## Every School Day Counts!

As a school, we have a responsibility to track and monitor attendance. We will provide advice and guidance and work in partnership with parents, carers, and young people to promote positive attendance and achieve the best possible educational outcomes.

Children are expected to attend school for 189.5 days in the academic year. For session 2023-2024, the term time dates are as follows:

| Term and Dates | Number of School Days | 1 Day Absent = Percentage of Term |
| :--- | :--- | :--- |
| Term 1 <br> $16^{\text {th }}$ August to $13^{\text {th }}$ October | 41 days | $2.44 \%$ |
| Term 2 <br> $23^{\text {rd }}$ October to $22^{\text {nd }}$ December | 44 days | $2.27 \%$ |
| Term 3 <br> $8^{\text {th }}$ January to $28^{\text {th }}$ March | 55 days | $1.82 \%$ |
| Term 4 <br> $15^{\text {th }}$ April to $26^{\text {th }}$ June | 49.5 days | $2.02 \%$ |
| Terms 1-4 <br> Total Days in Term | 189.5 days | $0.53 \%$ |

The table below is based on the 2023-2024 term dates. The process is as follows:

- Attendance $\%$ - Attendance displayed as a percentage of the whole school year so far.
- Days Absent - How many days absent in the school year.
- School Weeks and Days Absent - Equivalent number of days absent in school weeks and days.
- Impact - When a child has a high absence rate, they may miss the equivalent of a whole school term. This can have a huge impact on a child's social and educational development.

| Attendance \% | School Days Absent | School Weeks and Days Absent | Impact |
| :---: | :---: | :---: | :---: |
| 100\% | 0 days | 0 weeks, 0 days | Gives your child the best chance of success and ensuring their full potential is achieved |
| 95\% | 91⁄2 days | 1 week, 4½ days | Makes it more difficult to achieve full potential and secure the best possible outcomes. |
| 90\% | 19 days | 3 weeks, 4 days |  |
| 85\% | 28½ days | 5 weeks, $31 / 2$ days <br> Almost half a term missed | Impacts significantly on learning and progress which can lead to poorer outcomes in achievement, wellbeing, and social and emotional development. |
| 80\% | 38 days | 7 weeks, 3 days Half a term missed |  |
| 75\% | 471⁄2 days | 9 weeks, $2 ½$ days <br> Almost one whole term missed |  |
| 70\% | 57 days | 11 weeks, 2 days Over a full term missed |  |

## Points to Consider

- If your child has attendance that is lower than $85 \%$, they could be missing at least one term's worth of education in the school year, that is around one quarter of their learning.
- If your child's attendance was to remain at this level, by the time he/she is in Primary 4, a whole school year of education could have been missed.
- If your child's attendance was below $85 \%$ every year, from Primary 1 to Primary 7 , he/she would have missed more than $1 \frac{1}{2}$ years of education.

I hope you have found this leaflet useful in helping you to understand the importance of regular attendance at school. If you would like to discuss your child's attendance, please arrange to speak with a member of the Management Team.

