OUR CLASS Newsletter

Primary 4/5 Term 2

LITERACY

This term children are learning to explore both fiction and non-fiction texts. The children will continue to utilize their tools for reading and work on building their literal and inferential understanding. During taught writing the children will use their core targets and explore explanation and report writing. **NUMERACY** This term the children will use their understanding of number and numeracy concepts to explore a range of topics. We will look at fractions and decimals as well as money. During outer maths the children will also explore time and patterns and relationships. We will reinforce the relevance numeracy has within daily life and the world of work.

The children should continue to practice their times tables and reading the time at home.

PE & IMPORTANT DATES

Children should come to school in their indoor PE kit on a Monday and a outdoor on Friday.

Fri 26th Jan- Burns Assembly (wear tartan) Mon 12th & Tuesday 13^{th-} mid term break Wed 14th Feb- Inservice day Fri 16th Feb- Latest and best jotters to parents Thurs 29th Feb- School disco Thurs 7th Mar- Parents night Fri 8th Mar- World book day Fri 15th Mar- Dress down day (comic relief) Thurs 28th Mar- School closes for Easter at 2.30pm



@Angief

OVERVIEW OF TERM

Our topics this term are Scotland and the human body. We will be exploring Scotland's landscapes focusing on lochs and identifying ways we can help the environment. We will also discover important life events through RME and understand the functions of our biological system.

For health and wellbeing we will be focusing on being active, responsible and the ways in which we feel respected. Children will also be participating in a range of drama, dance and poems through IDL.

Homework will be issued from w/b 15/1. The completion of homework helps consolidate your child's learning. We are making good progress in Primary 4/5 and are looking forward to another busy term at Whitelees.

Thank-you for your Continued support. Miss Clark