# OUR CLASS Newsletter

## Primary 3 Term 1

#### LITERACY

Children will continue recount writing and develop their narrative writing skills. Children will be learning one new phoneme each week as well as four new common words. Children will be continuing to develop their fluency and expand their knowledge on nouns and comprehension as well as developing their handwriting by joining letters.

### NUMERACY

The children are exploring place value within 2 and 3 digit numbers. Children will be using a range of concrete and abstract materials to visualize numbers, count on and count back in sequence and partition numbers. Children will be developing their knowledge of 2D and 3D shape this term as well as developing skills and strategies to add and subtract numbers to 1000.

#### PE & IMPORTANT DATES

#### Children should come to school in their indoor PE kit on a Tuesday and a outdoor on Thursday.

14<sup>th</sup> Nov School Disco 15<sup>th</sup> Nov Children in Need **18<sup>th</sup> Nov Inservice Day** 22<sup>nd</sup> Nov Latest & Best jotters go home 30<sup>th</sup> Nov Christmas Fair 6<sup>th</sup> Dec Panto/Xmas Jumper day/ Xmas lunch 11<sup>th</sup> Dec Afternoon Show 12<sup>th</sup> Dec Evening Show 19<sup>th</sup> Dec P1-3 Christmas Party 20<sup>th</sup> Dec Christmas Service/ Sparkle Day/ School closes 2.30pm



#### OVERVIEW OF TERM

Our science focus this term is germs and diseases. Children will be learning about how germs and diseases are spread, how they can be prevented and what treatments are available. We will be participating in an experiment to see how easily germs are spread when we don't wash our hands!

Our PE topic this term is football and dance. Children will be given the opportunity to develop footwork skills, working as a team and rhythm.

We will be learning about the mosque for RME and exploring our creativity through creating silhouettes in art.

On the lead up to Christmas, children will be participating in an enterprise topic to create an item to sell at the Christmas fair.

continued support! Mrs Forrest

Thank-you for your