**School Digital Learning Plan – Primary and ASN**

**School Name: 111. Tannochside Primary**

**Aim:** Digital technology is already recognised as making a significant contribution to current learning and teaching practices and is crucial when learning is either blended or exclusively remote. Going forward schools are encouraged to consider how they are using digital technology for supporting learning, how feedback will be delivered to pupils and how progress will be measured. Effective and clear communication to parents and carers about expectations is vital and this document will help support schools in their planning for this.

**Planning for whole school**

**How are we communicating about digital learning with our young people and their families?**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Groupcall Email |  | Groupcall Text |  | Phone Calls |  | School Website |  | Twitter |  | YouTube |  | Other (please specify) |  |
| If other, please give details: | | | | | | | | | | | | | |

**How do we know we are supporting them effectively? How do we gather pupil and family views?**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Microsoft Teams (Chat) |  | Microsoft Forms |  | Phone Calls |  | Groupcall (Text and Email) |  | Other (please specify) |  |
| If other, please give details:  You are also able to contact your child’s teacher and management team via Twitter.  Weekly class Teams meetings to discuss learning and progress/challenges.  Microsoft Forms will be used for gathering feedback. A QR code will be issued (like our homework survey) on the 25th January for this. | | | | | | | | | |

**How do we know if our young people require digital devices and / or connectivity? Is this reviewed regularly?**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| From Pupils / Parents |  | Classroom Teachers |  | PT / DHT / HT |  | Health |  | Social Work / Other agencies |  | Other (please specify) |  |
| If other, please give details:  Digital Champions – Miss Ford and Mr Crane  Reviewed monthly | | | | | | | | | | | |

**How will we monitor and track whole school digital use?**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Insights (Teams) |  | Feedback from Forms etc. |  | Feedback from Class Teachers |  | PT / DHT Overview |  | Own system  (give details) |  | Other (please specify) |  |
| If other, please give details:  Spreadsheet using Insights app on Teams for each class - tracking digital engagement. Able to see when pupil was active on Teams and track what has been posted, viewed and downloaded. | | | | | | | | | | | |

**Pupils may not engage with digital learning. Who would have responsibility to monitor this and highlight any issues?**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PT / DHT |  | PEF/SAC Role in school |  | HT |  | Class Teacher |  | ICT Coordinator / Champion |  | Other (please specify) |  |
| If other, please give details:  Parents informing school of any issues with children engaging at home by contacting class teacher of SLT. | | | | | | | | | | | |
| Action which will be taken to support young people who are not engaging:  Phone calls home by SLT and Digital Champions to ascertain if there are any technical issues. If so, help parents to troubleshoot issues / send instructions home via Twitter/Groupcall.  Paper learning packs are available on request. | | | | | | | | | | | |

**What are the next steps in enhancing our digital learning provision in the school?**

|  |
| --- |
| Short Term Priorities |
| Continue to monitor engagement (particularly infant classes)  Increase digital confidence (staff and pupils) training and instruction sheets.  Online resources list/bank  Offering Teams meetings |
| Long Term Priorities |
| Increase in live / recorded videos  Issue of devices |

**Primary Provision:** What platforms are we currently using for our digital learning offer? Is this consistent across the school?

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Microsoft Teams | | | | OneNote Class Notebook | | | | Sway | | | | Other (please specify): | | | |
| Curricular Area | Early Level | First Level | Second Level | Third  Level | Early Level | First Level | Second Level | Third  Level | Early Level | First Level | Second Level | Third  Level | Early Level | First Level | Second Level | Third  Level |
| Literacy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Numeracy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HWB |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STEM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RME |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IDL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**How are we making our online offering more accessible? What apps or programmes are we using to engage pupils?**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| App / Programme | SumDog | App / Programme | IDL Cloud | App / Programme | Teach Your Monster to Read | App / Programme | BBC |
| Specific use:  Numeracy, Spelling, Grammar | | Specific use: Spelling | | Specific use: Reading support | | Specific use:  CBBC / CBeebies for learning content | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| App / Programme | Joe Wicks | App / Programme | Oxford Owl | App / Programme | Top Marks | App / Programme | Kahoot |
| Specific use:  H&W Physical Education | | Specific use: Reading | | Specific use:  Curriculum support | | Specific use:  Quizzes – can be used to assess learning | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| App / Programme | Jump Start Jonny | App / Programme | Blobble Write | App / Programme | Cosmic Yoga | App / Programme |  |
| Specific use:  H&W Physical Education | | Specific use:  Letter / number formation | | Specific use:  H & W Physical Education | |  | |

**Which of the following universal offers from NLC are you intending on using?**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Virtual Classroom |  | Digital School |  | Sumdog (Lit) |  | Sumdog (Num) |  | e-Sgoil |  | Scholar |  |

**How are we providing feedback?**

Providing high-quality feedback to pupils is integral to effective teaching and some digital platforms are better suited to providing feedback than others. Feedback will primarily be given by using…

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Microsoft  Teams |  | OneNote Class Notebook |  | Glow Email |  | Other (please specify) |  |
| If other, please give details:  Use of Twitter Direct Messaging also. | | | | | | | |

**How regularly are we providing feedback to our young people?**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| After every day |  | Weekly |  | Fortnightly |  | After every assignment (Teams) |  | Via Microsoft Forms |  | Other (please specify) |  |
| If other, please give details: | | | | | | | | | | | |
| Feedback given as and when required.  Staff will be meeting on Monday 11th January to discuss feedback. We will include this in our QR survey. | | | | | | | | | | | |

**How are we assessing and / or measuring progress for our young people?**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Insights Data (Teams) |  | MS Teams / OneNote Assignments |  | MS Forms / Quizzes |  | Learner Conversations  (Teams Chat, OneNote, Email) |  | Information from parents |  | Other (please specify) |  |
| If other, please give details: | | | | | | | | | | | |
| Regular class meetings on Teams to discuss learning, progress and challenges.  Staff meetings on Teams with SLT  We will include this in our QR survey. | | | | | | | | | | | |

**How are we providing non-digital remote learning resources?**

Remote learning doesn’t necessarily mean that all learning should be online. Young people should still have opportunities to engage in the curriculum in a non-digital way, without the requirement of digital devices for all tasks. In the below table are examples on how this has been / is being / will be achieved in my class.

|  |
| --- |
| Art Activities  Outdoor activities  Life Skills – counting money, time (e.g. t.v programme schedule), baking, mindfulness, helping around the house  P1 Learning Packs  Family Fun Time |

**Update Regularity:**

On average, how often are resources updated within the class?

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| BGE | Daily |  | Weekly |  | Fortnightly |  | Monthly |  | Termly |  |
| S4-S6 | Daily |  | Weekly |  | Fortnightly |  | Monthly |  | Termly |  |

**What are the next steps in enhancing the digital learning provision in my class?**

|  |
| --- |
| Short Term Priorities |
| Increase online pupil engagement  Increase pupil / staff digital confidence  Ensuring differentiation |
| Long Term Priorities |
| Increase in live/recorded learning videos (build confidence) |