



Positive Relationship Policy

Our Values:

Respect Responsibility Resilience

Our Vision:

A welcoming, safe environment for our children to learn and feel happy in. Nurtured by well supported and respected staff who build positive, trusting relationships with families.

Everyone is valued and encouraged to get involved with, feel informed about, and be empowered in engaging with learning.

We will:	Because we want to:
be kind to each other	feel cared for, safe & respected
be kind to ourselves	feel healthy, happy, & able to learn
take care of our things	feel responsible & show gratitude
take care of our school	create a place where we can learn

What matters is:	We know:
<ul style="list-style-type: none"> Our Relationships 	we might say or do something hurtful, we might talk badly about ourselves,
<ul style="list-style-type: none"> Our Rights 	we might be disrespectful, we might disrupt learning,
<ul style="list-style-type: none"> Our Behaviour 	we might be unsafe, or we might cause damage.

However, when this happens, we will:

- focus on repairing our relationships,
- remind ourselves of all the good things we have done, and we bring to the school,
- take responsibility for ourselves, our actions & making things right,
- accept that we may need help to do this from a peer, adult, or parent, and
- accept that there may be consequences for poor choices beyond a restorative conversation.

Because we are and will continue to be:

Responsible Citizens	Effective Contributors
Confident Individuals	Successful Learners

Pupils, parents, staff, and partners were consulted on this policy, which applies to all learners in our community.

This policy has been created as a forerunner for the updating of all future school policies.

Eday Community School ethos is based on the principles of positive attention to positive behaviour first as promoted by [Paul Dix](#). We are committed to having a calm, nurturing learning environment, where everyone is part of one team and treated with respect.

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• Being rights respecting	Knowing what our rights are, knowing that everyone has rights, and that we have a responsibility to respect these rights.
• Being nurturing	Taking care of each other and helping each other to develop resilience, social and emotional skills, and to take care of ourselves.
• Being restorative	Learning how to behave in a way that helps people, to look at other people's points of view and try to understand how everyone feels. To take responsibility for our behaviour and try to make amends.
• Being sensitive	Understanding that other people have different experiences and needs. Creating a safe and respectful environment that helps anyone to feel safe, regulate their emotions and build healthy, supportive relationships.
• Promoting wellbeing (Responsibility of All)	Making sure everyone feels safe, healthy, active, nurtured, achieving, respected, responsible and included.
• Promoting social and emotional learning	Helping our learners develop relationship skills, self-awareness, social awareness, self-management, and responsible decision making.

We can learn about and get help with our relationships and behaviour through:

Pupils	Health and Wellbeing	Class teacher	Headteacher	'Solve it Together'	Family and friends
Parents	Head Teacher	Parents Evenings	Information leaflets	Positive relationship policy hyperlinks	Education Scotland
Staff	Colleague Support	Head Teacher	Professional Learning	Policies and Guidelines	Pupil/parent/carers feedback and evaluations