



Tannochside Primary School

Numeracy

P.1

2022/2023

Mrs Lisa Gallagher

DHT (Acting)



What's it all about?

Numeracy in Primary 1 is about counting and numbers as well as a basic understanding of measurement, money, weight, an awareness of time and how to handle information.



The Numeracy and Mathematics Organisers – Suggested Order

August to December

Estimation and Rounding
Number and Number Processes
Measurement

January to March

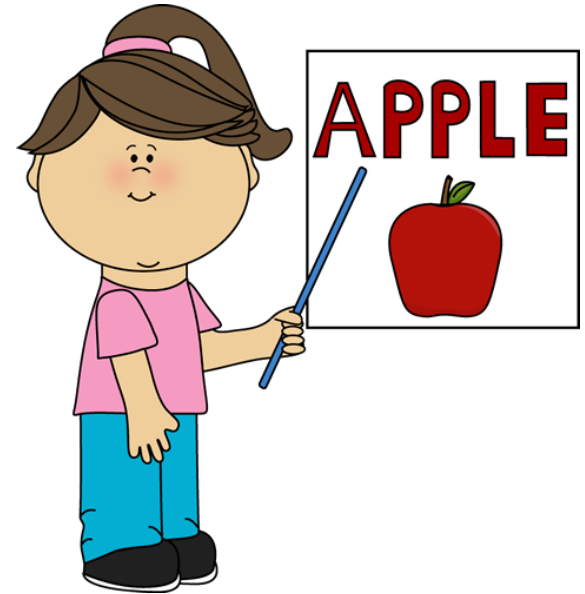
Money
Properties of 2D Shapes and 3D Objects
Patterns and Relationships
Time
Fractions, Decimal Fractions and Percentages
Revisit Number and Number Processes

April to June

Data and Analysis
Angle Symmetry and Transformation
Revisit Number and Number Processes

Resources

- Number songs
- White boards
- Number Talks
- Written work (when possible)
- Teejay Maths Tasks
- Formation
- Interactive games/activities
- Home Learning
- Outdoor Learning



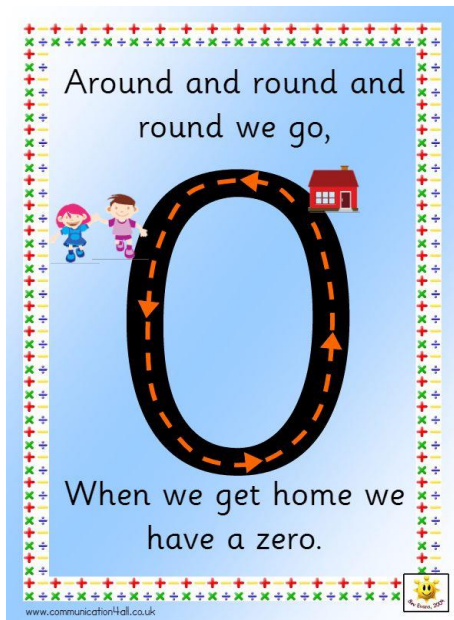
Formation

- Formation Rhymes for numbers 0-9.
- Teacher models formation in the air and on the board.
- Magic Pencils in the air.
- Written formation
- Join the dots
- Playdoh, smartboard
- Blobble app & Doorway online



