P3 January Newsletter

The children have settled well into the new term and continue to make us very proud!

Maths and Numeracy

The children will be learning to solve multiplication and division using a range of strategies as well as continuing to develop their addition and subtraction skills within 100.

They will explore length, height, mass and capacity using a range of instruments.

They will also develop their money skills, calculating amounts and change within £5.

Primary 3 will be learning about active lifestyles and the importance of regular exercise within Health and Wellbeing lessons.

In Art, the children will learn about colour and develop their painting skills as they mix tints and shades.

PE

Outdoor - Wednesday

Indoor - Thursday

Last term the children learned to play hockey and they will build on this experience by demonstrating their skills in golf. They will also work on their collaborative skills as they participate in team sports.

- 29th February - School Disco
- 7th March - Parents Night
- 8th March - World Book Day

The children will combine their PE and expressive skills as they learn some simple dance routines.

They will continue to learn French. The focus this term will be numbers, colours and days of the week.

Literacy
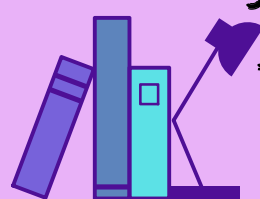
This term, our main focus is on improving reading fluency and accuracy. Please encourage your child to read for enjoyment at home and practise their word lists together.

In class, children will work on their comprehension, summarising and prediction skills when reading texts.

They will continue to enhance their writing skills. This term, the focus is on independent writing, where they will be creating various narrative texts. Accurate punctuation, spelling, and grammar will be emphasised throughout this process.

IDL

The current focus of the children's studies is on how water changes forms.

In the next unit, they will explore magnetism and work together to create their own magnetic game.

The children will also study Glasgow, learning about how the land has been used.