

Class Dojo

- All children have been allocated a Class Dojo account and issued with parental invitations which will allow you to be linked with your child's account. More than one parent/guardian can be linked to an individual child.
- Class Dojo will be used in conjunction with Twitter to provide updates and share the learning within the classroom.
- Any whole school/class messages will also, usually, be posted on the Dojo system.
- In class children will work to obtain Dojo points through positive work ethic and behaviour, however they can also lose points for any inappropriate behaviour. Children will discuss what would warrant both giving and losing point, alongside their value.
- The child with the most Dojo points at the end of the week will receive a certificate in assembly and be allowed to pick their 'Me Time' activity first.



Homework

- Homework sheets will contain two weeks worth of homework tasks, please keep these safe.
- Homework will be given on a Monday and will be due that Friday.
- The homework will reflect the learning that is taking place in class.
- There will be set tasks each week, which MUST be completed.
- The pupil can select which two other 'choice' tasks they complete.
- It is expected that homework is completed and handed in on time.
- Children are encouraged to complete additional reading homework on dates set.
- Presentation in homework jotters should reflect the standard expected in school.
- If a research task is set, computers can be accessed in school if needed.

Homework that is not handed in by the agreed date will be completed in school during 'Me Time'

If you would like to find out more about how best to support your child's learning, visit our class blogs at...

www.whitelees.n-lanark.sch.uk

Or

Education Scotland Parentzone at...

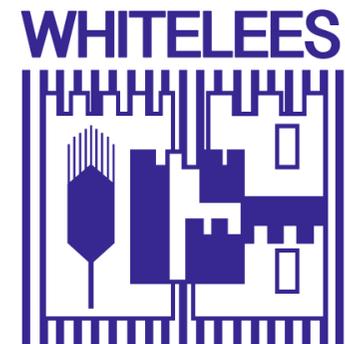
www.educationscotland.gov.uk/parentzone



WHITELEES PRIMARY SCHOOL

PRIMARY 4

Parent Guide



Literacy

In Primary 4 the children will continue to follow the North Lanarkshire Active Literacy Programme Stage 4 and 5, at their own pace.

Reading

Children will work through a list of approved novels, providing them the opportunity to engage with the six strategies for comprehension that are taught. The strategies are:

- Prior Knowledge
- Metalinguistics
- Visualisation
- Inferencing
- Main Idea
- Summarising

The texts offered are a range of fiction and non-fiction and children are given the chance to read for enjoyment picking their own book from the class library.

Spelling

Spelling and phonics are taught together at this stage in four week blocks, with two weeks being focused on phonemes and their representations, one week on strategy spelling and one to teach different spelling rules.

Writing

In school children are given the opportunity to write on a daily basis, as well as a weekly focussed 'taught writing' lesson. Throughout the week there are also opportunities to write linked to the other areas of the curriculum.

Daily writing tasks are often linked to the novel the children are currently reading.

During the 'taught' writing lesson children are taught the specific features and vocabulary for writing across a number of genres. At this stage there are six genres that are taught: narrative, persuasive, explanation, report, recount and instructional.

Health and Wellbeing

Health and Wellbeing is taught through the use of the Healthy Schools pack, which focuses on the SHANARRI indicators. The SHANARRI indicators are:

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Included

Alongside this the class will also experience two hours of physical education each week, with two sessions split between indoor P.E and outdoor P.E.

There is a structured plan to follow, allowing each child the opportunity to explore a range of different sports and improve technique.



Interdisciplinary Learning and Discrete Subjects

Throughout the year children will have the opportunity to develop their knowledge and understanding of their place in the world through topics in IDL and the teaching of discrete subjects. All learning is relevant and planned for with the children.

Maths and Numeracy

In Primary 4 the children will follow the progression pathway devised by North Lanarkshire, allowing them to experience a range of different focuses. All children will work at level to suit their ability.

Number Talks

At the beginning of each maths lesson the class will spend around 15 minutes exploring the concept of 'Number Talks'. This is a programme designed to aid with mental agility, providing the children with different strategies to solve equations, as well as allowing the children the floor to discuss their own thought processes.

Big Maths

Core maths skills will be developed through the Big Maths Programme. Children will engage in a variety of active and written based tasks to develop their skills in numeracy.

CLIC Tests

Core maths teaching will be assessed each week in a weekly CLIC test.

Learn Its

Number facts will be taught each week and children should 'learn' them off by heart. Learn Its will be assessed each week. Please practise these at home.

Outer Maths

Outer maths will be taught in block session through a variety of active and practical maths activities. Topics include Time, Money and Shape.

