

Risk assessment created by: Emma Jane Rendall, School Staff and Pupils

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Risks of experience or activity:	Values / benefits to children:	Severity	Likelihood	Risk	Risk control measures:
Children may fall from climbing frame	<ul style="list-style-type: none"> Physical exercise and agility Learning about social rules Engaging in role play Learn boundaries by taking risks through play Learn about self-regulation and control Emotional resilience and trust built between pupils Having fun and feeling safe within an emotionally secure environment Develop trust and co-operation <p>Related Experiences and Outcomes Developed</p> <ul style="list-style-type: none"> I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm where possible (HWB 0-16a, HWB 1-16a, HWB 2-16a) I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors (HWB 1-25a) I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. (HWB 0-08a, 1-08a, 2-08a) 	Medium	Low	Low	Staff and Children have been involved in creating the risk assessment
Children may bump their heads on the climbing frame roof		Low	Low	Low	
Feet may get caught and twisted in cargo net		Medium	Low	Low	'Play safe' rules will be introduced across the school
Children may fall when climbing on wall		Medium	Low	Low	
Children may zoom off the end of the slide or knock into someone else who is at the bottom		Low	Medium	Low	Adults are trained in First Aid
Children may fall on steep slopes and tumble		Low	Low	Low	
Shared space with members of the public		Medium	Low	Low	Children are aware of protocol when visiting a community space which is shared with the public
Open access to the car park				Adult supervisors should remove all pupils from the shared space if there are public interactions which are deemed unsuitable: physical contact, conversations and interactions which undermine school protocol or anything which breaches the COVID risk assessment.	
Pupil Identified Risks:		Severity	Likelihood	Risk	Risk control measures:

Sliding on muddy bits on the hill		Low	Medium	Low	Point out the muddy bits to avoid to others
Falling on slope		Low	Medium	Low	Watch footing and take time if unsteady on slopes
Trip on big stones		Medium	Low	Low	Be aware of where the stones are, and take time if climbing the wall
Lost in forest		Low	Low	Low	
Trip on matting edges		Low	Low	Low	Keep checking matting edges to make sure they don't become a bigger trip hazard
Hurt by flora: thistles, nettles and thorns		Low	Medium	Low	Be aware of the plants to avoid through sharing information during class or at break times
Stones in long grass		Low	Medium	Low	
Running in front of a swing and being hit		Medium	Low	Low	Always have shoes on when playing in long grass
Standing on swings and falling off		Medium	Low	Low	Check long grass for hazards before playing in that area
Getting stuck in baby swing if too big		Low	Low	Low	Be vigilant if on swings or around swings and shout to others a warning if in danger
Running down slide and stones at the bottom		Low	Medium	Low	
Items left behind by public		Low	Low	Low	Only go down the slide and not up it if others are waiting at the top
Member of public or animals in play park		Medium	Low	Low	Clear stones off slide and landing area Alert an adult if there are things left behind by the public or by animals Follow school advice for playing in public areas Move away if there is any threat Immediately move away to the school pitch if a school supervisors ask you to

Severity of hazard	Type of injury that may occur as a result
Low	Scrape, scratch, bruise, minor cut, minor burn. Child able to continue play after minor first aid treatment. Adult able to continue work.
Medium	Burn, deep cut, minor fracture (toe, finger) sprain, pulled muscle. Accident results in no more than 3 days time off.
High	More serious fractures (long bone, skull), permanent disablement, loss of sight, loss of hearing, multiple injury, over 3 days off for injury, fatality

Likelihood	Description
Low	Not likely- harm is very unlikely to occur
Medium	Possible- harm may occur frequently
High	Likely- harm is certain or nearly certain to happen. It is likely to occur repeatedly. If allowed to continue, it will almost certainly result in an accident

Calculating the risk level	Likelihood low- not likely	Likelihood medium- possible	Likelihood high
Severity low	Very low	Low	Medium
Severity medium	Low	Medium	High
Severity high	Medium	High	Very High

NEXT STEPS:

Risk level	Action
Very low	No action required other than to continue to monitor the risk by scanning and moving
Low	No additional controls are required. You may wish to consider talking to children about ways to ensure the activity is safe enough if the play were to progress any further for example if more children joined the game
Medium	Effort should be made to reduce the risk but the benefits should be carefully considered before restricting or preventing the activity. Weigh up the pro's and cons of your proposed intervention. Take into account what the children are trying to achieve and think about ways this could be done with slightly less risk involved. Risk control measures should be implemented quickly where needed involving children in the decision making process.
High	Activity should not continue until the risk is reduced. Immediate intervention is essential. As above, take into account what the children are trying to achieve and if this can be done in another way which is considered safe enough by the team
Very high	Activity should not be allowed to go ahead under any circumstances until the risk has been reduced. If it is not possible to reduce the risk the activity should not be allowed to go ahead.