

Inspection report

Eday Primary School Nursery Day Care of Children

Eday Primary School
Eday KW17 2AA

Inspected by: Marion R. Sutherland
(Care Commission Officer)

Type of inspection: Announced

Inspection completed on: 7 March 2006

Service Number

CS2003016051

Service name

Eday Primary School Nursery

Service addressEday Primary School
Eday KW17 2AA**Provider Number**

SP2003001951

Provider Name

Orkney Islands Council

Inspected ByMarion R. Sutherland
Care Commission Officer**Inspection Type**

Announced

Inspection Completed

7 March 2006

Period since last inspection

12 months

Local Office Address

Eastbank, East Road, Kirkwall, KW15 1LX

Introduction

Eday Nursery forms an integral part of Eday Primary School, in premises adjoining the Community facilities on the island. The nursery room opens directly off the school classroom and they share access to the school hall, community room and the outside play areas. Children are offered a place from the term following their third birthday until they attend primary school and they can attend for up to 5 sessions a week, depending on parental choice.

The aims and objectives of the service were to provide a broad and balanced curriculum and a positive learning environment which would help children to develop positive attitudes and become independent learners. To provide a happy, caring and supportive environment and to encourage links with parents and the wider community.

Basis of Report

This inspection was to have been carried out by one HMIE inspector on the 7 March, 2006. However at that date no children were enrolled in the nursery

This report was written following a discussion with the head teacher based on last year's inspection.

This report was based on consideration of the service's compliance with the regulations associated with the Regulation of Care (Scotland) Act 2001, as well as taking account of the following National Care Standards for Early Education and Daycare for Children up to 16 years:

Standard 3 Health and Wellbeing
Standard 8 Equality and Fairness
Standard 11 Access to Resources
Standard 13 Improving the Service

The inspection process involved a discussion with the head teacher based on the examination of policies and procedures and records which had taken place at the last inspection.

At that time the nursery had all policies in place and staff were trained and well managed by the head teacher. The accommodation was suitable and there was a good range of resources.

Risk assessments had been carried out and there was a secure outside play area.

If another child was enrolled for the nursery then suitable staff would be employed and an induction procedure put in place.

Action taken on requirements in last Inspection Report

There were no requirements

Comments on Self-Evaluation

This was not available when this report was written

View of Service Users

There were no service users

View of Carers

No carers were involved with the service.

Regulations / Principles

National Care Standards

National Care Standard Number 3: Early Education and Childcare up to the age of 16 - Health and Wellbeing

Strengths

There was regular communication between children, staff and parents, which included both informal and formal contacts. Relief staff was available within the school to ensure continuity of care in the absence of one staff member. The transition of children into Primary 1 was part of a continuous process whereby the children became familiar with all the staff and the children in the school and joined in with their activities on a regular basis.

The service had a child protection procedure and all staff received training on an on-going basis.

Children were encouraged to make relationships and to learn about hygiene, diet and personal safety.

A snack was provided based on healthy eating principles and taking into account allergies and personal tastes.

Children were given regular access to outdoor play, on a daily basis if possible, and also use of the gym hall and large play equipment.

There was a policy on the use and storage of medication, including the need for parental signatures before the administration of any medication.

Emergency procedures were in place and staff had training in first aid and emergency evacuations of the building.

Areas for Development

National Care Standard Number 8: Early Education and Childcare up to the age of 16 - Equality and Fairness

Strengths

Staff did endeavour to ensure that the needs of the parents and children were met in a way which respected their individual characteristics.

Assistance with accessing support services was provided to families who needed additional support. Knowledge of the local community was used in a non-intrusive way to help reduce barriers to parents playing a full part in their child's care and education.

An equality and fairness policy had been developed this year.

Areas for Development

The school has identified the need to have a race relations policy.

National Care Standard Number 11: Early Education and Childcare up to the age of 16

- Access to Resources

Strengths

The children had access to a wide range of equipment and materials, including multi-racial dolls and books. The resources were well organised and arranged so that the children could have choice and were stimulated by a variety of activities being offered to them.

There were attractive displays of the children's work, which were changed regularly. Use was made of the skills of the team of teachers who work in the school and who visit on a regular basis. Visitors were also encouraged to the nursery including the policeman, coastguard, dentist and fireman, complete with fire engine.

Staff had undergone 3 day information and communication technology (ICT) training, which they were putting into use, including encouraging the children to use digital and video cameras.

Areas for Development

The school had identified the need to access additional ICT equipment and were using the new ICT toolkits available through OIC.

National Care Standard Number 13: Early Education and Childcare up to the age of 16 - Improving the Service

Strengths

Staff were involved in regular evaluation of the work of the nursery, including use of the Child at the Centre as an audit tool. Parents were encouraged to contribute to feedback on the work of the nursery, both directly and through the School Board. The Head teacher was involved in undertaking staff reviews and identifying staff development needs. Staff training was on-going, despite the difficulties of accessing training due to the island location. Staff attended pre-school cluster meetings and in-service training.

Areas for Development

The school had identified the need to encourage links with other nurseries and visits were planned for the spring term.

Enforcement

None

Other Information

Head teacher aware of SSSC Codes of Practice in relation to any nursery staff.

Requirements

None were identified.

Recommendations

It is recommended that if and when the service has, or intends to have, new service users, that they inform the Care Commission in order that an inspection can be carried out at that time.

Marion R. Sutherland
Care Commission Officer