



P2/3 January Newsletter

The children have settled well into the new term and continue to make us very proud!



Maths and Numeracy

The children will be learning to solve multiplication and division using a range of strategies as well as continuing to develop their addition and subtraction skills.



They will explore fractions and develop their understanding of time.

They will also develop their money skills, calculating amounts and change within £5.



Primary 2/3 will be learning about being respected and they will develop their collaborative skills within HWB. They will also learn about being a health promoting school.

In Art, the children will learn about colour and develop their painting skills as they mix tints and shades.



Outdoor - Tuesday

PE

Indoor - Friday

They will develop their transferrable skills by taking part in golf sessions during Outdoor PE. They will also develop their skills learning to play tennis.



The children will combine their PE and expressive skills as they learn some simple dance routines.

They will develop their digital skills creating word documents and they will learn to touch type.

The children will enhance their skills through digital technology by learning to use laptops and becoming acquainted with the QWERTY keyboard.

Literacy



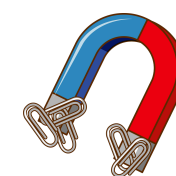
This term, our main focus is on improving reading fluency and accuracy as we explore non-fiction texts. Please encourage your child to practise reading at home.

In class, the children will work on their comprehension and summarising when reading texts. They will develop their skim and scan skills as they read for information.

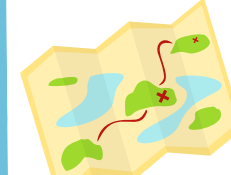
They will continue to enhance their writing as we focus on independent writing. They will be creating various narrative texts. Accurate punctuation, spelling, and grammar will be emphasised throughout this process.



IDL



The children will learn about magnetism and will work together to create a magnetic game.



They will also study their local area, learning about how the land has been used.