

## In literacy, we are learning:

- **Reading**  
To choose and read a text I think I will enjoy and explain why I am likely to enjoy it.
- **Talking and listening**  
To ask relevant questions to clarify points or when I need more information.  
To comment on my own and other's work, talking about what I like and how it might be improved.
- **Phonics / spelling**  
To select and discuss examples of less common punctuation and word choice, with support.  
To identify more adjectives and adverbs and use them to create longer sentences.
- **Writing**  
To make notes and use them to explore problems, develop my understanding and create explanation reports.

## Wider Curriculum

**Classroom Novel** – Ember Spark.

**Enquiry Based Learning** with Miss Rawlinson.

**Science** – Energy Conversion & STEM Projects:

Zip wires & spaghetti and blue tack.

**French** – Continue with calendar.

**Social Studies** – Scottish lochs and mountains.

## In Health & Wellbeing we are learning:

- **Emotional Health**  
Drama Programme: Robin Hood.
- **Physical Health**  
Outdoor and Adventure.  
Dance: Styles and Cultures.

## Our Learning Journey Primary 5 Base 9 April to June 2025

## Other Information

**PE** days have changed. They are Mondays (indoors) and Thursdays (outdoors) – please bring PE kit and indoor gym shoes.

**Outdoor Learning / Loose Parts** on Wednesdays every 2 weeks.

**Homework** issued on a Friday for following Friday.

**Useful websites for this term's learning:**

1. Topmarks Game – Hit the Button  
[Hit the Button - Quick fire maths practise](#)
2. Topmarks Game – Symmetry Matching  
[Symmetry Matching - Reflective Symmetry Game](#)
3. Topmarks Game – Show the Coordinate  
[Show The Coordinate – TeacherLED](#)

## In maths, we are learning:

- **Multiplication and Division**  
To multiply and divide 3-digit numbers by 1-digit number and solve two-steps problems in context.
- **Data and Analysis**  
To suggest information to collect and collection methods to answer different questions.
- **Ideas of Choice and Uncertainty**  
To use vocabulary such as equal chance to describe, discuss outcomes and justify my choice.
- **Angles, Symmetry and Transformation**  
To identify and explain the measurement of a few basic angles, to explain the connection between turns and to name the 8 compass points.  
To find and draw the lines of symmetry on pictures, patterns or objects.  
To give instructions of how to find a position on a grid and to follow and record direction routes/journeys.
- **Expressions and Equations**  
To calculate the missing numbers where symbols are used for unknown numbers or operators.

## Dates for your Diary

**Friday 1<sup>st</sup> May** – Dress Down & Donate Bottle

**Monday 4<sup>th</sup> May** – School closed

**Thursday 7<sup>th</sup> May** – School closed – Inservice Day

**Thursday 14<sup>th</sup> May** – School Fayre

**Friday 22<sup>nd</sup> & Monday 25<sup>th</sup> May** – School closed

**Wednesday 3<sup>rd</sup> June** – Parents' Evening

**Friday 26<sup>th</sup> June** – school closes at 1:00pm for Summer break

**Wednesday 12<sup>th</sup> August 2026** – School re-opens