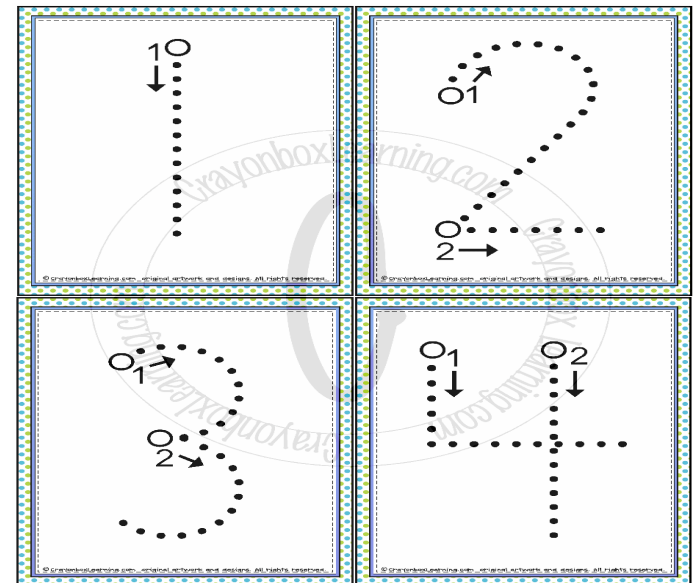


Number Formation
using play dough mats



Number
Formation
Rhymes

Pencil Formation



Number Songs

10 Green Bottles



5 Current Buns



5 Speckled Frogs

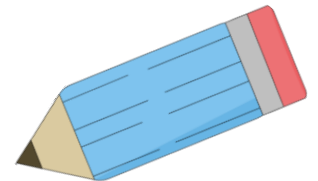


5 Little Ducks



Written Tasks

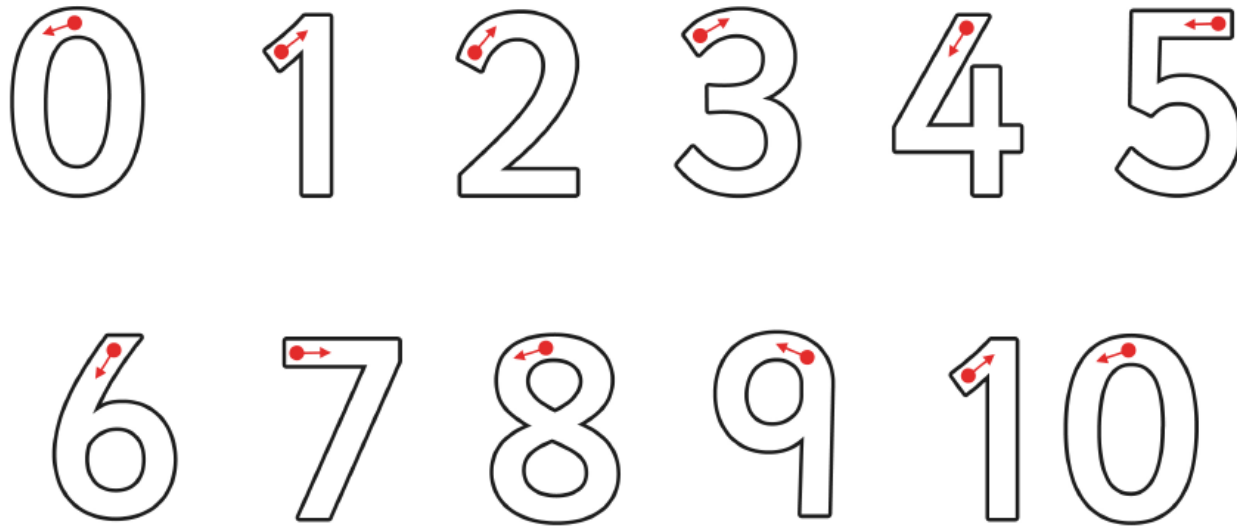
- Pencil control sheets
 - TeeJay booklets
- Overwriting - underwriting
 - Jotter Work
 - Whiteboard



Formation Sheet

Number Formation

Can you trace the numbers?

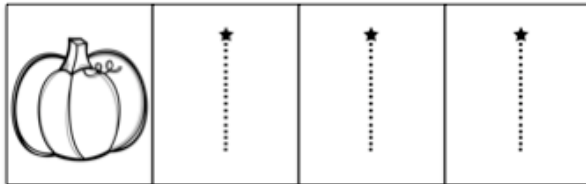
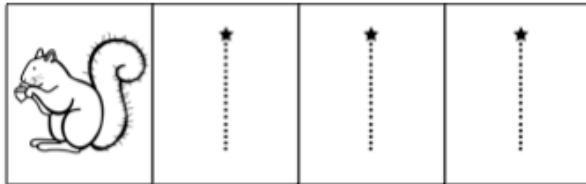


Count and Trace

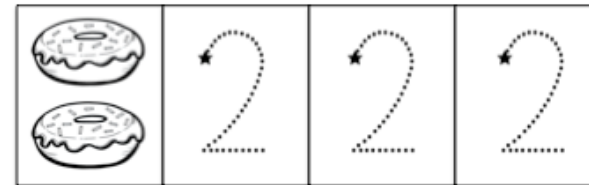
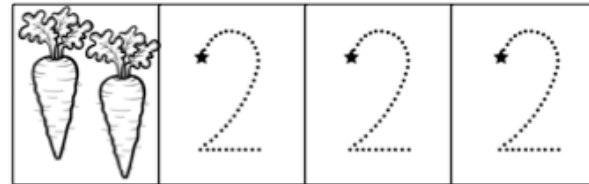
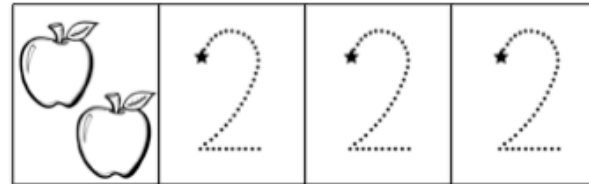
Name _____

COUNT and TRACE

Straight line down, then you're done.
that's the way to make a one.



Half a heart will not do,
straight line over makes a two.



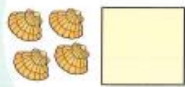
Numbers 0-5 Workbook

The number 4

Copy the number 4.



How many ?







Draw 4.



Draw 1 more.



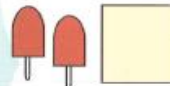
How many now ?

Counting 0 1 2 3 4

Copy the numbers.



How many ?







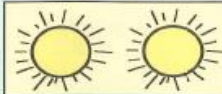






Draw 2 more.

How many now ?





Adding 0-10 Workbook


Betty's Cafe


The numbers 6, 7, 8, 9 and 10


Add.



 + =


 + =


 + =


 + =


 + =


 + =

Do the sums.

