Updated August 2018 by N. Ferguson

CHAT BOOK

**Will provide opportunities in an informal way for children to share their learning and experiences with others in their group, to develop new language and to identify their interests which can be used to further inform responsive planning.** At the end of each day, children will have the opportunity to chat to their key worker and group and to reflect on their day in nursery. Children will be given the opportunity to mark make as a record of their conversations.

PLAN-DO-REVIEW

**Focus on child’s voice and is a personalised conversation between the child and their key worker and the focus for quality observation.** At the start of the session together they identify one area where the child would like to play that day. The child is then given a sticker that says PDR to identify them as a learner who is being tracked. The staff member who is responsible for the area where they have chosen to play would then observe them in their play and add a photo and notes to the learning journal app using the agreed skills for observation. Prior to the end of the session the child will meet with their key worker and review their learning. They will mark make onto their own planning sheet and key worker will add the child’s comments.

PLANNING BOOKS (AREA)

**Will be based on the Experiences and Outcomes for Curriculum for Excellence and provide a broad overview of the continuous provision for high quality learning experiences in all areas of the nursery.** This promotes depth, challenge, application, personalisation and choice for all learners based on their individual learning journeys. This is responsive to the current skills, needs and interests of the children and encourages in the moment planning.

LEARNING JOURNAL

**This will provide a holistic overview of a child’s learning journey in all areas of the nursery.** It will include photos and comments on key aspects of learning as part of our arrangements for tracking individuals. It will also include photos and comments of the children learning in different contexts both individually and with others. It will provide a key link to families who will automatically be able to share in their children’s experiences and identify opportunities for family learning. This two way conversation will further enable shared understanding of individual children’s learning both in nursery and at home. It will also allow us to provide a clear overview at points of transition.

 **Woodlands Nursery Class – PLANNING AND ASSESSMENT** 