

Tollbrae Primary School



Respect, Achievement, Enjoyment

Promoting Positive Relationships and Behaviour Policy

We All Have Rights

“Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.”

[UN Convention on the Rights of the Child, Article 29.](#)



Kind, Safe and Ready to Learn.

Written : September 2019

Latest review : September 2023

Next review : September 2025



At Tollbrae Primary School, we value **Respect, Achievement and Enjoyment**.

These values are reflected in our expectations for behaviour and conduct: **Kind, Safe and Ready to Learn**.

We believe that all our learners should treat others with kindness and respect, keep themselves and others safe and work hard to achieve their potential.

Our approach to promoting positive relationships is both **POSITIVE** and **RESTORATIVE**.

In Tollbrae Primary School, we encourage pupils to take individual responsibility for their own behaviour and understand that their choices will have resulting consequences for themselves and those around them.

We promote positive relationships and self esteem by

Developing a caring and nurturing relationships across the school.

Providing high quality learning and teaching throughout the school and nursery classes.

Focussing on the positive so that children are praised for their efforts and clearly understand what our expectations look like and sound like in action – **Kind, Safe and Ready to Learn**.

Recognising and rewarding pupils who go ‘above and beyond’ our expectations.

Working together to ensure effective support for children and families when they need it.

In promoting positive relationships and high standards of behaviour, all staff will

Model positive behaviours at all times.

Promote the school’s behaviour expectations – **Kind, Safe and Ready to Learn**.

Highlight and praise examples of children being **Kind, Safe and Ready to Learn**.

Plan lessons that engage, challenge and meet the needs of all learners.

Consistently implement strategies, if appropriate, within a child’s GIRFMe plan.

Remain calm and give ‘take up time’ when going through the steps to support a child in managing their behaviour appropriately.

Follow up with children, engaging them in restorative conversations.

Seek advice and support from colleagues and/or partners if pupil behaviour becomes a concern.

Recognition and rewards for Effort

“Reward over and above – don’t reward minimum standards because that is what you will get, rather reward those who go over and above the required standards.” Paul Dix, 2017

Promoting Positive Relationships strategies used within Tollbrae Primary School and Nursery Classes include

Shared school values and expectations.

Class charters and reward systems.

Bucketfillers.

Home/school communication and partnership working.

Circle Time, Zones of Regulation, Restorative Practices, Anti-bullying strategies, Rainbow Room activities.

GIRMe and/or Behaviour Support Planning.

The ways in which we reward 'over and above' behaviours include:

Stickers, stampers, certificates, praise pads

Positive phone calls or notes home

Class rewards

Bucketfillers

Recognition at assembly or on social media

Although there are a range of rewards that we use consistently, a quiet word of personal praise can be very effective and meaningful to learners. It is key to developing personal relationships, including with those learners who we are finding hardest to reach.

Supportive actions to encourage behaviour change may include

A non-verbal reminder

A quiet verbal reminder.

A private 'turn it around' conversation – making the learner aware of their behaviour and how it is impacting on others, the consequences if they continue and how they can 'turn things around'.

Communication with home.

Follow up restorative conversations to repair relationships and ascertain any underlying reasons for disruptive behaviour.

A review of any additional support currently in place.

Getting It Right for Me or Behaviour Support planning.

North Lanarkshire Council's exclusion procedures.

No Hitting Policy

In the school's efforts to minimise incidents of bullying, it must be stated that any form of physical action or retaliation is unacceptable as this can lead to an escalation of the situation. In line with our expectations of 'Kind, Safe and Ready to Learn', we actively discourage violence of any kind.

Joint Campus Expectations for Conduct

When entering our school campus we

Turn off and put away our mobile phones.

Line up behind one another as soon as the bell goes, making sure that everyone has enough space.

Walk carefully and quietly into school, looking where we are going.

In the cloakroom we

Hang up our belongings and keep the cloakroom tidy.

When moving around the school building we

Keep to the left in corridors and on the stairs.

Use quiet indoor voices.

Respect the work displayed on the walls.

Use good manners and hold the doors open for others.

Stop at the points indicated by our teachers.

In the toilets we

Respect the privacy of others.

Use appropriate voice level and kind words.

Keep our toilets tidy.

Flush the toilet and wash our hands.

In the gym hall we

Listen to the teacher and follow all instructions.

Use equipment safely and properly and help our teachers to tidy it away.

In the playground and pitch we

Are respectful towards all adults across the campus and follow their instructions straight away.

Use kind words, play safely and cooperate with others.

Use equipment safely and properly and tidy it away when we are finished.

Follow the rules of the game and be a good sport.

Put all rubbish in the bins.

Go to an adult if we need help or support.

In the cafeteria we

Wait patiently in the line.

Use quiet indoor voices.

Say 'please' and 'thank you' when we choose our food.

Use cutlery properly.

Pick up anything we drop.

Tidy everything away so that the table is clean for the next person.

Put food and waste in the correct recycle bins.

Partnership with Parents

At Tollbrae, we aim to create a positive and respectful learning environment for all. We ask parents to work in partnership with school staff and thank you for encouraging and reinforcing our expectations of Kind, Safe and Ready to Learn.



Kind, Safe and Ready to Learn.