





**Rewards and Sanctions**

**At Woodlands Primary School good behaviour is not taken for granted and staff set high but clear expectations for pupil behaviour. At all times positive behaviour is recognised and celebrated. Within classes teachers operate a variety of points and rewards systems for individuals and groups. School house points can be awarded by all members of staff when they see examples of good behaviour. These points are added to those awarded from special events and each term the winning house receives a special reward. Each week at assembly Star Pupils are recognised and celebrated and the Cool Class Cup is awarded to the class who have demonstrated something special.**

**However there are clear sanctions in place when required. All staff operate a warning card system, children are given a non-verbal or verbal warning when they are displaying behaviours that are not expected. If this continues then a yellow card is given as a visual reminder and the teacher will take time to help the child reflect on their behaviour. If the behaviour continues then a red card may be given and then removed when a more positive behaviour is shown. The teacher uses restorative approaches to support the child in the hope that they will be back on track within the school day. Should this not be the case then a member of SMT will take time to talk to the child the next day and if necessary speak to their parents/carers. While this approach is successful for the majority of our children there are occasions where a modified approach is used.**

**What does this means for our Parents?**

**Parents will be actively involved in all aspects of their child’s life including their behaviour at school. Communication and working together is the key to ensuring the best for each child and therefore we will strive to promote positive partnerships with all parents at all times.**

**What does this means for our children?**

**All children will know what is expected of them and will be praised and rewarded for good behaviour. All children will be given the support and encouragement they need to behave as well as they can in school.**

**Restorative Practice & Approaches**

**RESPECT is our core value in school and we all strive to respect ourselves, others and property. At the start of each session the teacher and children will work together to create their class charter based upon the articles within UNCRC. There are also charters in place for the lunch room, playground, ICT and learning zone. This is the code of conduct which we all agree to aim for.**

**However, everyone makes mistakes and there will be times when our actions and behaviours can upset others. By using a restorative approach with the children it encourages them to think about how their actions have upset or harmed someone else and what they need to do to repair this. In order to restore the relationship both parties have to be willing, children need to take responsibility for their actions and want to repair things. Children are then supported by staff to talk about what has happened and why, how it has made them feel and agree how this can be solved. They will also agree the consequences should it happen again.**

**Restorative approaches can also be used in a range of settings within school by investigating what has happened, why, how they felt at the time, how it impacted others, how can it be made right and how can we stop it happening again.**

**It is important that all children know even when they make a mistake they are still loved and cared for. Emotional health and well-being of all our children is a core element of our school ethos and culture and we strive to ensure that we support children and families in all circumstances and to the best of our abilities.**

**Key Message**

**Woodlands Primary School is a Rights Respecting School and children’s rights as set out in the UNCRC underpin all aspects of our school. Children are automatically entitled to their rights and this is not dependent on their behaviour or circumstances. Children are encouraged to demonstrate respect for their own rights and the rights of others. We want to ensure that all children are safe, happy and respected in school.**

**Woodlands Primary School – Positive Relationships Policy**