a reading, writing and maths activity provided each week.
- There should be one digital element each week to support digital readiness.
- Pupils should have a week to complete the activities and teachers should value it.
- Paper copies should be provided for ease of management and less screen time.
- There are no repercussions for not completing homework set.

# Pupil Equity Fund

## Pupil Equity Funding

Empowering Scottish schools



The Pupil Equity Fund (PEF) is being provided as part of the Attainment Scotland Fund.

The PEF is allocated directly to schools and targeted at closing the poverty related attainment gap. Every council area is benefitting from the fund and is based on the number of pupils in P1-S3 known to be eligible for clothing allowances or free school meals so by applying for free school meals, not only will your child be receiving nutritional benefits, but you will also be supporting the school. For every pupil that registers for free school meals, the school will receive funding through PEF. This funding can be used to support a wide range of initiatives and can help those who experience barriers to learning.

We strongly encourage all parents who are eligible for free school meals to apply for them.

The funding is to be spent at the discretion of the head teacher working in partnership with parents, pupils and staff to devise plans which focus on closing the poverty-related attainment gap.

Evie Community School has benefitted from purchasing some great new resources which have assisted in creating a motivating and enriched learning environment. We continue to work with the Parent Council to identify priorities and focus the PEF funding for the coming year.

# Evie Primary Parent Council

**Please come along and support our school!**

The main objectives of our Parent Council are:

1. To create a welcoming school which is inclusive to all parents.
2. To promote a partnership between the school, its pupils and all its parents.
3. To develop and engage in activities which support the education and welfare of the pupils.
4. To identify and represent the views of parents on the education provided by the school and other matters.

The Parent Council is the "go between" the School and the Parent Forum. (Every parent is automatically a member of the Parent Forum), we have the important role of maintaining and improving the links between the school and all parents ensuring that information is shared and the school gets feedback.

We have a general committee who have meetings once per term plus our AGM, these meetings are not too formal and are open to any member of the Parent Forum, we always welcome new faces. We also have parent representatives for each class, who can be contacted, and the minutes of the meetings are made available on the website.

There are plenty of opportunities to get involved in different ways, for example, helping to organise a fundraising event, baking a cake, giving up some of your spare time to assist with school trips, or simply coming along and giving your support at one of the organised events.

We want to offer as many families as possible the opportunity to contribute in some way to their school and the education of their children.

You can raise any issues, ideas or concerns directly to the Chairperson or by contacting the appropriate class representative, who will ensure the matter is passed on and raised at the next meeting.