$5 + 5 =$

$6 + 2 =$

$3 + 6 =$

$5 + 3 =$

$2 + 5 =$

$1 + 9 =$

$7 + 2 =$

$3 + 3 =$

Betty's Cafe

Patterns

Fill in the numbers.

$0 + 7 =$

$0 + 8 =$

$1 + 6 =$

$1 + 7 =$

$2 + 5 =$

$2 + 6 =$

$3 + 4 =$

$3 + 5 =$

$4 + 3 =$

$4 + 4 =$

$5 + 2 =$

$5 + 3 =$

$6 + \square = 7$

$6 + 2 =$

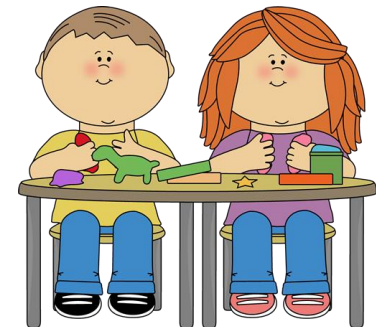
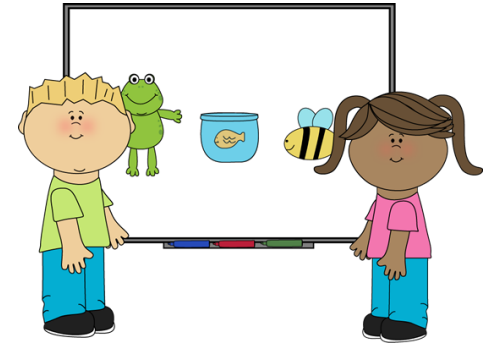
$7 + \square = 7$

$7 + \square = 8$

$8 + \square = 8$

Active Maths Games / Activities

- Lace up numbers
- Playdoh formation mats
- Chalk
- Interactive smartboard activities
- Playdoh



Sand



Formation Through Play



Maths and Fine Motor Skills



In Class



Outdoor Learning



Number Lines

Counting



Using concrete objects

Outdoor Learning



Data Handling

2D Shape



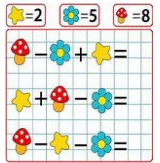
Doorway Online

<http://www.doorwayonline.org.uk/literacy/letterformation/>

The screenshot shows a math game interface. At the top left is a green pencil icon with the word "back". In the center, the text reads "Add" and "What is 6 + 1?" followed by "What is the total?". At the top right is "1 of 5". Below the text is a number line from 0 to 10. A pink bar is drawn from 0 to 7. Below the number line is a bar chart with 10 rows, numbered 1 to 10 on the left. Row 1 has 1 orange bar, row 2 has 2 light blue bars, row 3 has 3 yellow bars, row 4 has 4 green bars, row 5 has 5 red bars, row 6 has 6 light blue bars, row 7 has 7 pink bars, row 8 has 8 green bars, row 9 has 9 purple bars, and row 10 has 10 dark blue bars. A blue pencil icon with the word "next" is to the right of the bar chart. A white box with the word "Correct!" is overlaid on the bar chart. Below the bar chart is the equation $6 + 1 = 7$. At the bottom is a number line from 0 to 10, with the number 7 highlighted in green.



Numeracy Website Suggestions



<http://www.ictgames.com/resources.html>

www.topmarks.co.uk

<http://resources.woodlands.kent.sch.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

<http://www.mathplayground.com/games.html>

<http://www.coolmath-games.com/>

<https://www.coolmath4kids.com/math-games>

<http://www.transum.org/Software/>

<http://www.primarygames.com/math.php>

<http://www.mathgametime.com/math-games>

<https://www.activityvillage.co.uk/maths-games>

<https://www.sumdog.com/>

<https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/developing-assignments/cross-discipline-skills/teaching-problem-solving-skills>

<https://nrich.maths.org/10334> (links to problems for each of the skills and more)

<https://nrich.maths.org/11113> (Early years)

<https://nrich.maths.org/9935>

<https://nrich.maths.org/10341>

Home Learning

Name: _____

Date Issued: 30/10/17 Date to be returned: 3/11/17

Parent Signature: _____



Monday & Wednesday
SOUND IT!

Monday

'f' sound
Complete 'c' tracing sheet

Wednesday

'o' sound
Complete 'o' tracing sheet

Daily

READ IT!

Try to read your book every night. Read aloud with an adult. Sound out letters and then blend to read the words. Look for common words.



Daily
BLEND IT!

Monday

Identify and sound out 'f'
fit fat flip fin golf


Wednesday

Identify and sound out 'o'
of on or for top



primary



Homework marked with a  must be completed on days stated.

Please bring your jotters and reading books to school every day.

COUNT IT!
Thursday

Complete number 9 tracing and counting sheet.

Tuesday
SPELL IT!

Our common words this week are:

if for on

Practise common words

REMINDER

Complete one activity from activity sheet

Have a look at our photos on our school blog
<https://blogs.glowscotland.org.uk/nl/tpsnc/>

Parent Comment