



**Learning, Teaching and Assessment**

* **The success of our curriculum is through the delivery of high quality learning, teaching and assessment based on the experiences and outcomes of CFE.**
* **A wide range of teaching strategies are implemented and learning, teaching and assessment are pupil-centred and matched to individual needs.**
* **Our curriculum allows breadth and depth of learning, offers challenge and enjoyment, and personalisation and choice.**
* **Progression through levels is assessed, monitored and tracked to ensure pupil progress and raise attainment.**
* **Our curriculum supports children’s development of skills and knowledge across all curricular areas and encourages children to make connections in their learning.**
* **Our curriculum takes into account local priorities and circumstances, alongside council and national advice.**
* **Our curriculum allows flexibility for teacher judgement and innovation to meet the needs of all learners**

***See policies for Learning & Teaching and Assessment for further detail.***

**Skills Development**

* **Skills development is progressive and allows children to build upon their previous learning.**
* **Skills are developed through an ‘I can’ approach across all levels.**
* **Skills development is essential and enables children to fulfil the four capacities.**
* **Skills learned will give our pupils a sound base on which to build in their lifelong learning journeys, giving them skills for learning, life and work.**
* **Our curriculum aims to foster the development of key skills in communication and interpersonal skills, problem solving, investigation and analysis and higher order thinking skills. It places particular focus on literacy and numeracy skills.**
* **Children are given opportunities to apply their skills across the curriculum.**

**The Principles of Our Curriculum**

**In Woodlands Primary all staff involved with the school endeavour to work together to ensure every child reaches their full potential. We strive to enable children to develop the skills and confidence to succeed in the world we live in. We are going to achieve this by continuing to:**

* **Promote children’s rights and encourage and ethos of respect based on positive, nurturing relationships.**
* **Provide a safe and inclusive learning environment where all children are nurtured and protected from harm.**
* **Encourage and empower children to make choices which will support their learning.**
* **Provide a child centred curriculum which encourages all children to be confident in their own abilities.**
* **Provide imaginative and innovative learning opportunities.**
* **Listen to and act upon children’s views.**
* **Create opportunities for professional dialogue and to involve all staff in the continuous improvement process**
* **Encourage distributed leadership at all levels, fully involving all staff and other stakeholders in curricular change.**



**The Context of Our School**

**Woodlands Primary School is a non-denominational school in Cumbernauld which caters for children from nursery to primary seven. Almost 30% of children are in receipt of free school meals and school staff work hard to support children and their families. We have strong links with our families and the wider community. We are a Rights Respecting School and children’s rights permeate all aspects of our work.**

**In Woodlands Primary we aim to deliver excellence in learning and teaching and expect all learners to be actively engaged in their own learning. Our curriculum focuses on the child as learners, and allows for breadth and depth of learning, offering support, challenge and enjoyment. We offer personalisation and choice as well as progression through levels, allowing the opportunity for attainment at the highest level. Children are at the centre of our curriculum and we work hard to meet the individual needs of all learners.**

**In every class and at every level, an ethos of high aspirations and ambition for all learners is encouraged. Attainment, achievement and participation are recognised and celebrated.**

**Woodlands Primary School –Curriculum Rationale**